

Welcome back! I would like to take this opportunity to thank you again for the lovely Christmas presents. We hope that you have had relaxing Christmas Holidays and are ready to come back to school. These are some of the themes and units of work that KS1 are tackling this coming term.

### **Overall themes**

This term our Topic will be 'Superheroes' and we will be linking our Literacy, Science and Art lessons to that theme alongside other curriculum areas.

Forest Schools will take place on Tuesday 12<sup>th</sup>, 19<sup>th</sup>, 26<sup>th</sup> March and the 2<sup>nd</sup> April.

### Class Assembly

Our class assembly will be on Thursday 21st March.

### <u>Literacy</u>

We will be using a range of fiction and non-fiction texts to delve further into our theme, including story writing, non-chronological reports and explanation writing. In each unit we will develop our reading, writing and speaking and listening skills. Spellings will be an important part of our learning and each week spellings will be focussed around a particular phoneme or phonemes. The children will have their spellings sent home at the beginning of the half term. The spellings will then be tested on a **Monday**. The spellings will also include some key words to learn. Each child will have their reading log which should be written in three times in the week and I will collect them in on a **Thursday**. In Guided Reading, the children will be reading texts that teach them inference, deduction, reading strategies, vocabulary exploration and the content of fiction and non-fiction books. It will be based at their level and encourage progress within their reading.

**Year 1 Reading Challenge**- In the lead up to World Book Day, we would love the children to take part in a reading challenge. Please find the challenge attached.

### <u>Maths</u>

We will continue to work on the key principles of number including the place value, four operations, fractions, data handling skills, shape and space, measures, and number problems. We will have a real focus on the application of these skills to solving new problems. We are aware that some of our methods of teaching Maths may not be the same as yours, but we will try to include working examples to demonstrate.

# <u>Science</u>

Our science topic will be Plants. We will learn about the basic needs of plants and the impact of changing these. We will also focus on the main changes as seeds and bulbs grow into mature plants. We will continue to have a 'Working Scientifically' focus and will use different types of scientific enquiry to gather and record data, using simple equipment.

# <u>PE</u>

This term, PE will be on a **Wednesday** and a **Thursday**. Please ensure your child has the correct, named PE kit for indoor and outdoor sessions. The PE kit should be in school every day and remain until half term. If your child has pierced ears, then the earrings must be removed for the day unless your child can remove their own earrings.

# Art and Design

The children will be looking at landscapes. This will link into our topic work. We will explore texture, tone and perspective alongside our artist study of Joan Miro. We will also use DT to create, design and make a healthy dip.

# **Religious Education**

The children will be answering 'Big Questions' such as 'Why is learning to do good deeds so important to Jewish people?' ,Why do Jewish families say so many prayers and blessings?' and looking towards Easter, 'Why does Easter matter to Christians?' The children will attend daily acts of worship either as a whole school or in the classroom.

### <u>Computing</u>

The children will be working on the use of computers and the internet to locate and display information. We will continue to talk about internet safety and the importance of keeping ourselves safe online.

### Homework/Spellings

Your child's spellings for the first half term have been given out. These will be tested on a **Monday**. There are spare spelling sheets in the classroom (nearest the door).

We urge you to get in touch if you have any problems or concerns, no matter how small and insignificant you think they are. We look forward to working with you on the next step in their education.

Kind Regards,

Miss Blackburn

Maths	
Week	Theme this week
1	<ul> <li>Assessments</li> </ul>

2	Assessments and NPV
3	NPV and Fractions
4	NPV and Statistics
5	• Money
6	• Money
7	Assessments
8	Addition and Subtraction
9	Addition and Subtraction
10	Multiplication and Division
11	Multiplication and Division
12	Assessments
13	<ul> <li>Assessments</li> </ul>

# Literacy

Week	Theme this week
1	Story Writing
2	Story Writing
3	Story Writing
4	Story Writing
5	<ul> <li>Non-chronological reports</li> </ul>
6	<ul> <li>Non-chronological reports</li> </ul>
7	<ul> <li>Non-chronological reports</li> </ul>
8	• Poetry
9	• Poetry
10	Explanations - linked to science and DT
11	Explanations - linked to science and DT
12	Explanations - linked to science and DT
13	Independent Writing

# Science

Week	Theme this week
1	<ul> <li>What do we already know about plants?</li> </ul>
2	Observing plants
3	Seeds and Bulbs
4	Life cycles
5	<ul> <li>What do plants need to grow?</li> </ul>
6	Plants we eat
7	<ul> <li>How different plants grow</li> </ul>
8	<ul> <li>What have we learned about plants?</li> </ul>