

**AREAS FOR WHOLE SCHOOL DEVELOPMENT** – These are the priorities for this year and will be completed by a range of actions. Our school newsletter will update on actions and show evidence of how we are working towards these targets.

**Target 1 – Effectiveness of leadership and management**

- a) The self-evaluation document provides an accurate picture of the school's strengths and areas for further improvement.
- b) Development plans contain measurable success criteria that enable leaders and governors to evaluate the impact of their actions on improving outcomes for pupils.  
Governors check thoroughly that the information they receive is accurate, and thus are able to make better use of it to hold leaders stringently to account
- c) Senior leaders and Governors use the pupil premium funding effectively to overcome barriers to learning so that improvements in the attendance and attainment of disadvantaged pupils continue.
- d) To continue to develop rigorous monitoring, tracking and recording progress towards national expectations and especially smaller steps of progress;
- e) Develop the role of middle leaders within the school

**Target 2 – Quality of teaching, learning and assessment**

- a) Improve the quality of teaching and thereby rapidly improve outcomes for pupils, including disadvantaged pupils, by ensuring that all teachers all have the same consistently high expectations of what pupils can achieve, including in the presentation of their work.
- b) Make effective use of assessment information to set work at the right level of challenge for all pupils
- c) Systems for assessing and tracking pupils' progress provide leaders and governors with a clear picture of how well different groups of pupils are progressing from their various starting points.
- d) Provide regular opportunities to develop pupils' vocabulary knowledge and comprehension skills in reading so that pupils can confidently infer and make deductions in a wide range of texts.
- e) Enhance pupils' stamina and fluency in reading.
- f) Improve writing including Talk for Writing and therefore improving outcomes for KS1 and KS2 pupils and to ensure consistent displays of good writing in classrooms e.g. including older pupils modelling to younger pupils
- g) Review the curriculum in line with new Ofsted Framework

**Target 3 – Personal development, behaviour and welfare**

- a) Further raise parental awareness of the importance of regular attendance at school so that pupils' attendance continues to improve rapidly and levels of persistent absence decline to be at least in line with national figures for primary schools, especially for disadvantaged pupils and pupils with SEND.

**Target 4 – Outcome for pupils**

- a) Focus on Disadvantaged Pupils to ensure there is impact of interventions and support and they make progress in line with national percentages.
- b) Improve attendance for all pupils
- c) Improve the progress of all children in Ks1 and KS2.

**Target 5 – EYFS and KS1**

- h) Adjust and improve the teaching of phonics to support reading and writing
- i) Improve transition of pupils into Year 1 with a play based curriculum that meet needs.

**Target 6 – Spiritual, moral, social and cultural development/Church School distinctiveness .**

- a) Through the governing body's Ethos Committee, revise the monitoring and evaluation of RE and CW to produce a more accurate picture of its impact on the life of the school.
- a) To be at least good in our SIAMS inspection with a developed leadership role.
- b) Ensure there is consistent use of assessment strategies.
- c) To develop the staff understanding of SMSC and extend the opportunities for children to plan, engage and deliver worship and the prayer life of the school. .
- d) Improve links with the church and the new incumbent.
- e) Implement the new scheme of work 'Understanding Christianity' and explore Christianity at a deeper level.

