

## Pupil Premium 2016-2017

### **Principles and barriers to learning**

- We ensure that teaching and learning opportunities meet the needs of all the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium Funding to support any pupil or groups of pupils the school has identified as being disadvantaged.
- We recognise that pupils may be subject to multiple disadvantages and that reasons for lack of progress or attainment may involve a range of factors, some of which are not easily affected by in-school actions.

### **Rationale for how the funding is spent**

- All Pupil Premium interventions are aimed at improving progress moving children to at least age related expectations with a priority focus on Literacy and Maths.
- For children who are meeting age related expectations the focus moves to ensuring learning is embedded and 'mastery' achieved.
- For all children who attract the Pupil Premium we ensure equitable access to enrichment activities and school trips and residential.
- Small group or individual work with a teacher in order to meet lesson learning objectives and achieve half termly learning targets.
- Teaching assistant support- we have a dedicated team of TA's across the school, funded directly from the Pupil Premium Funding, providing in class and 1:1 learning support. This ensures that any gaps in prior learning can be addressed and pre-teaching of upcoming learning can take place giving children firm foundations and confidence in lessons.
- Additional learning opportunities provided through trained TAs or external agencies eg: speech and language therapy, play therapist, Occupational Therapist. This addresses specific learning needs individual to the pupil.
- Interventions are tracked and monitored against targets and reviewed for impact at least every term.
- Support for children and their families throughout the year from SENCo.
- Learning mentor to support children and their families. This means that children can focus on their learning in lessons and develop strategies to manage their worries and navigate friendships and social situations successfully.

### **Use of the Pupil Premium funding**

- Training for teachers, support staff and Learning Mentors. This ensures all staff are up to date with the latest strategies from the relevant agencies. Eg Sensory Processing training, Attachment training
- Diagnostic assessments to determine correct intervention required. This means that the most effect intervention can be identified and greatest impact ensured.
- Parental involvement, tea and chat, etc to encourage parental liaison with school and to enhance home learning.
- Supporting after school clubs and enabling vulnerable children to access paid clubs.
- Play therapist, Relax Kids therapy, Angling 4 Education all help to engage these children.
- Breakfast club to ensure children are fed at particularly important times.
- Purchase of specific resources to enable the child to engage more fully and support particular learning needs identified. This means that all children have what they need in order to access the curriculum and make good progress.
- Funding towards the cost of clubs giving children the opportunity to access after school clubs.

#### **How we will measure the impact of the pupil premium:**

- Tracking of progress and attainment of individual children and groups against learning objectives in lessons and interventions, half termly targets and National Curriculum expectations.
- Capturing 'Pupil Voice' as part of year group monitoring activities, giving a clear picture of the learning experience for children.
- Monitoring class teachers planning to see that Pupil Premium children are listed and referred to.
- ILP termly meeting that talks about the needs of the Pupil Premium children as well and draws teachers attention and shares ideas about using their Pupil Premium money. We are always looking for creative ways to support learning and enrich their learning.
- Attendance at extra-curricular activities.
- Teacher conversations about these children.