



## Mexico and China Newsletter



### Summer Term 2020

Dear all,

It is very strange writing our termly newsletter knowing that we may not be seeing each other for a while yet. We have both missed the children's enthusiasm and energy during our time away and hope to be back in the classroom together soon. In the meantime, we would like to share the exciting learning that we have to come. Some of this will take place at home, so please keep up the amazing work and send us what they get up to at our class email addresses.

#### Topic, Art and Science

This term our topic is 'Below The Waves' which offers exciting opportunities to look at creatures of the deep, The Titanic and other shipwrecks, a range of habitats and submarines. We will share some interesting television documentaries, books for the children to read and songs to sing at home.

Using the sea as inspiration, we will be improving our mastery of different art and design techniques including drawing and painting with different mediums. We will start the term by learning about the Japanese artist Hokusai and create different images in response to his print 'The Great Wave'.

In Science, we will be looking at Living Things and their Habitats and the Life Cycles of Animals, as well as continuing to think about how to work scientifically.

#### English

Our main inspiration this term is the Titanic and the lives of those effected by this famous sinking. In the wreckage, many artefacts and diary entries were found, revealing fascinating stories about the people on board which will capture the children's interest. We will hone our writing skills by creating leaflets to advertise the voyage, as well as diary entries giving personal recounts of how the events unfolded.

Over the next three weeks of home learning, we will research and create a talk story of what happened and then move onto planning and writing the leaflet, using what we learnt about persuasive language last term.

Our class book is 'Kensuke's Kingdom' by Michael Morpurgo which we hope to start together via the internet! Later in the term, we will be using this to inspire newspaper articles.

#### Reading

Please continue to encourage your child to read **at least three times a week** and try do this with them when you can. This can involve listening to them read, taking it in turns to share the book and discussing their thoughts and feelings afterwards. Attached are some questions which can help prompt these discussions as well as entries into reading logs.

MyOn is a fantastic online resource for reading and means you can read around our new theme and we know that many of you are already taking advantage of this. Make sure you are accessing the Under the Sea books with your children!

#### Spellings

Spellings will continue to be a part of our English home learning. You are welcome to test your child if you would like to, although this is not obligatory. Attached is a grid of different multisensory activities which we recommend. They help the children remember in the long term rather than just for a test.

## Maths

We will continue to use MyMaths and White Rose as we have had a good response about these resources from parents. Please let us know if the videos and online lessons are useful for you and your child.

We will start the term by continuing to focus on decimals, in particular adding and subtracting numbers with up to three decimal places using the column method.

The other units of new learning will be:

- Geometry - Properties of Shape
- Geometry - Position and Direction
- Measurement - Converting Units
- Measurement - Volume

We will also be consolidating previous learning throughout the term, the details of which you can find in the Maths plan below.

This time at home is also a fantastic opportunity to keep using Times Tables Rock Stars! Please ensure to encourage your child to practice little and **often**, as it is expected that they know these up to twelve.

## R.E.

We will be finishing off Understanding Christianity for this year by looking at our final unit, Kingdom of God - What Kind of King is Jesus? We will then move onto looking at Islam and how Muslims show their submission and obedience to Allah.

## Spanish

Senorita Vanieris will continue to teach Spanish every Wednesday and setting them a piece of work per week. Please look out for this on the school website under the homework tab.

## P.E.

At home, it is important that the children continue to have some form of physical exercise at least twice a week, as they would in school. There are many online resources which can be incorporated into your day such as Joe Wick's P.E lessons, Super Movers and Oti Mabuse's dances.

Please do not hesitate to contact us if you have a concern or need any further information. You can either email us via our class addresses or on Dojo and we will respond as quickly as we can.

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Kind regards,

Miss Callender and Miss Sleat ☺

## English Summer Term Plan

Week	Theme
1	<u>Initial Research and Note-taking</u> <ul style="list-style-type: none"> <li>- Noting and developing initial ideas, drawing on reading and research where necessary.</li> <li>- Predicting what might happen from details stated and implied.</li> <li>- Making comparisons within and across books.</li> </ul>
2	<u>Persuasive Text: leaflet to advertise the voyage of the Titanic</u> <ul style="list-style-type: none"> <li>- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.</li> <li>- Using further organisational and presentational devices to structure text and to guide the reader.</li> <li>- Proofread for spelling and punctuation errors.</li> <li>- Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).</li> </ul>
3.	<u>Persuasive Text: leaflet to advertise the voyage of the Titanic</u> <ul style="list-style-type: none"> <li>- Asking questions to improve their understanding.</li> <li>- Retrieve, record and present information from non-fiction.</li> <li>- Using expanded noun phrases to convey complicated information concisely.</li> <li>- Using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun.</li> </ul>
4.	<u>Recount: diary entries from passengers of the Titanic</u> <ul style="list-style-type: none"> <li>- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.</li> <li>- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.</li> <li>- Use dictionaries to check the spelling and meaning of words.</li> </ul>
5.	<u>Recount: diary entries passengers from the Titanic</u> <ul style="list-style-type: none"> <li>- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader</li> <li>- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.</li> <li>- Use dictionaries to check the spelling and meaning of words.</li> </ul>
6.	<u>Recount: diary entries from passengers of the Titanic</u> <ul style="list-style-type: none"> <li>- Plan their writing by: identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.</li> <li>- Noting and developing initial ideas, drawing on reading and research where necessary.</li> </ul>
7.	<u>Recount: diary entries from passengers of the Titanic</u> <ul style="list-style-type: none"> <li>- Write about real events.</li> <li>- Using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun.</li> </ul>
8.	<u>Information Text: Newspaper Article</u> <ul style="list-style-type: none"> <li>- Retrieve, record and present information from non-fiction.</li> <li>- Noting and developing initial ideas, drawing on reading and research where necessary</li> </ul>
9.	<u>Information Text: Newspaper Article</u> <ul style="list-style-type: none"> <li>- Using a wide range of devices to build cohesion within and across paragraphs</li> <li>- Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms.</li> </ul>

10/11.	<u>Free Writing and Independent Activities</u> - Consolidation and application of skills learnt over the year.
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## Maths Summer Term Plan

Week	Theme
1/2	<u>Decimals</u> - Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalent. - Round decimals with 2 decimal places to the nearest whole number and to 1 decimal place. - Read, write, order and compare numbers with up to 3 decimal places. - Solve problems involving number up to 3 decimal places.
3/4	<u>Multiplication, Division, Area and Perimeter</u> - Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes. - Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates. - Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres. - Calculate and compare the area of rectangles (including squares) including using standard units, square centimetres (cm <sup>2</sup> ) and square metres (m <sup>2</sup> ) and estimate the area of irregular shapes.
5/6	<u>Fractions</u> - Compare and order fractions whose denominators are all multiples of the same number. - Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths. - Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements $> 1$ as a mixed number. - Add and subtract fractions with the same denominator and denominators that are multiples of the same number. - Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.
7/8	<u>Decimals and Percentages</u> - Solve problems involving number up to 3 decimal places. - Recognise the per cent symbol (%) and understand that per cent relates to "number of parts per 100", and write percentages as a fraction with denominator 100, and as a decimal fraction. - Solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{5}$ , $\frac{2}{5}$ , $\frac{4}{5}$ and fractions with a denominator of a multiple of 10 or 25.
9/10	<u>Geometry</u> - Identify 3-D shapes, including cubes and other cuboids, from 2-D representations. - Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles - Draw given angles, and measure them in degrees (°). - Identify: angles at a point and 1 whole turn (total 360°), angles at a point on a straight line and half a turn (total 180°) and other multiples of 90°. - Use the properties of rectangles to deduce related facts and find missing lengths and angles. - Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
11/12	<u>Geometry and Measures</u> - Convert between different units of metric measure. - Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints. - Estimate volume and capacity. - Solve problems involving converting between units of time. - Use all four operations to solve problems involving measure using decimal notation including scaling.

Topic Summer Term Plan - subject to change.

Week	Theme
1	<p><u>Artist Focus: Hokusai</u></p> <ul style="list-style-type: none"> <li>- Learn about great artists, architects, and designers in history.</li> <li>- Improve mastery of art techniques, including drawing and painting.</li> </ul> <p><u>Science:</u></p> <ul style="list-style-type: none"> <li>- Pre-assessment mind map for Living Things and their Habitats.</li> <li>- Using a dictionary to find definitions of key words associated with our topic.</li> <li>- Using a dictionary to find definitions of key words associated with Below the Waves.</li> </ul>
2	<p><u>Geography:</u></p> <ul style="list-style-type: none"> <li>- Recapping our knowledge of oceans and seas around the world.</li> <li>- Learning about the geographical features of oceans and seas.</li> <li>- Considering threats to the ocean and our ethical responsibility to protect it.</li> </ul> <p><u>Science:</u></p> <ul style="list-style-type: none"> <li>- Describe the life process of reproduction in some plants and animals.</li> <li>- Record data and results of increasing complexity using scientific diagrams and labels.</li> </ul>
3.	<p><u>History:</u></p> <ul style="list-style-type: none"> <li>- Pupils should be taught about changes in social history and significant turning points.</li> <li>- Consider the significance of past events using a range of sources.</li> </ul> <p><u>Science:</u></p> <ul style="list-style-type: none"> <li>- To describe the process of reproduction and the life cycle of a mammal by exploring Jane Goodall's work with chimpanzees.</li> <li>- Describe the life cycles of a mammal, an amphibian, an insect and a bird.</li> </ul> <p><u>R.E.</u></p> <p>Kingdom of God - What Kind of King is Jesus?</p>
4.	<p><u>Computing</u></p> <ul style="list-style-type: none"> <li>- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</li> <li>- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs.</li> </ul> <p><u>Art and Design</u></p> <ul style="list-style-type: none"> <li>- Research three interesting sea creatures and use these to inspire a fantasy one.</li> <li>- Improve mastery of art techniques, including drawing and painting.</li> </ul> <p><u>Science</u></p> <ul style="list-style-type: none"> <li>- Comparing the life cycles of insects and amphibians by exploring metamorphosis.</li> </ul> <p><u>P.E:</u></p> <ul style="list-style-type: none"> <li>- Take part in outdoor and adventurous activity challenges both individually and within a team.</li> </ul>

5.	<p><u>Science</u></p> <ul style="list-style-type: none"> <li>- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</li> </ul> <p><u>Art &amp; Design Technology</u></p> <ul style="list-style-type: none"> <li>- Learn about great architects and create a habitat with a range of natural materials.</li> </ul> <p><u>Computing</u></p> <ul style="list-style-type: none"> <li>- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.</li> </ul>
6.	<p><u>Science:</u></p> <ul style="list-style-type: none"> <li>- Animals including Humans: describe the changes as humans develop to old age.</li> </ul> <p><u>RE:</u></p> <ul style="list-style-type: none"> <li>- Kingdom of God - What Kind of King is Jesus?</li> </ul> <p><u>P.E:</u></p> <ul style="list-style-type: none"> <li>- Perform dances using a range of movement patterns.</li> </ul> <p><u>PSCHE:</u></p> <ul style="list-style-type: none"> <li>- Careers, financial capability and economic wellbeing.</li> </ul>
7.	<p><u>Science:</u></p> <ul style="list-style-type: none"> <li>- Animals including Humans: describe the changes as humans develop to old age.</li> </ul> <p><u>Music:</u></p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p> <p><u>Geography:</u></p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>
8.	<p><u>Science:</u></p> <ul style="list-style-type: none"> <li>- Animals including Humans: describe the changes as humans develop to old age.</li> </ul> <p><u>History:</u></p> <ul style="list-style-type: none"> <li>- Investigating maritime history.</li> <li>- Pre-historic sea creatures.</li> </ul> <p><u>Art:</u></p> <ul style="list-style-type: none"> <li>- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.</li> </ul>
9.	<p><u>Science</u></p> <ul style="list-style-type: none"> <li>- Animals including Humans: describe the changes as humans develop to old age.</li> </ul> <p><u>RE:</u></p> <p>Islam and how Muslim's show their submission and obedience to Allah.</p> <p><u>Computing:</u></p> <p>Understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration.</p>

10.	<p><u>Science</u></p> <ul style="list-style-type: none"> <li>- Animals including Humans: describe the changes as humans develop to old age.</li> </ul> <p><u>Geography</u></p> <ul style="list-style-type: none"> <li>- We will be getting better at describing and understanding key aspects of physical geography.</li> </ul> <p><u>P.E:</u></p> <p>develop flexibility, strength, technique, control and balance.</p>
11.	<p><u>Science</u></p> <ul style="list-style-type: none"> <li>- Animals including Humans: describe the changes as humans develop to old age.</li> </ul> <p><u>RE:</u></p> <ul style="list-style-type: none"> <li>- Islam: how do Muslim's show their submission and obedience to Allah?</li> </ul> <p><u>Geography:</u></p> <ul style="list-style-type: none"> <li>- We will be getting better at describing and understanding key aspects of physical geography.</li> <li>- recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, and bar and line graphs.</li> </ul>
12.	<p><u>PSCHE:</u></p> <ul style="list-style-type: none"> <li>- Endings and new beginnings.</li> <li>- End of Summer Term activities.</li> <li>- Preparing for next year activities.</li> </ul> <p><u>Art:</u></p> <ul style="list-style-type: none"> <li>- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.</li> </ul>