

15.7.20

LO: completing mass and capacity post-assessment test

As we have come to the end of our unit on mass and capacity, we would like the children to complete the post-assessment test. Please remember to mark how confident you feel with mass and capacity at the end of the test.

# Year 3

## Measurement

Name \_\_\_\_\_



- 1 Circle the most appropriate unit to measure the capacity of the tea cup.



g      kg      ml      l

☐

1 mark

- 2 Circle the most appropriate unit to measure the weight of the tea bag.



g      kg      ml      l

☐

1 mark

- 3 What is the mass of the strawberries?



\_\_\_\_\_ g

☐

1 mark

- 4 One cherry weighs 5 grams.  
How much do 8 cherries weigh?

\_\_\_\_\_ g

☐

1 mark

Draw an arrow to show the mass of 8 cherries on the scale.

☐

1 mark

- 5 Kim has a bottle of orange juice.  
She pours some juice into the jug.  
She has 1 litre and 450 ml of juice left in the bottle.



How much juice was in the bottle at the start?

\_\_\_\_\_ l and \_\_\_\_\_ ml



2 marks

- 6 Use  $<$ ,  $>$  or  $=$  to make the statements correct.

200 g ☐ 2 kg

300 g + 400 g ☐ 450 g + 250 g

4 litres, 200 ml ☐ 3 litres, 850 ml



3 marks

7



= 200 grams.

Use this information to complete the sentences.

= \_\_\_\_\_ grams

= \_\_\_\_\_ grams

\_\_\_\_\_ = 1 kilogram



3 marks

8

- Alex has a 1 litre bottle of water.  
She pours 3 glasses of water.  
There is 150 ml in each glass.  
How much water is left in the bottle?



\_\_\_\_\_ ml



2 marks

Circle how confident you feel with measurement.

1

2

3

4

5

Not  
confident

Very  
confident

