

## **Pupil Questionnaire Analysis**

Do you think you have made progress since starting school?	99%
Do you feel you are challenged in your lessons?	94%
Do you and other pupils feel safe at school?	98%
Do you know your targets?	87%
Do your teachers give you feedback?	100%
Does the school provide a good range of clubs?	97%
Do pupils behave well coming in and out of school?	87%
Do pupils take care with other people's property?	83%
Do pupils respect the school buildings? (no graffiti)	80%
Are pupils polite and helpful to visitors around the school, in assemblies and lessons?	97%
Do pupils own up when a teacher is sorting out a problem?	73%
Do pupils like talking about behaviour issues?	70%
Do you think behaviour is good at our school?	90%
What do you think of the School Council? Is it effective?	89%
Do pupils respect other cultures?	94%
Do pupils have time to be quiet, think and reflect?	97%
Are pupils interested in other people's beliefs?	91%
Do you think that Senior Management team do a good job?	99%
Do you know any of the Governors?	64%
Does the curriculum allow you to try new and exciting things?	95%

## **Key Issues**

Behaviour coming in and out of school (*assembly/Performance Management targets*)  
However, we have handed the children over to the parents at this point. Parents have received a letter regarding our expectations.

As part of the induction in to their new classes the children will be made aware of the Governors' notice board that contains photographs and when they are in school they will make themselves present in classes.

As part as our PSCHÉ lessons we need to raise the profile of the 'No Blame' approach, especially to new pupils, as when dealing with a problem staff will always talk to the children and listen to both sides of the story before making a decision on what might have happened.