

Welcome to Midhurst Rother College

Year 6 Transition Evening



Aims

1. Welcome to all parents, carers, children and families (SED)
2. Our values and vision (SED)
3. Coronavirus: strategic planning for September (SED)
4. 2020/2021: a recovery year (SED)
5. Starting in September (CDI)
6. Questions from parents (SED/CDI)

Safe and happy number 1 priority



What's important to us?

- Honesty and trust
- Good relationships
- Communication
- Acknowledging our weak points and knowing we all make mistakes – even though we try not to!

Our College vision and values

- To bring out the 'Best In Everyone,' educating the whole child and enabling them to flourish;
- To develop every member of our community academically, personally and socially to enable them to lead happy and successful lives;
- We value respect, happiness and achievement.

Improvement priorities: 2019-2021

1. **Challenge:** challenge students in every lesson, every day to achieve their very best.
2. **Independence:** teach our students to be independent learners
3. **Wellbeing:** care for the wellbeing of all our students

Words of wisdom.... from year 7 to year 6

Midhurst Rother College is a really welcoming environment.

'Be yourself. People will like you for who you are'

'Very easy to make friends. When I came here I was the only one from my primary school'

'The food is good!

Wear your uniform properly'

'Have fun and enjoy it'

'Listen to messages from your tutor – otherwise you miss things'

'Stay together to find your way around. People will help you'

Words of wisdom.... from year 7 to year 6

Moving up to secondary school is daunting at first but after just my first day I felt welcomed reassured and relaxed.

I found making friends is very easy, the teachers are very friendly and your Pastoral Leader is happy to help with any situations as are your tutors. It is a very welcoming school environment and you will make a lot of new friends.

"Everyone is so welcoming and the tutors are amazing, I felt as though I could ask anyone for help if I was worried or concerned about anything. MRC really made me feel at home."

The first day is like when you learnt to walk you just need to keep powering forward and learn you will pick it up

2020/2021: a recovery year



Strategic planning: closure and reopening

1. the health and safety of all students and staff, planning for and mitigating risk;
2. providing high quality continuity of education for all students, whether they are working in College or remotely;
3. liaising with Local Authority transport to maintain high levels of hygiene, social distancing and cleanliness on buses;
4. care for our students' and staff wellbeing, and;
5. adhere to the guidance from the government and Public Health England.

All decisions are taken using these principles as our starting point

Covid-19: a difficult and challenging time for us all

- Challenges for families: illness, caring for others, home-learning, employment, finances. All impacted.
- Social and emotional challenges for year 6: transition, not completing the year in some cases, saying 'goodbye' to primary schools. We want them to have the opportunity to go back for an afternoon, if at all possible
- Educational challenges: *'has my child lost ground?'*

I want to reassure parents that we will work tirelessly to care for your child, build self-esteem and get them to catch up. We have planned and are ready for this.

Actions in response to Covid-19

1. Increase leadership capacity
2. Pastoral care, guidance and support
3. Recovery curriculum
4. Catch-up / intervention programme
5. Independent learning

Increasing leadership capacity

- Additional senior leadership roles created for:
 - Pastoral care, support and guidance
 - Recovery curriculum: intervention planning, coordination and delivery
 - Digital learning
 - Independent learning

- Staffing appointed for intervention - 1:1 and small group support

Pastoral care, guidance and support

- Reassure your child, increase confidence, build self-esteem
- Provide training and support on wellbeing: staff, students (PSCHE lessons and tutor time) and parents
- Strong pastoral support from pastoral team, tutoring and all staff

Recovery curriculum

- High quality teaching and learning in every classroom, every lesson, supported by independent study
- Recovery curriculum: re-teaching, assessment, intervention, curriculum redesign, 1:1 / small group support. There is time for your child to catch-up. We will support this.
- Communication with primary schools over content not taught
- Assessments in Autumn also necessary
- Staff training allocated to planning for recovery curriculum and teaching and learning

Catch up and intervention programme

- Enrichment clubs / activities to be reduced for some students
– time used for catch-up / intervention sessions
- 1:1 and small group tuition being arranged in English, maths and science. Staff have already been appointed

Independent Learning Programme

- Independent learning to support students' progress and retention of knowledge
- Students to be taught how to be better at independent learning through PSCHÉ and tutor time
- Digital learning strategy – all students have access to a device and the internet. Plans to purchase more IT infrastructure

Autumn term – possible scenario

The Government will announce later this week how schools should reopen.

It has been reported that students will be in ‘year group bubbles’
We are planning for this to make sure continuity of learning is not lost

We must be ready for the possibility of local or regional lockdowns in the event of viral peaks during the term.

Starting at MRC



Transition so far...

- ✓ Spoken to all Year 6 teachers/headteachers
- ✓ AEN handover between staff and EHCP families
- ✓ Uniform is open on line and in store via appointment
- ✓ Some Primary school visits starting to happen where possible
- ✓ Phone calls to families underway – please be patient!
- ✓ Weekly communications with 'to do tasks' and some information video messages

'Do now tasks'

- ✓ New Entrant Information Form
 - ✓ ICT User Agreement
 - ✓ Medical permissions
 - ✓ Stevensons uniform account
 - ✓ Free School Meals application
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- Summer work
 - Welcome video from Mrs Mitchell, Pastoral Leader Year 7
 - Enrichment Club choices



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Parents/Carers to do...

[Free School Meals application](#)
[Stevensons Uniform Price List 2020](#)
[Stevensons Uniform APPOINTMENTS Now Live!](#)
[MRC Uniform List 2020](#)

[ICT user agreement and Medical Form](#)
[New Entrant Information](#)
[How to Access an MRC Teams Live Event](#)

Communications

Monday 29 June - [Head of House Video and Parent Meeting reminder](#)
Monday 22 June - [Transition Meeting, Uniform Account, Family Phone calls](#)
Monday 15 June - [ICT user agreement and Medical Consent](#)
Monday 1 June - [New Entrant Information Reminder](#)
Monday 18 May - [Welcome video from Head Boy and Girl](#)
Monday 11 May - [New Entrant Information Request](#)
Monday 4 May - [Mr Edwards \(Principal\) Transition Letter](#)
Monday 9 March - [Welcome Pack \(Also posted out letter\)](#)

[CLiC 2020 Home page](#)



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Things to do or know...

1. Tutor & Pastoral Leader

2. Attendance – 100% -
Attendance Officer

3. Connect – homework, points
and attendance

4. Cashless system

5. Website – policies, calendars,
contacts etc.

6. Student Reception

7. Buses – drop off and pick
up

8. Uniform – pride

9. Mobile phones

10. Rewards & Houses

Things to do or know...

Tutor & Pastoral Leader

Mrs Mitchell is the Year 7 Pastoral Leader. A non-teaching staff member who oversees the year group and can support anything with both parents and students. The child's tutor will be introduced to them in September. They see them for 15mins every morning and is another good point of contact for families.

Attendance

Mrs Saffery is the Attendance Officer. You must inform her of medical appointments or absence of your child.

If your child is absent on a morning at school and we have had no contact from you, Mrs Saffery will contact you

Things to do or know...

Connect

In September students will be given login information to this digital platform.

Here students can see their homework tasks, achievement/behaviour points, timetable and attendance.

Parents will received login information as well.

Cashless system

In August parents will be sent details of how to set up the cashless payment system where you can then upload money for your child to spend in the canteen or use for printing. These online accounts are also used for paying for school trips.

Things to do or know...

Website

Please become familiar with our website. It has all our policies, calendar, term dates, staff details and more.

Student Reception

The best place to go if a student is unsure of anything in school, lost items or needs help.

It is also where our medical room is located.

Things to do or know...

Buses

Please contact WSCC for any bus related questions

<https://www.westsussex.gov.uk/education-children-and-families/schools-and-colleges/school-and-college-transport/>

Bus passes are sent to school in September and confirmation letters sent to families in the summer.

Uniform

Please make sure you have registered with Stevensons to purchase your uniform.

Any support required with this please get in touch.

Things to do or know...

Mobile phones

Our policy is 'not see, not heard'. Students may carry their phone with them in their bag/blazer pocket, however we don't want to see it being used or hear it going off.

Students can use their devices on their journeys to and from school.

Rewards & Houses

Houses are linked to tutor groups so students will know their House in September.

Competition and rewards are all House driven and Heads of House drive this throughout the year.

First day – Friday 4 September

- Year 7 only (Sixth Form)
- Welcome assembly and meet the Tutors
- Planners & Timetable
- Orientation and 'Get to know you' activities (no PE kit needed, just a pencil case)
- Meet subject teachers
- Biometrics processed to allow access to food in the canteen for that day (£3 credit)

Continued induction

First week

- Understand the building
- Feel comfortable with the structure of the school day
- Familiar with some staff
- Attended lessons for all subjects
- All classes with 'get to know' activities
- Meet extended staff members
- Make new friends 😊

First month

- Familiar with staff
- Building relationship with Tutor
- Buddy from another year group
- Baseline testing
- Settling into classes and enjoying lessons
- Participated in assemblies – Year Group, House and (hopefully!) Whole School

Communication



Search Twitter



RESPECT HAPPINESS ACHIEVEMENT

Follow

Midhurst Rother College

@MRC_1st

Tweets by @MRC_1st

work 🍌 and good luck 🍀 this week with the Open Book Assessments. Mrs Roberts.



25 Jun 2020

INSIGHT | 01730 812451 | Twitter | Sixth Form

Search... GO



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Local chartering

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Drop in Mornings

Tuesday 9 October 2018 & Wednesday 17 October 2018 - 9.30am - 11.30am



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**We look forward to
welcoming you in September**

**Please check emails regularly
for updates from the College**