



India Class  
Notes for Parents

Spring 2020



Welcome back! We would like to take this opportunity to thank you again for our lovely Christmas presents. We hope that you have had relaxing Christmas holidays and are ready to come back to school. These are some of the themes and units of work that we are tackling this coming term.

Overall themes

This term our Topic will be 'Sensational' and we will be linking our Literacy, Science and Art lessons to that theme alongside other curriculum areas.

Class Assembly

Our class assembly will be on **Thursday 19<sup>th</sup> March 2020**. We would love to see you there.

Literacy

We will be using a range of fiction and non-fiction texts to delve further into our theme, including story writing, non-chronological reports and explanation writing. In each unit we will develop our reading, writing and speaking and listening skills. Spellings will be an important part of our learning and each week spellings will be focused around a particular phoneme or phonemes. The spellings will be tested on **Tuesdays**. The spellings will also include some key words to learn. Each child should have their reading log in their book bag every school day and the goal is that it should be written in three times in the week and children will earn dojos for their reading. In Guided Reading, the children will be reading texts that teach them inference, deduction, reading strategies, vocabulary exploration and the content of fiction and non-fiction books. It will be based at their level and encourage progress within their reading.

**KS1 Reading Challenge**- In the lead up to World Book Day, we would love the children to take part in a reading challenge. Please find the challenge attached.

Maths

We will continue to work on the key principles of number including the place value, four operations, fractions, data handling skills, shape and space, measures, and number problems. We will have a real focus on the application of these skills to solving new problems. We are aware that some of our methods of teaching Maths may not be the same as yours, but we will try to include working examples to demonstrate.

**'Times Tables'** - Please go onto TTRockstars to enable your child to learn and/or improve their times tables. There is also the site below you could try:

<https://www.multiplication.com/games/all-games>

This is a fun site to use with varied games that children could play daily to really help them learn their tables whilst actually having fun. Please do make use of this to practice your Times Tables.

### Science

Why don't we brew our tea in a chocolate teapot? Or why can't we make our jumpers out of ham...for when we get peckish? Our science topic - 'Uses of Everyday Materials' - will help us to discover answers to all our questions. Aside from exploring the properties of materials all around us, we will delve deeper by evaluating the suitability of materials chosen to make everyday items and concluding if they are fit for purpose. Working scientifically, we will set up and conduct simple tests, develop our observation skills and ability to use equipment, in order to draw simple conclusions. For example, we will investigate the absorbency of different paper, observe the waterproof qualities of fabrics, and also test the flexibility of various plastics. All these new skills and knowledge will inform us greatly when working in our Topic lessons, specifically in Design and Technology...see below in the Art and Design section.

### PE

This term, PE will focus on developing skills in Gymnastics and Invasion Games. Please ensure your child has the correct, named PE kit for indoor (**Tuesday**) and outdoor (**Monday**) sessions. The PE kit should be in school every day and remain until half term. If your child has pierced ears, please remove earrings on these days, unless your child can remove their own earrings.

### Art and Design

Focusing on pieces by Henri Matisse, immersed in both his paintings and sculptures, children will explore primary and secondary colours, experimenting with shade and tone. We will be creating multimedia and multisensory collages using everyday materials around us, linking to our science learning. Furthermore, our Sensational topic will drive further efforts towards planning, designing, making and evaluating our own Reduce, Reuse, Recycle sculptures. Finally, to ignite our inner chef flames, we will prepare a delicious and healthy dip!

### Religious Education

The children will be answering 'Big Questions' such as 'Why is Christmas important to Christians?' 'Why is learning to do good deeds so important to Jewish people?' and 'Why do Jewish families say so many prayers and blessings?' Later in the term, we look towards Easter by considering 'Why does Easter matter to Christians?' and the children will continue to attend daily acts of worship either as a whole school or in the classroom.

### Computing

The children will be working on the use of computers and the internet to locate and display information. We continue to talk about internet e-safety, emphasising the importance of keeping ourselves safe online.

### Forest Schools

<u>Thailand</u>	<u>France</u>	<u>India</u>
<u>7th - 28<sup>th</sup> January</u>	<u>4th February- 3rd March</u>	<u>10th - 31st March</u>

### Homework

Please check the homework grid for homework across the Spring term. Please try to attempt one homework challenge a week (or over two weeks if you are doing a detailed homework challenge)...I very much look forward to seeing your efforts with this.

We urge you to get in touch if you have any problems or concerns, no matter how small and insignificant you think they are. We look forward to working with you on the next step in their education.

Kind Regards

Miss Wilkins and Miss Gorecka

<u>Maths</u>		<u>Literacy</u>	
Week	Theme this week	Week	Theme this week
1	<ul style="list-style-type: none"><li>Assessments</li></ul>	1	<ul style="list-style-type: none"><li>Story Writing</li></ul>
2	<ul style="list-style-type: none"><li>Shape</li></ul>	2	<ul style="list-style-type: none"><li>Story Writing</li></ul>
3	<ul style="list-style-type: none"><li>Fractions</li></ul>	3	<ul style="list-style-type: none"><li>Story Writing</li></ul>
4	<ul style="list-style-type: none"><li>Statistics</li></ul>	4	<ul style="list-style-type: none"><li>Story Writing</li></ul>
5	<ul style="list-style-type: none"><li>Money</li></ul>	5	<ul style="list-style-type: none"><li>Non-chronological reports</li></ul>
6	<ul style="list-style-type: none"><li>Money</li></ul>	6	<ul style="list-style-type: none"><li>Non-chronological reports</li></ul>
7	<ul style="list-style-type: none"><li>Assessments</li></ul>	7	<ul style="list-style-type: none"><li>Non-chronological reports</li></ul>
8	<ul style="list-style-type: none"><li>Addition and Subtraction</li></ul>	8/9	<ul style="list-style-type: none"><li>Poetry</li></ul>
9	<ul style="list-style-type: none"><li>Addition and Subtraction</li></ul>	10	<ul style="list-style-type: none"><li>Explanations - linked to science and DT</li></ul>
10	<ul style="list-style-type: none"><li>Multiplication and Division</li></ul>	11	<ul style="list-style-type: none"><li>Explanations - linked to science and DT</li></ul>
11	<ul style="list-style-type: none"><li>Multiplication and Division</li></ul>	12	<ul style="list-style-type: none"><li>Explanations - linked to science and DT</li></ul>
12 and 13	<ul style="list-style-type: none"><li>Assessments</li></ul>	13	<ul style="list-style-type: none"><li>Independent Writing</li></ul>