**Monday 30th March 2020**

**Ireland & New Zealand class learning**

**Spellings & Handwriting:** Please do your spelling test for this week. I have not set spellings for the Easter holidays.

Practice your handwriting. Ask your parent to give you 8 words of which you now need to include in a sentence. Check them to ensure they make sense and discuss. Remember to use capital letters and full stops.

You can generate your own handwriting practice and print off worksheets from [www.letterjoin.co.uk](http://www.letterjoin.co.uk). The login ID and PW’s are below.

|  |  |
| --- | --- |
| **Tablet Edition** |   |
| User name:eg8441 |  |
| Swipe code: A capital 'L' shape starting at top left |
|   |   |
| **Home-School Account** |   |
| User name:eg8441 |   |
| Account Password: home |  |

**Tuesday 31st March 2020**

**Ireland & New Zealand class learning**

**English**

**LO: writing a new ‘Just So’ story.**

Today we would like you to look at the story board you created last week and use it for inspiration to create an opening paragraph for your own Just So story.

**Key Questions**

* What descriptive language can you use to set the scene?
* How many adjectives can you include?
* Can you come up with a really interesting opening line?

**Remember:**

* To try and add similes, adjectives, and lots of description and detail in your writing.
* Only use one conjunction to join a sentence.
* Do not start a sentence with because
* Basic punctuation, capital letters, full stops and spelling.

**Wednesday 1st April 2020**

**Ireland & New Zealand class learning**

**English**

**LO: writing a new ‘Just So’ story.**

Read the story you have written so far to your parents or brother or sister.

What have you done well? Can they make any suggestions on how to improve your writing so far?

Continue to write up your own Just So story.

If you have finished remember to edit it so that all the spellings are correct and it makes sense.

**Thursday 2nd April 2020**

**Ireland & New Zealand class learning**

**English**

**LO: publishing a new ‘Just So’ story.**

Check your story and edit it. Re-read it to a parent or brother or sister. Can you up-level it adding more description?

Once you are happy with the edited, up-levelled version, re-write your story into neat and add a picture underneath.

**Friday 27th March 2020**

**Ireland & New Zealand class learning**

**English**

**LO: discussing words and phrases that capture the readers attention.**

Today we are going to investigate text from famous authors that have written wonderful descriptions about mythical creatures.

Read the below description of a troll from Harry Potter and the Philosopher’s Stone.

Discuss the descriptive language used.

**Key Questions**

* What are our favourite adjective in the passage? Why?
* Why do you think the author has chosen them? Repeat with other features – e.g. similes.
* Why has JK Rowling chosen not to tell the audience that it is a troll until the end of the passage?

**Activity**: From the text, choose their favourite adjective, simile, or phrase. Write out the sentence with the phrase in, explain why they like it and why they think the author has chosen it.

**Harry Potter and the Philosopher’s Stone.**

**Chapter 10 – Hallowe’en**

**Page 128 – 129**

And then they heard it – the low grunting and the shuffling foot-falls of gigantic feet. Ron pointed: at the end of a passage to the left, something huge was moving towards them. They shrank into the shadows and watched as it emerged into a patch of moonlight.

It was a horrible sight. Twelve feet tall, its skin was a dull, granite grey, its great lumpy body like a boulder with its small bald head perched on top like a coconut. It had short legs, thick as tree trunks with flat, horny feet. The smell coming from it was incredible. It was holding a huge wooden club, which dragged along the floor because its arms were so long.

The troll stopped next to a doorway and peered inside. It waggled its long ears, making up its tiny mind, then slouched slowly into the room.

Other recommended passages:

* Narnia – description of Aslan.
* The Hobbit – description of Gollum?
* How to Train Your Dragon – description of Toothless
* Harry Potter & the Philosopher’s Stone – Fluffy description (pg 119),