

Exploring Africa
Medium Term Topic Plan – Year 6

Term	Spring 2 (6 weeks)	Curriculum Strands	Beliefs, Diversity and Society & Culture.
Classroom Environment	Topic board to celebrate children’s learning from school and home. Age-appropriate historical vocabulary. Range of topic books including different genres and text types.	Super Starter & Education Visit/Visitor	Welcome to Africa video. African Drumming? Drama based on Journey to Jo’burg to introduce context
Key Texts	Class read: Journey to Jo’burg - Beverley Naidoo Freedom - Catherine Johnson	End Product <i>(Assembly/Exhibition/ Showcase)</i>	Class assembly.
English	African Folk Tales Description of Johannesburg Letter - write to persuade - abolition of slavery.		
Science	Evolution and Inheritance Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution		
P.E.	Gymnastics: NC Obj. develop flexibility, strength, technique and balance NC Obj. perform dances using a range of movement patterns NC Obj. compare performances with previous ones and demonstrate improvement to achieve their personal best		
Geography	Locate the world’s countries, using maps Understand geographical similarities and differences through the study of human and physical geography		
History	<u>Ancient African Kingdoms</u> Learn about the Kingdom of Benin, Kingdom of Aksum or the Mali Empire. N.C. Obj. Learn about a non-European society that provides contrasts with British history <u>Britain and the Maafa</u> N.C. Obj. Study an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066. <u>Black people in Britain in the 20th century</u> Obj. Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.		
Art	<u>Esther Mahlangu</u> https://nurturestore.co.uk/esther-mahlangu-african-art-lesson-for-children .		
RHE	<u>How Does Black Culture Enrich England Today?</u> Obj. Learn to value the different contributions that people and groups make to the community.		
Music	Charanga – Listening focus		