

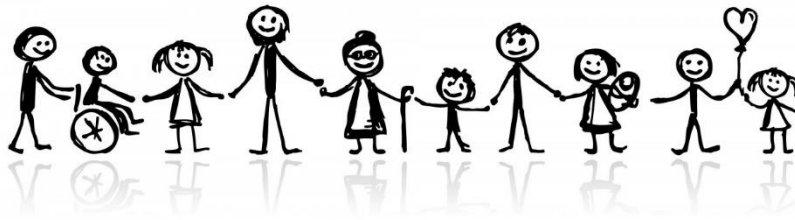
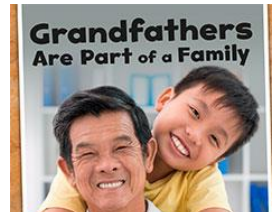
Friday 27th March

Good morning everyone. Mrs. Huntley-Hart and I are pleased that you are enjoying the activities we are sending you. Please remember to have fun, enjoy the sunshine and only attempt the activities you find interesting.

Reading: We have emailed some Jolly Phonics books to those who have sent back permission not to copy them, at this stage do not worry if they have been read previously.

MyOn

Today can you read these books from the 'About Me' section.



Topic: My Family

I hope you enjoyed looking at photos of your family.

Today I would like you to do a picture survey of the people in your house. How many family members have blonde/ brown/ black/ red hair? Can you record this with pictures? How many people have blue/ brown/ green eyes?

- Have a family picnic. Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, cup? How many do we need all together? If you have plastic food share it fairly between everyone? If there is one left over what could we do? (Perhaps you could draw and then cut out the food)

Find out everyone's favourite song in your family- Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?

Writing



Make a birthday card for the next family birthday- How old are they going to be? Can you write the numerals to show the correct age? Write a message using your phonic knowledge inside for your family member and sign it with your name.

Singing



Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes, this is something U.K. and Austria do every day.



All the Jolly Phonics songs can be accessed via this link <https://Vimeo.com/106231366>

Practice name writing. Can you write your first name? Middle name? Surname?

- Can you write the names of your family members? Do you know Mummy and Daddy's real name? You could use your phonics knowledge. Can you write this? Using chalks, crayons, paint, felt tips.
- Revisit the short and long oo books. Mix up the cards you made and have a go at sounding out the words. Try them with the short oo AND then the long oo. Which ones sound correct?

Practise forming the curly caterpillar letters – see the attached letter formation sheet.

Maths

As you read together, take the opportunity to build in positional language. Many stories (Janet & Allan Ahlberg - Each Peach Pear Plum, Quentin Blake - Cockatoos) involve pictorial hide and seek. Ask the children to find the hidden objects and to describe where they are.

You could also choose to revisit one of the activities from earlier in the week.

Next week we will be thinking about shapes, 2D and 3D, so please start collecting empty containers during this week so you are ready.



It has been great looking through the pictures and comments sent in so far. We are adding these into their 2Simple Profiles each day so please keep them coming.