**Friday 3rd April 2020**

**Ireland & New Zealand class learning**

**English**

**LO: discussing words and phrases that capture the readers attention.**

Today we are going to investigate text from famous authors that have written wonderful descriptions about mythical creatures.

Read the enclosed description of a troll from Harry Potter and the Philosopher’s Stone.

Discuss the descriptive language used.

**Key Questions**

* What are our favourite adjective in the passage? Why?
* Why do you think the author has chosen them? Repeat with other features – e.g. similes.
* Why has JK Rowling chosen not to tell the audience that it is a troll until the end of the passage?

**Activity**: From the text, choose their favourite adjective, simile, or phrase. Write out the sentence with the phrase in, explain why they like it and why they think the author has chosen it.

**Harry Potter and the Philosopher’s Stone.**

**Chapter 10 – Hallowe’en**

**Page 128 – 129**

And then they heard it – the low grunting and the shuffling foot-falls of gigantic feet. Ron pointed: at the end of a passage to the left, something huge was moving towards them. They shrank into the shadows and watched as it emerged into a patch of moonlight.

It was a horrible sight. Twelve feet tall, its skin was a dull, granite grey, its great lumpy body like a boulder with its small bald head perched on top like a coconut. It had short legs, thick as tree trunks with flat, horny feet. The smell coming from it was incredible. It was holding a huge wooden club, which dragged along the floor because its arms were so long.

The troll stopped next to a doorway and peered inside. It waggled its long ears, making up its tiny mind, then slouched slowly into the room.

Other recommended passages:

* Narnia – description of Aslan.
* The Hobbit – description of Gollum?
* How to Train Your Dragon – description of Toothless
* Harry Potter & the Philosopher’s Stone – Fluffy description (pg 119),