Year 1 Spellings – Spring Term Week 12 – 30.3.20

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| Yellow Group Spellings  Week beginning: 23.3.20  To be tested on: 30.3.20 | Blue Group Spellings  Week beginning: 23.3.20  To be tested on: 30.3.20 | Purple Group Spellings  Week beginning: 23.3.20  To be tested on: 30.3.20 | Green Group Spellings  Week beginning: 23.3.20  To be tested on: 30.3.20 | Orange Group Spellings  Week beginning: 23.3.20  To be tested on: 30.3.20 |
| This week we are learning 2-syllable words:  upset  sunset  cobweb  sunlit  zigzag  Batman  Common exception words:  is  in  at | This week we are getting better at: Spelling words containing the ‘ck’ sound:  ck  back  pick  luck  pack  tick  sack  lick  tuck  crack  Common exception words:  and | This week we are learning 2-syllable words:  bedroom  farmyard  playpark  starlit  roadside  bookworm  cowshed  uphill  Common exception words:  and | This week we are getting better at: Spelling words containing the ‘qu’ sound:  qu  quick  queen  quill  quiet  quit  quiz  quack  Common exception words:  and | This week we are getting better at: Spelling words using adjacent consonant blends:  spell  spring  spin  speak  stop  start  sting  stomp  Common exception words:  one  said  was |

Assess where your child is at:

Start from the left and work your way through. Please note: the CEW or ‘tricky’ words are very important to learn (as the list just gets longer and longer as the pupils move up the school).

General activities to complete that will support the spelling of graphemes and reading of the phonemes. (Encourage your child to segment for spelling/writing and to blend for reading):

1. Look, Cover, Write, Check (at least 3-5 times)
2. Write the word within a dictated sentence and/or within a sentence that they create (to show spelling and understanding of word meaning).
3. Find the grapheme within a text and underline/circle.
4. Spot the spelling mistakes in a written text.
5. Handwriting practise
6. Word searches