Year 1 Spellings – Spring Term Week 12 – 30.3.20

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| Yellow Group SpellingsWeek beginning: 23.3.20To be tested on: 30.3.20 | Blue Group SpellingsWeek beginning: 23.3.20To be tested on: 30.3.20 | Purple Group SpellingsWeek beginning: 23.3.20To be tested on: 30.3.20 | Green Group SpellingsWeek beginning: 23.3.20To be tested on: 30.3.20 | Orange Group SpellingsWeek beginning: 23.3.20To be tested on: 30.3.20 |
| This week we are learning 2-syllable words:upsetsunsetcobwebsunlitzigzagBatmanCommon exception words:isinat | This week we are getting better at: Spelling words containing the ‘ck’ sound:ckbackpickluckpackticksacklicktuckcrackCommon exception words:and | This week we are learning 2-syllable words: bedroomfarmyardplayparkstarlitroadsidebookwormcowsheduphillCommon exception words:and | This week we are getting better at: Spelling words containing the ‘qu’ sound:ququickqueenquillquietquitquizquackCommon exception words:and | This week we are getting better at: Spelling words using adjacent consonant blends:spellspringspinspeakstopstartstingstompCommon exception words:onesaidwas |

Assess where your child is at:

Start from the left and work your way through. Please note: the CEW or ‘tricky’ words are very important to learn (as the list just gets longer and longer as the pupils move up the school).

General activities to complete that will support the spelling of graphemes and reading of the phonemes. (Encourage your child to segment for spelling/writing and to blend for reading):

1. Look, Cover, Write, Check (at least 3-5 times)
2. Write the word within a dictated sentence and/or within a sentence that they create (to show spelling and understanding of word meaning).
3. Find the grapheme within a text and underline/circle.
4. Spot the spelling mistakes in a written text.
5. Handwriting practise
6. Word searches