



## Reception Autumn Term 1

### Welcome to Reception!

What a fantastic start to the new school year. The children have settled very well and are enjoying telling us about themselves, their families and what they are looking forward to at school.

This term the children will learn to work together and be part of a team. Topics are chosen based on the children's interests and linked to the Autumn and Harvest.

#### Links to the EYFS Curriculum

- Understanding the World: Looks closely at similarities, differences, patterns and change.
- Personal, Social and Emotional Development: Talk to others about own needs, wants, interests and opinions.

### Expressive Arts and Design

Our Creative Area provides opportunities for the children to create pictures of events, people and objects, through using different colours and shapes. The children will be taught how to use different tools to develop their fine motor skills.

#### Links to the EYFS Curriculum:

- Create simple representations of events, people and objects.
- Chooses particular colours to use for a purpose.

### Mathematics

We try to teach the majority of our Maths through stories. This half term we will be sharing books which will develop counting skills, number consolidation to 5 and Mathematical vocabulary.

#### Links to the EYFS Curriculum:

- Counts objects to 10, and beginning to count beyond 10.
- Selects the correct numeral to represent 1 to 10 objects. We will also begin to learn about shapes in our environment, their names and their properties.
- Beginning to use mathematical names for 'flat' 2D shapes, and mathematical terms to describe shapes.

### Communication and Language

There are many opportunities for the children to listen to others and talk about their interests, feelings and ideas in their free-flow play, during circle times, small group work and class discussions.

Links to the EYFS Curriculum:

- Personal, Social and Emotional Development: Confident to speak to others.
- Communication and Language: Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. Listens and responds to ideas expressed by others in conversation or discussion

### Physical Development

Links to the EYFS Curriculum:

- Handles tools, objects, construction and malleable materials safely and with increasing control.
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

The free-flow environment provides children with access to the outdoors where they can develop their physical skills.

### Literacy

We love story time and really enjoy sharing stories together. They provide a great opportunity to talk about what we have heard as well as using the stories in play.

We will be singing the alphabet song to learn the order and names of letters in the alphabet and during Phonics lessons we learn how letters and sounds help us read and write! We provide a lot of different opportunities for the children to independently use tools and equipment to write for different purposes. Links to the EYFS Curriculum:

- Gives meaning to marks they make as they draw, write and paint
- Links sounds to letters, sounding the letters of the alphabet.

### The Garden

The children will look at the flowers and vegetables that the previous class planted in the garden, we will talk about all the different types of flowers and vegetables they know of and harvest our pumpkins to make soup. If you have any vegetables from your garden that you would like to share with us that would be fantastic. This year we are participating in 'The Big Soup Share' organized by the RHS.

### R.E

The children will learn about the main features of the Christian harvest festival and understand that this festival is a thanksgiving to God and is a time of sharing with those in need.

### Forest School

Over the year U.K. and Austria class will take part in outdoor learning sessions. Together we will make campfires, build shelters, make mud-pies and use natural materials and tools to create crafts and mini-beast homes. The children will be asked to wear old clothes and boots each week - our first session starts on **Wednesday 2<sup>nd</sup> October**.

## General Reminders

### Book bags

Book bags need to be brought into school every day. Children will be choosing books from the class book box and a reading scheme book. It is very important that you spare a few minutes every day to hear your child read and make an appropriate comment in their reading log. Please note these books are for sharing; we are not expecting your child to read them to you, just find a nice quiet time to relax and enjoy the book together.

An exciting aspect of our work in the Foundation Stage is that we work from the children's interests. This means we are flexible in our planning and the children have an opportunity to choose the direction a theme takes. It also offers them flexibility on how long we spend on each theme. As the children are directly involved in our planning they get so much more out of their time at school so we thank you in advance for supporting our strange topics and requests!

The most important person in your child's life is you! Parents have a fundamental role to play in education too. If any of you would like to come into school at any time to help in class by reading to the children, cooking or doing art and craft activities you would be most welcome. Please let us know if you are interested.

**PLEASE NOTE** - we are a nut-free school.

### Dates for your diary

Thursday 12<sup>th</sup> September - swimming begins

Friday 13<sup>th</sup> September - non-uniform day for Harvest Fayre

Friday 20<sup>th</sup> September - School Photographs

Friday 20<sup>th</sup> September - Please come and join us for a cup of tea and a biscuit to meet new friends at 1.45pm in our Early Years Garden.

Wednesday 25<sup>th</sup> September - Meet the Teacher 6pm, find out more about class routines and expectations.

Saturday 28<sup>th</sup> September - Pulborough Harvest Fayre

Wednesday 23<sup>rd</sup> October - Coffee Morning/Information for New Starters

Half Term - 28.10.19 - 1.11.19

INSET - Monday 4<sup>th</sup> November

Early Years Christmas Nativity Tuesday 10<sup>th</sup> December 1.30pm and 5.30pm

Last day of term Friday - 20<sup>th</sup> December

If you have a question or any information you would like to share with us, do come in. We are sure that together we can make this year a huge success for your child.

Lee Callender and Emma Huntley-Hart