

India Class

Notes for Parents
Autumn 2018

Welcome back! We hope that you have had relaxing summer holidays and are ready to come back to school. Below are some of the themes and units of work that we are covering this coming term.

Overall themes

This term our Topic will be '**The Great Fire of London**' and we will be linking our Literacy and Art lessons to that theme alongside other curriculum areas.

Class Assembly

Our class assembly will be on **Friday 12th October 2018 at 9am.**

Forest Schools

Extra activities will include Forest Schools which will take place on Tuesdays and start on the **20th November** for 4 weeks. (Last session Tuesday 11th December) If you are able to help with these sessions please do come and talk to me! (The more adults we have the larger the variety of activities that can be offered.)

18th September	Thailand
25th September	Thailand
2nd October	Thailand
9th October	Thailand
16th October	France
	Half Term
30th October	France
6th November	France
13th November	France
20th November	India
27th November	India
4th December	India
11th December	India

Literacy

We will be using a range of fiction and non-fiction texts to delve further into our theme, including stories with familiar settings, shape poetry and news reports. In each unit we will develop our reading, writing and speaking and listening skills. Spellings will be an important part of our learning and each week spellings will be focussed around a particular phoneme or phonemes. The children will be set spellings on a Monday and tested the following Monday and will include some key words to learn. Each child will have their reading log which should be written in three times in the week and I will write in at least once a week and this may be based on their reading scheme book or other reading that we have done in class. Guided reading will happen and in these sessions children will be reading texts that teach them inference, deduction, reading strategies, vocabulary exploration and the content of fiction and non-fiction books. It will be based at their level and encourage progress within their reading.

Maths

We will continue to work on the key principles of number including the place value, four operations, fractions, data handling skills, shape and space, measures, calculator skills and number problems. We will have a real focus on the application of these skills to solving new problems. We are aware that some of our methods of teaching maths may not be the same as yours, but we will try to include working examples to demonstrate.

Science

Our science topic will be looking at Materials and we will be learning about the 'uses of everyday materials' and how we can reuse them. Through forest schools we will also be looking at 'living things and their habitats'.

PE

This term, we will have **Games on a Tuesday and dance on a Thursday**. In Dance, the children will be learning about the Great Fire of London through Dance. In Games, they will be focussing on improving their balls skills and inventing their own team games. Please ensure your child has the correct, named PE kit for indoor and outdoor sessions. The PE kit should be in school every day and remain until half term. If your child has pierced ears, then the earrings must be removed for the day unless your child can remove their own earrings.

If you have any spare PE kit items, we would be very grateful if you could bring them in for children in India, France and Thailand to use.

Art and Design

In Art the children will be looking at different buildings and comparing pictures of London in 1666 and 2015. The children will use their observational and creative skills to recreate a scene from the Great Fire of London.

History and Geography

This term our focus is on History and Geography surrounding the Great Fire of London. We will be using lots of clips and resources available through the BBC and other resources. Please expose your children to any information that you come across and share it with us.

Religious Education

The children will be studying 'God' as our first RE theme this term and will then be moving onto celebrations and festivals including Christmas. The children will also be part of the KS1 Nativity and this will help develop their skills further. The children will attend daily acts of worship either as a whole school or in the classroom and we will have visitors on a termly basis.

Computing

The children will be working on programming and we will be using the bee bots to introduce programming and then moving on to a programme called 'Scratch'. This will teach the children the basics of programming so they are able to move characters on screen as well as adding sounds.

Music

Our music will look at pitch and rhythm with lots of practical work with percussion instruments and we will be learning new songs. In the second half of term singing and performing will be part of the Nativity performance.

Homework

- Spelling. Your child's spellings for the first half term will be put into their home-school book. These will be tested on a Monday. The first week's spellings will be tested on **Monday 17th September.**
- Reading. We would love for you to read at least 3 times a week with your child and make notes of this in their reading log. In their reading logs you will also find a tick list that we will use to move children forwards with their reading at home and at school. I will explain this further at our meet the teacher evening and I will refer to this in my comments I make in their reading journal. We would like you to continue using the staged books from our library but would also encourage reading a book from home for 'pleasure', reading through a recipe, a newspaper or any other forms of reading that you come across. These are all worthy and relevant forms of reading that we'd love you to be doing with your child.
- Maths. This Year we will be focusing on learning times tables instead of the Big Maths Tests initially. These will be x2, x5 and x10. We will also introduce x3. We will set different challenges for tables each week and we will start on the x2s to begin. Please look out in the home school notebooks for the tables we are learning.
- Homework will be set on a Friday and needs to be completed by the following Friday and handed in. It will support our theme and link closely with the curriculum we are delivering. The expectation is that this should be the same standard as in lessons and the children will be asked to redo their homework if it is not. Homework should take no longer than half an hour; further details will be in their home school notebooks.

We urge you to get in touch if you have any problems or concerns, no matter how small and insignificant you think they are. We look forward to working with you on the next step in their education. There will be an opportunity for you to 'Meet the Teacher' and afternoon Parents' Meetings will be held during September, October and November to address any issues that have developed. More details will follow later in the term.

Kind Regards,

Miss Wilkins

Week	Theme this week
1	• Assessments and Number and Place Value
2	• Addition and Subtraction
3	• Money and Measures
4	• Measures and Shape
5	• Addition and Subtraction and Money
6	• Number and Place Value and Fractions
7	• Assessment week
HALF TERM	
8	• Doubling and Halving and Measures
9	• Shape and Data
10	• Addition and Subtraction
11	• Addition and Subtraction
12	• Mental Addition
13	• Assessment week
14	• Shape linked to Christmas activities

Literacy

Week	
1	• Recount of holidays
2	• Descriptive writing linked to the Great Fire of London
3	• Descriptive writing linked to the Great Fire of London
4	• Poetry – Patterns on the page (History Link)
5	• Poetry – Patterns on the page (History Link)
6	• Information Texts (History Link)
7	• Information Texts (History Link)
HALF TERM	
8	• Traditional Stories
9	• Traditional Stories
10	• Traditional Stories
11	• Traditional Stories
12	• Instructional Texts
13	• Instructional Texts
14	• Instructional Texts

Science

Week	Theme this week
1	• Identifying uses of everyday materials
2	• Grouping materials
3	• Suitability of different materials
4	• Changing materials
5	• Recycling
6	• The inventor John McAdam
7	• Dead/Alive/Never been alive
HALF TERM	
8	• Dead/Alive/Never been alive
9	• Mapping a habitat
10	• Identifying animals and their habitats
11	• How animals and habitats depend on each other
12	• How animals get their food