

Predators and Prey

Medium Term Topic Plan – Year 3, Spring

Term	Spring 1 (7 weeks)	Curriculum Strands	Death, Disaster and Conflict and Living Things
Classroom Environment	Topic board to celebrate children’s learning from school and home. Age-appropriate scientific vocabulary. Range of topic books including different genres and text types. Leopard Mosaic. Owl College	Super Starter (Hook) & Education Visit/Visitor	‘Hawking About’.
Key Texts	Class read: The Akimbo Adventures by Alexander McCall Smith When the Mountains Roared, Jess Butterworth The Enormous Crocodile, Roald Dahl Range of non-fiction texts used, e.g. 100 facts, Big Cats	End Product (Assembly/Exhibition/ Showcase)	Class assembly Art exhibition
English (units lasting 2-3wks max some ks2 maybe 4wks if include additional outcomes)	Formal letter writing - 2 weeks - Thank you letters to Kevin from Hawking About. The Enormous Crocodile - Stories with familiar settings - 3 weeks - Rewrite ending of story Information texts - Creating our own predators - 2 weeks - Create informative fact file about a real predator, and then create a fact file about an imaginary predator created by chn.		
Science	Animals including Humans Sc3/2.2a identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Sc3/2.2b identify that humans and some other animals have skeletons and muscles for support, protection and movement. <u>Working Scientifically -</u> Sc4/1.1 asking relevant questions and using different types of scientific enquiries to answer them Sc4/1.2 setting up simple practical enquiries, comparative and fair tests Sc4/1.4 gathering, recording, classifying and presenting data in a variety of ways to help in answering questions Sc4/1.5 recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables Sc4/1.6 reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions Sc4/1.7 using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions Sc4/1.8 identifying differences, similarities or changes related to simple scientific ideas and processes Sc4/1.9 using straightforward scientific evidence to answer questions or to support their findings.		
P.E. (linked units only)	<u>Gymnastics - Symmetrical and asymmetrical balances.</u> PE2/1.1c develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]		
History			
Geography	<u>Human Geography -</u> <u>Ge2/1.1 Locational Knowledge</u> Ge2/1.1b name and locate counties and cities of the United Kingdom, - key topographical features (including hills, mountains, coasts and rivers), locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, describe and understand key aspects of human geography, including: the distribution of natural resources including energy, food, minerals and water		
Art	Owl collages - Design and create owl collages, using a range of materials. Ar2/1.2 to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] Ar2/1.3 about great artists, architects and designers in history.		

	<p><u>Leopard Mosaic</u></p> <p>Create a leopard mosaic in the style of Chuck Close. Chn each receives an individual part of the whole picture and identify the areas of light and dark. Using colourful paint, chn paint their section and show the leopard’s spots in black. Sections then put together to create a whole leopard.</p> <p>Ar2/1.2 to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p> <p>Ar2/1.3 about great artists, architects and designers in history.</p>
D&T	<p>DT2/2.1 Cooking & Nutrition</p> <p>Chn design and make healthy sandwiches</p> <p>DT2/2.1a understand and apply the principles of a healthy and varied diet</p> <p>DT2/2.1c understand the source, seasonality and characteristics of a broad range of ingredients</p>
Music	<p>Charanga - Three Little Birds</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p> <p>develop an understanding of the history of music.</p>