



France Class
Notes for Parents

Summer 2020

We are so proud of you all during this difficult time. Stay home, stay safe and we look forward to being back together when it is safe.

Here are some of the themes and units of work that we will be tackling this coming term.

Overall themes

This term our Topic will be '**Beside the Seaside**' and we will be linking our English and Topic learning to this.

******Please email us and tell us what you would like to learn as part of the topic******

English

We will be using a range of fiction and non-fiction texts to delve further into our theme, including traditional stories and non-chronological reports. In each unit we will develop our reading, writing and speaking and listening skills. Spellings will be an important part of our learning and each week spellings will be focussed around common exception words.

Maths

We will continue to work on the key principles of number, including the place value, four operations, fractions, data handling skills, shape and space, measures, and number problems. We will have a real focus on the application of these skills to solving new problems. We will include lots of working examples to demonstrate.

Science

Our Science topic will be plants. We will continue to develop our enquiry skills by asking and answering simple questions and performing simple tests.

Topic

The Seaside

We are missing you all and look forward to being back together when it is safe. Please keep sending us your learning- we love seeing all that you are doing 😊

Kind Regards,

Mrs Rashleigh

English

Week	Theme this week
1	<ul style="list-style-type: none">• <u>Story Writing - appreciating a story</u><ul style="list-style-type: none">- Use spoken language to develop understanding- Use expanded noun phrases to describe (eg. The <i>sparkly</i> fish)
2	<ul style="list-style-type: none">• <u>Story Writing - appreciating and planning a story</u><ul style="list-style-type: none">- Use expanded noun phrases to describe (eg. The <i>sparkly</i> fish)- Use the past tense correctly- Use suffixes (word endings) (ed, ful, ly)- Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)- Use sentences with different forms: statement, question, exclamation.
3	<ul style="list-style-type: none">• <u>Story Writing - writing our own stories</u><ul style="list-style-type: none">- Use expanded noun phrases to describe (eg. The <i>sparkly</i> fish)- Use the past tense correctly- Use suffixes (word endings) (ed, ful, ly)- Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)- Use sentences with different forms: statement, question, exclamation.
4	<ul style="list-style-type: none">• <u>Non chronological reports-reading and responding</u><ul style="list-style-type: none">- Listen to texts and respond appropriately- Understand books that you can read and those you listen to.
5	<ul style="list-style-type: none">• <u>Non-chronological reports- researching</u><ul style="list-style-type: none">- Discuss the meanings of words, linking new meanings to known vocabulary
6	<ul style="list-style-type: none">• <u>Non-chronological reports- writing a report</u><ul style="list-style-type: none">- Write about real events- Use comma's for lists- Use apostrophes for contracted forms.
7	<ul style="list-style-type: none">• <u>Poetry- appreciating and reciting</u><ul style="list-style-type: none">- Build up a repertoire of poems learnt by heart- Recite some poems, with appropriate intonation to make the meaning clear
8	<ul style="list-style-type: none">• <u>Poetry- writing</u><ul style="list-style-type: none">- Understand and use rhyme- Participate in performances
9	<ul style="list-style-type: none">• <u>Poetry- writing</u><ul style="list-style-type: none">- Understand and use rhyme- Participate in performances
10	<ul style="list-style-type: none">• Independent writing- application of skills learned.
11	<ul style="list-style-type: none">• Independent writing- application of skills learned.

Maths

Week	Theme this week
1	<ul style="list-style-type: none">• Geometry: Position and Direction<ul style="list-style-type: none">- Describing movement- Describing turns- Describing movement and turns- Making patterns with shapes
2	<ul style="list-style-type: none">• Number: Efficient Methods- Adding and Subtracting
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4	<ul style="list-style-type: none">• Number: Efficient methods- Multiplying and Dividing
5	<ul style="list-style-type: none">• Number: Efficient Methods- Multiplying and Dividing
6	<ul style="list-style-type: none">• Number: Problem Solving<ul style="list-style-type: none">- Solve problems involving the four operations.
7	<ul style="list-style-type: none">• Measurement: Time<ul style="list-style-type: none">- O'clock and half past Year 1- Quarter past and quarter to Year 2- Telling time to 5 minutes
8	<ul style="list-style-type: none">• Measurement: Time<ul style="list-style-type: none">- Minutes in an hour, hours in a day- Find durations of time- Compare durations of time
9	<ul style="list-style-type: none">• Measurement: Mass, Capacity and Temperature<ul style="list-style-type: none">- Compare mass Year 1- Measure mass in grams Year 2- Measure mass in kilograms- Compare capacity
10	<ul style="list-style-type: none">• Measurement: Mass, Capacity and Temperature<ul style="list-style-type: none">Compare mass Year 1-Measure in Millilitres Year 2- Measure in Litres- Read Temperature
11	<ul style="list-style-type: none">• Investigations- Use all skills learned