

Spring 2020 Class Newsletter

Year 6

Class Teachers: Mr Rogers and Ms Frances

Welcome back!

Firstly, thank you to everyone for the lovely Christmas presents and cards that were received at the end of term - it was much appreciated. We hope everyone has had a wonderful Christmas holiday and are looking forward to the new term in store. Here is a brief outline of the topics we will be covering and some helpful points to note.

Theme for the term - Explorers and the Land of Neverbelieve.

We will be discovering lots about habitats and environments, famous explorers and how the Earth has developed over time. We will study a book called 'The Land of Neverbelieve'. Our homework grid supports the unit but will also be supplemented/replaced by revision guide homework later in the term as we approach the SATs in May.

Literacy - Here are the main themes that we will follow during the term:

Week beginning	Theme
06.01.20 to 27.01.20	Non-chronological reports - The Land of Neverbelieve
03.02.20 and 10.02.20	Poetry - The Land of Neverbelieve
17.02.20	Half term
24.02.20, 02.03.20 and 09.03.20	Persuasive writing
16.03.20	Publishing writing week
23.03.20	Bikeability - Creative writing week, target review,
30.03.20	Mock SATS Week

Numeracy - Work will always be differentiated to suit the needs of the child.

Week beginning	Theme
06.01.20 and 13.01.20	Position and Direction (including coordinates) Shape, Space and Measure
20.01.20	Percentages; multiplication and division
27.01.20	Fractions, decimals and percentages; Bidmas - order of operations;
03.02.20	Algebra and Arithmetic
10.02.20	Algebra with Fractions - division and multiplication
17.02.20	Half Term
23.02.20 and 02.03.20	Review targets Fractions - multiplying and dividing
09.03.20	Algebra
16.03.20	Ratio and Proportion
23.03.20	Bikeability week: Statistics
30.03.20	Mock SATs Week
After Easter	Revision for SATs

Science – We will study two main themes this term: Evolution and Inheritance; Living Things and their Habitats.

Computing – We will be developing our programming skills using Scratch and continuing to think about the importance of e-safety. We will use multi-media to plan and present work through the other core subjects.

R.E. – We will continue our units of work on 'Understanding Christianity' and consider the concepts of 'Gospel' and 'Salvation'.

PSCHE – We will cover drug, alcohol and tobacco education and mental health: healthy minds.

Art – Using our Geography unit on habitats, we will paint landscapes and learn about perspective.

Music – our music unit is called 'Ensemble pieces with notation' and will involve learning how to read basic music and working within a group using the Ukuleles.

D&T – using our geography and science units on habitats, the children will investigate how bridges have been constructed to withstand forces of nature. We will have a competition to build the strongest bridge!

MFL – As Miss Bell will be on maternity leave this term we would like to welcome Mrs Vaneris who will be covered her absence. The children will be continue to learn Spanish once a week. This will continue on a Thursday.

P.E. – the children will need their P.E. kits on **Thursday** and the changed day of **Friday** each week. Ensure the kit is named. One session will be based indoors (dance – Friday) and one session outdoors with Albion (weather permitting – Thursday). Outdoor sessions will cover Invasion games with a focus on hockey and football. Children will need P.E. shirts and shorts, outdoor shoes, long trousers and jumper or tracksuit for outdoors.

Important dates for Japan class:

- South Africa Class Assembly – Friday 13th March
- Japan Class Assembly – Friday 20th March
- SATs Parents information meeting will be held – Wednesday 15th January 3:30pm
- World Book Day – Thursday 5th March.
- Reports go home Friday 13th March.
- Parents' evenings – Tuesday 17th March and Thursday 19th March
- Bikeability – wk beginning Monday 23rd March (more information to follow).
- Mock SATS Week Monday 30th March – Friday 3rd April

Homework:

- Reading logs – please ensure your child reads to you weekly and this is signed and dated. This will form an important part of my assessment for reading and dialogue between home and school. They will be collected in every Monday but should be in school every day.
- Weekly spellings – these will be sent home on a Tuesday and tested the following Tuesday.

Attached is a copy of a variety of different ways to practice spellings. We use these at school and are a great way to 'change it up' and find a way that every child can succeed.

- Homework – a grid will be sent out for your child to choose a piece of homework to complete each week. Please sign homework weekly and indicate how much help/where help has been given or if it was simply too easy! This will really help to gauge understanding and reinforces dialogue between home and school. In addition to the homework grid, SATs homework will come home in the form of a revision pack with suggested schedule. It will indicate which pieces will be looked at each week.

Additional Support materials for at home:

- **Times Tables Rockstars:** the school will be trialling a times tables website where the children create an avatar and earn rewards for getting times tables test and beating their times. All children will receive their own log in (this will appear on a separate letter) where I will be able to monitor their progress.
- **Helpful spelling apps:** to aid spellings we are encouraging children to get involved with some excellent spelling apps and for parents to give some feedback as to which ones work well. Therefore please have a go on the free trials available for Spelling Bee (mostly KS1) and Spelling Shed (KS1 & KS2) and let us know how you find them. If there are any others you can find and think we should take a look at please share.

We hope this has been helpful. We have an open door policy so if you have any concerns please feel free to pop in and speak to us before or after school. Alternatively, ring the school on 01898 872007 or arrange an appointment at the school office.

Kind regards,

Mr Luke Rogers and Ms Victoria Frances

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