



France Class Homework



Welcome back! We would like to take this opportunity to thank you again for our lovely Christmas presents. We hope that you have had relaxing Christmas Holidays and are ready to come back to school. These are some of the themes and units of work that we are tackling this coming term.

Overall themes

This term our Topic will be 'Superheroes' and we will be linking our Literacy, Science and Art lessons to that theme alongside other curriculum areas.

Class Assembly

Our class assembly will be on **Friday 17th January**.

Literacy

We will be using a range of fiction and non-fiction texts to delve further into our theme, including story writing, non-chronological reports and explanation writing. In each unit we will develop our reading, writing and speaking and listening skills. Spellings will be an important part of our learning and each week spellings will be focused around a particular phoneme or phonemes. This term the spellings will be sent home at the beginning of the Spring term (rather than weekly). The spellings will then be tested on **Fridays** (apart from Friday 14th February, when the spelling test that week will happen the day before, on Thursday). The spellings will also include some key words to learn. Each child should have their reading log in their book bag every school day and a goal is that it should be written in three times in the week and children will earn dojos if they bring in their reading logs every day so that staff can record reading with children. As some children have lost their logs, a good tip is to always keep them in the book bag when not in use. In Guided Reading, the children will be reading texts that teach them inference, deduction, reading strategies, vocabulary exploration and the content of fiction and non-fiction books. It will be based at their level and encourage progress within their reading.

KS1 Reading Challenge- In the lead up to World Book Day, we would love the children to take part in a reading challenge. Please find the challenges below.

Spellings- Please let me know if you have not yet received the spellings, which have been handed to your child for the term.

Maths

We will continue to work on the key principles of number including the place value, four operations, fractions, data handling skills, shape and space, measures, and number problems. We will have a real focus on the application of these skills to solving new problems. We are aware that some of our methods of

teaching Maths may not be the same as yours, but we will try to include working examples to demonstrate.

'Times Tables' - Please go onto TTRockstars to enable your child to learn and/or improve their times tables. There is also the site below you could try:

<https://www.multiplication.com/games/all-games>

This is a fun site to use with varied games that children could play daily to really help them learn their tables whilst actually having fun. Please do make use of this to practise your Times Tables.

Science

Our Science topic will be animals and their habitats.. We will continue to have a 'Working Scientifically' focus and will use different types of scientific enquiry to gather and record data, using simple equipment.

PE

This term, PE will be on a **Monday** and a **Friday**. Please ensure your child has the correct, named PE kit for indoor and outdoor sessions. The PE kit should be in school every day and remain until half term. If your child has pierced ears, then the earrings must be removed for the day unless your child can remove their own earrings.

Art and Design

The children will be looking at collages. This will link into our topic work. We will explore texture, tone and perspective alongside our artist study of Henri Matisse. We will also use DT to design and make a healthy dip.

Religious Education

The children will be answering 'Big Questions' such as 'Why is learning to do good deeds so important to Jewish people?' , 'Why do Jewish families say so many prayers and blessings?' and looking towards Easter, 'Why does Easter matter to Christians?' The children will attend daily acts of worship either as a whole school or in the classroom.

Computing

The children will be working on the use of computers and the internet to locate and display information. We will continue to talk about internet safety and the importance of keeping ourselves safe online.

Forest School

<u>Thailand 7 - 28</u> <u>January</u>	<u>France 4 February- 3</u> <u>March</u>	<u>India 10 - 31 March</u>
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Homework

Your child's spellings for the first half term have been printed out and put into their home-school book bags. These will be tested on a Friday. Please also check the homework grid for homework across the Spring term. Please try to attempt one homework challenge a week (or over two weeks if you are doing a detailed homework challenge)...I very much look forward to seeing your efforts with this.

We urge you to get in touch if you have any problems or concerns, no matter how small and insignificant you think they are. We look forward to working with you on the next step in their education.

Kind Regards,

Mrs Rashleigh

Maths

Week	Theme this week
1	<ul style="list-style-type: none">Assessments
2	<ul style="list-style-type: none">Shape
3	<ul style="list-style-type: none">Fractions
4	<ul style="list-style-type: none">Statistics
5	<ul style="list-style-type: none">Money
6	<ul style="list-style-type: none">Money
7	<ul style="list-style-type: none">Assessments
8	<ul style="list-style-type: none">Addition and Subtraction
9	<ul style="list-style-type: none">Addition and Subtraction
10	<ul style="list-style-type: none">Multiplication and Division
11	<ul style="list-style-type: none">Multiplication and Division
12	<ul style="list-style-type: none">Assessments
13	<ul style="list-style-type: none">Assessments

Literacy

Week	Theme this week
1	<ul style="list-style-type: none">Story Writing
2	<ul style="list-style-type: none">Story Writing
3	<ul style="list-style-type: none">Story Writing
4	<ul style="list-style-type: none">Story Writing
5	<ul style="list-style-type: none">Non-chronological reports
6	<ul style="list-style-type: none">Non-chronological reports
7	<ul style="list-style-type: none">Non-chronological reports

8	<ul style="list-style-type: none"> • Poetry
9	<ul style="list-style-type: none"> • Poetry
10	<ul style="list-style-type: none"> • Explanations - linked to science and DT
11	<ul style="list-style-type: none"> • Explanations - linked to science and DT
12	<ul style="list-style-type: none"> • Explanations - linked to science and DT
13	<ul style="list-style-type: none"> • Independent Writing

Science

Week	Theme this week
1	<ul style="list-style-type: none"> • What do we already know about plants?
2	<ul style="list-style-type: none"> • Observing plants
3	<ul style="list-style-type: none"> • Seeds and Bulbs
4	<ul style="list-style-type: none"> • Life cycles
5	<ul style="list-style-type: none"> • What do plants need to grow?
6	<ul style="list-style-type: none"> • Plants we eat
7	<ul style="list-style-type: none"> • How different plants grow
8	<ul style="list-style-type: none"> • What have we learned about plants?