



## India Class Newsletter

Spring 2021



We hope that you are safe and well during these difficult times. Unfortunately, with the latest lockdown measures in place we are having to experience our learning in most cases remotely. I understand most of you are having to juggle supporting home learning with your own jobs to maintain, and the task is never easy. Please ensure that you set up your own timetable that balances screen time with activities off-screen as well.

This term we are trying to provide you with learning that the children can easily access themselves. The aim is to mirror what the children would be learning in school albeit delivered in a different format.

If you are struggling with any aspects of home learning, useful information and links can be found on the school website. Details below:

[https://www.st-marys-pulborough.w-sussex.sch.uk/website/remote\\_learning\\_january\\_2021/530193](https://www.st-marys-pulborough.w-sussex.sch.uk/website/remote_learning_january_2021/530193)

Here is a brief outline of the topics and areas we will be covering during the coming term. Obviously some of the content refers to teaching conducted in school which may not apply to you whilst you are home schooling.

### **Important dates for India class:**

- Inset Day – Friday 12th February
- Half Term – Monday 15th – Friday 19th February
- FairTrade Fortnight – Monday 22<sup>nd</sup> February
- World Book Day – Wednesday 3rd March
- Parents Evenings – Tuesday 17th March (3.30-6pm) and Thursday 19th March (3.30 – 6pm)
- Red Nose Day – Friday 19<sup>th</sup> March
- Easter Eucharist – Thursday 1<sup>st</sup> April
- Last day of term – Thursday 1<sup>st</sup> April

Here is an update of some of the themes and units of work that we will be tackling this coming term.

### **Overall Themes**

This term our Topic is 'The Great Fire of London' and we will be linking our English outcomes to our learning in History and Geography. Across other curriculum areas, our topic will also be a stimulus for our Art pieces, as well as support for our development of Science and DT products.

### **English**

In English, our focus shifts from fiction - poetry, descriptive writing and narrative - which we studied in the autumn, and we turn our attention to non-fiction writing.

1. Immersing ourselves in factual writing, we shall delve into a range of historical recounts to help us learn about the past and show us how to write about the long-gone events of The Great Fire of London.
2. Applying our descriptive writing from last term, we will study letters and write our own by adding detail through the use of adjectives and noun phrases.
3. We shall also try our hand at instructional writing, choosing accurate language to create a clear and ordered set of actions to help the reader follow a strict process to create a desired result.

Each of these units will help us to develop our reading, writing and speaking and listening skills, as we also continue to focus on our phonics, spelling, and sentence construction.

***Please continue to read with your child at least three times a week and note this reading down in your child's Reading Log. Please make use of myON for access to many free online books.***

### **Maths**

In Maths, we will continue to work on the key principles of number while acquiring and consolidating skills in Multiplication and Division, Statistics, Shape and Fractions. We will have a real focus on the application of these skills to solving real-life problems.

***Please continue to encourage your child to use My Maths and Numbots/ Times Table Rockstars to develop their fluency.***

### **Computing**

The children will continue to develop their computing skills by undertaking a range of exciting tasks from our new scheme of learning, 'Purple Mash'. In digital literacy, we will work together as a community to learn our way around Google Classroom, while also revising the importance of Internet Safety so that we are keeping ourselves safe online.

### **Science**

#### **Unit 1 - Everyday Materials and their uses (linked with History and DT)**

We shall explore and compare different materials, sorting them into groups and describing their properties. Consider what it would be like if the tables were made of jelly or the chairs were chocolate ice-cream?! Linking learning from the Great Fire of London, we will recreate the story of the Three Little Pigs. Why? So that we can hone our scientific skills of prediction and decide what will happen to their houses as we design the materials with which we build. This will link to our design and make process in DT, where we shall build a model of the perfect house using recycled materials found in our house and school.

#### **Unit 2 - Plants (linked with ART)**

As we wake from our mid-February half term hibernation, we hope the sun makes more of an appearance! As the warmer weather begins to return, we will explore outside and prepare tubs for planting flowers and food. Another magic beanstalk has appeared? Let's record the growth of a bean and look at how it develops to improve our skills of measuring, recording and observing.

Can you model the plant with craft materials? Can you label the parts of the plant? We will look closely at different plants and recreate what we see!

### **Religious Education**

#### **Who Made the World?**

Exploring the story of The Creation, we learn about how Christians believe the world was made and the importance of our place in it.

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**Allergies** – we are a nut-free school. We politely request that you ensure your children does not bring nuts into school as a snack or in their packed lunches. This includes any food item that may contain nuts.

We hope this has been helpful. If you have any concerns please feel free to speak with us, ring the school on 01798 872007 or alternatively email us on [india@stmarysprimarypulborough.co.uk](mailto:india@stmarysprimarypulborough.co.uk)

We urge you to get in touch if you have any problems or concerns, no matter how small and insignificant you think they are. We look forward to seeing the children on Google Meet, which we will schedule each week.

Kind Regards

Miss Wilkins and Miss Gorecka

## Spring Term Overview- Maths and English

### Maths

| Week      | Theme this week               |
|-----------|-------------------------------|
| 1         | • Multiplication and Division |
| 2         | • Multiplication and Division |
| 3         | • Multiplication and Division |
| 4         | • Multiplication and Division |
| 5         | • Statistics                  |
| 6         | • Statistics                  |
| HALF TERM |                               |
| 7         | • Shape                       |
| 8         | • Shape                       |
| 9         | • Shape                       |
| 10        | • Fractions                   |
| 11        | • Fractions                   |
| 12        | • Fractions                   |

### English

| Week      | Theme this week |
|-----------|-----------------|
| 1         | • Recounts      |
| 2         | • Recounts      |
| 3         | • Recounts      |
| 4         | • Letters       |
| 5         | • Letters       |
| 6         | • Letters       |
| HALF TERM |                 |
| 7         | • Story Writing |
| 8         | • Story Writing |
| 9         | • Story Writing |
| 10        | • Instructions  |
| 11        | • Instructions  |
| 12        | • Instructions  |