



India Class Notes for Parents

Summer 2020



We are so proud of you all during this difficult time. Stay home, stay safe and we look forward to being back together when it is safe.

Here are some of the themes and units of work that we will be tackling this coming term.

Overall themes

This term our Topic will be '**Beside the Seaside**' and we will be linking our English and Topic learning to this.

******Please email us and tell us what you would like to learn as part of the topic******

English

We will be using a range of fiction and non-fiction texts to delve further into our theme, including traditional stories and non-chronological reports. In each unit we will develop our reading, writing and speaking and listening skills. Spellings will be an important part of our learning and each week spellings will be focussed around common exception words.

Maths

We will continue to work on the key principles of number including the place value, four operations, fractions, data handling skills, shape and space, measures, and number problems. We will have a real focus on the application of these skills to solving new problems. We will include lots of working examples to demonstrate.

Science

Our Science topics will be 'Plants' and 'Animals including Humans'.

During our 'Plants' topic we will be learning to:

- observe and describe how seeds and bulbs grow into mature plants,
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

While our 'Animals including Humans' topic will focus on learning to:

- notice that animals, including humans, have offspring which grow into adults,
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air),
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

While we learning this knowledge, we will continue to develop our scientific enquiry skills, including:

- observing closely, using simple equipment
- performing simple tests
- gathering and recording data to help in answering questions.
- using their observations and ideas to suggest answers to questions
- asking simple questions and recognising that they can be answered in different ways
- using their observations and ideas to suggest answers to questions

Topic

How exciting... our topic this term is 'Beside the Seaside' and we will be covering Geography, History and Art objectives throughout this theme.

Geography

Switching on our geographers' brains, we will be delving deeply into the various aspects of local and place knowledge by learning to:

- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas,
- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country,
- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles,
- use basic geographical vocabulary to refer to:
 - o key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather,
 - o key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Not forgetting our skills and fieldwork, India geographers will also:

- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key,
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

History

In History, we shall be studying the tourist aspect of seaside life and pupils will be learning about:

- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life,
- significant historical events, people and places in their own locality.

Art

In Art, pupils capture their topic learning by studying and adopting the style of the famous artist, Edward Hopper, by learning:

- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination,
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

We are missing you all and look forward to being back together when it is safe. Please keep sending us your learning- we love seeing all that you are doing ☺

Kind Regards,

Miss Wilkins and Miss Gorecka

English

Week	Theme this week
1	<ul style="list-style-type: none">• <u>Story Writing - appreciating a story</u><ul style="list-style-type: none">- Use spoken language to develop understanding- Use expanded noun phrases to describe (eg. The <i>sparkly</i> fish)
2	<ul style="list-style-type: none">• <u>Story Writing - appreciating and planning a story</u><ul style="list-style-type: none">- Use expanded noun phrases to describe (eg. The <i>sparkly</i> fish)- Use the past tense correctly- Use suffixes (word endings) (ed, ful, ly)- Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)- Use sentences with different forms: statement, question, exclamation.
3	<ul style="list-style-type: none">• <u>Story Writing - writing our own stories</u><ul style="list-style-type: none">- Use expanded noun phrases to describe (eg. The <i>sparkly</i> fish)- Use the past tense correctly- Use suffixes (word endings) (ed, ful, ly)- Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)- Use sentences with different forms: statement, question, exclamation.
4	<ul style="list-style-type: none">• <u>Non chronological reports-reading and responding</u><ul style="list-style-type: none">- Listen to texts and respond appropriately- Understand books that you can read and those you listen to.
5	<ul style="list-style-type: none">• <u>Non-chronological reports- researching</u><ul style="list-style-type: none">- Discuss the meanings of words, linking new meanings to known vocabulary
6	<ul style="list-style-type: none">• <u>Non-chronological reports- writing a report</u><ul style="list-style-type: none">- Write about real events- Use comma's for lists- Use apostrophes for contracted forms.
7	<ul style="list-style-type: none">• <u>Poetry- appreciating and reciting</u><ul style="list-style-type: none">- Build up a repertoire of poems learnt by heart- Recite some poems, with appropriate intonation to make the meaning clear
8	<ul style="list-style-type: none">• <u>Poetry- writing</u><ul style="list-style-type: none">- Understand and use rhyme- Participate in performances
9	<ul style="list-style-type: none">• <u>Poetry- writing</u><ul style="list-style-type: none">- Understand and use rhyme- Participate in performances
10	<ul style="list-style-type: none">• Independent writing- application of skills learned.
11	<ul style="list-style-type: none">• Independent writing- application of skills learned.

Maths

Week	Theme this week
1	<ul style="list-style-type: none"> Geometry: Position and Direction <ul style="list-style-type: none"> - Describing movement - Describing turns - Describing movement and turns - Making patterns with shapes
2	<ul style="list-style-type: none"> Number: Efficient Methods- Adding and Subtracting <ul style="list-style-type: none"> Add a 2-digit and 1-digit number – crossing ten Subtract a 1-digit number from a 2-digit number – crossing ten Add two 2-digit numbers – not crossing ten – add ones and add tens Add two 2-digit numbers – crossing ten – add ones and add tens
3	<ul style="list-style-type: none"> Number: Efficient Methods- Adding and Subtracting <ul style="list-style-type: none"> Subtract a 2-digit number from a 2-digit number – not crossing ten Subtract a 2-digit number from a 2-digit number – crossing ten – subtract ones and tens Bonds to 100 (tens and ones) Add three 1-digit numbers
4	<ul style="list-style-type: none"> Number: Efficient methods- Multiplying and Dividing <ul style="list-style-type: none"> Make equal groups – sharing Make equal groups – grouping Divide by 2
5	<ul style="list-style-type: none"> Number: Efficient Methods- Multiplying and Dividing <ul style="list-style-type: none"> Odd & even numbers Divide by 5 Divide by 10
6	<ul style="list-style-type: none"> Number: Problem Solving <ul style="list-style-type: none"> - Solve problems involving the four operations.
7	<ul style="list-style-type: none"> Measurement: Time <ul style="list-style-type: none"> - O'clock and half past - Quarter past and quarter to - Telling time to 5 minutes
8	<ul style="list-style-type: none"> Measurement: Time <ul style="list-style-type: none"> - Minutes in an hour, hours in a day - Find durations of time - Compare durations of time
9	<ul style="list-style-type: none"> Measurement: Mass, Capacity and Temperature <ul style="list-style-type: none"> - Compare mass - Measure mass in grams - Measure mass in kilograms - Compare capacity
10	<ul style="list-style-type: none"> Measurement: Mass, Capacity and Temperature <ul style="list-style-type: none"> - Measure in Millilitres - Measure in Litres - Read Temperature
11	<ul style="list-style-type: none"> Investigations- Use all skills learned