



Thailand Class Notes for Parents

Summer 2020



We are so proud of you all during this difficult time. Stay home, stay safe and we look forward to being back together when it is safe. It is our responsibility as a school and as teachers to ensure that the children in our care and their families are doing okay. I will be making contact via telephone or email with you all individually over the next week or so, but it would be really helpful if you would all reach out to me to tell me how you are managing. Use Class Dojo or write to me via thailand@stmarysprimarypulborough.co.uk.

Here are some of the themes and units of work that we will be covering this coming term.

Overall themes

This term our Topic will be '**Beside the Seaside**' and we will be linking our English and Topic learning to this.

******Please email us and tell us what you would like to learn as part of the topic******

English

We will be using a range of fiction and non-fiction texts to delve further into our theme, including traditional stories and non-chronological reports. In each unit we will develop our reading, writing and speaking and listening skills. Spellings will be an important part of our learning and each week spellings will continue to include common exception words.

Maths

We will continue to work on the key principles of number including the place value, four operations, fractions, shape and space, measures, and number problems. There will be opportunity to apply these skills to solve new, topic related problems. We will include lots of working examples to demonstrate.

Science

Our Science topic will be **Plantlife**. We will continue to develop our enquiry skills by asking and answering simple questions and performing simple tests.

Topic

'Beside the Sea' is our Summer Term Topic.

We are missing you all and look forward to being back together when it is safe. Please keep sending us your learning - we love seeing all that you are doing 😊

Kind Regards,

Mrs Hubble and Mrs Ansell

English

Week	Theme this week
1	<ul style="list-style-type: none">• <u>Story Writing - appreciating a story</u><ul style="list-style-type: none">- Use spoken language to develop understanding- Use expanded noun phrases to describe (eg. The <i>sparkly</i> fish)
2	<ul style="list-style-type: none">• <u>Story Writing - appreciating and planning a story</u><ul style="list-style-type: none">- Use expanded noun phrases to describe (eg. The <i>sparkly</i> fish)- Use verb suffixes (word endings) (ed, er, ing)- Use co-ordinating conjunction (using and) to join clauses
3	<ul style="list-style-type: none">• <u>Story Writing - writing our own stories</u><ul style="list-style-type: none">- Use expanded noun phrases to describe (eg. The <i>sparkly</i> fish)- Use verb suffixes (word endings) (ed, er, ing)- Use co-ordinating conjunction (using and) to join clauses
4	<ul style="list-style-type: none">• <u>Non chronological reports - reading and responding</u><ul style="list-style-type: none">- Listen to texts and respond appropriately- Understand books that you can read and those you listen to
5	<ul style="list-style-type: none">• <u>Non-chronological reports - researching</u><ul style="list-style-type: none">- Discuss the meanings of words, introduction to dictionary skills- Discuss the meaning of words, linking new meanings to known vocabulary (synonyms)
6	<ul style="list-style-type: none">• <u>Non-chronological reports - writing a report</u><ul style="list-style-type: none">- Write about real events- Effective use of full stops, capital letters, question and exclamation marks
7	<ul style="list-style-type: none">• <u>Poetry- appreciating and reciting</u><ul style="list-style-type: none">- Build up a repertoire of poems learnt by heart- Recite some poems, with appropriate intonation to make the meaning clear
8	<ul style="list-style-type: none">• <u>Poetry- writing</u><ul style="list-style-type: none">- Understand and use rhyme- Participate in performances
9	<ul style="list-style-type: none">• <u>Poetry- writing</u><ul style="list-style-type: none">- Understand and use rhyme- Participate in performances
10	<ul style="list-style-type: none">• Independent writing- application of skills learned.
11	<ul style="list-style-type: none">• Independent writing- application of skills learned.

Maths

Week	Theme this week
1 - 3	<u>Multiplication & Division</u> Count in 10s Make equal groups Add equal groups Make arrays Make doubles Make equal groups - grouping Make equal groups - sharing
4 - 5	<u>Number: Fractions</u> Find a half (1) Find a half (2) Find a quarter (1) Find a quarter (2)
6	<u>Geometry: Position & Direction</u> Describe turns Describe Position (1) Describe Position (2)
7-8	<u>Number: Place Value</u> Counting to 100 Partitioning numbers Comparing numbers (1) Comparing numbers (2) Ordering numbers One more, one less
9	<u>Measurement: Money</u> Recognising coins Recognising notes Counting in coins
10 - 11	<u>Measurement: Time</u> Before and after Dates Time to the hour Time to the half hour Writing time Comparing time
11	Investigations- Use all skills learned

Topic