RE CURRICULUM MAP – 2021 - 2022

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|  | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Reception – UK and Austria** |  **Incarnation:** Why do Christians perform Nativity plays at Christmas?Cultures and beliefsCelebrations (Harvest, Divali, Christmas) | **Salvation:** Why do Christians put a cross in an Easter garden? What makes every single person unique and precious? EP | **Creation:** Why is the word of God so important to Christians?How can we care for our wonderful world? EP |
| **Year 1 and 2****Thailand, Italy and India** | **God:** What do Christians believe God is like? **Judaism:** Why is learning to do good deeds so important to Jewish people?**Incarnation:** Why does Christmas matter to Christians? | **Mitzvat/Tzadekah:** Why do Jewish families say so many prayers and blessings?**Salvation:** Why does Easter matter to Christians? | **Gospel:** What is the good news that Jesus brings?**Creation:** Who made the world? |
| **Year 3** **Ireland and New Zealand**  | **Creation:** What do Christians learn from the Creation story?**Incarnation:** What is the Trinity?**Hinduism:** How does the story of Rama and Sita inspire Hindus to follow their dharma? | **Gospel:** What kind of world did Jesus want?**Salvation:** Why do Christians call the day Jesus died Good Friday?EASTER PLAY  | **Kingdom of God:** When Jesus left, what was the impact of Pentecost?**People of God:** What is it like to follow God?**Hinduism:** Why do Hindus want to collect good Karma? |
| **Year 4** **USA and Sierra Leone** | **Creation:** What do Christians learn from the Creation story?**Incarnation:** What is the Trinity?**Sikhism:** How does the teaching of the gurus move Sikhs from dark to light? | **Gospel:** What kind of world did Jesus want?**Salvation:** Why do Christians call the day Jesus died Good Friday?EASTER PLAY | **Kingdom of God:** When Jesus left, what was the impact of Pentecost?**People of God:** What is it like to follow God?**Sikhism:** How do Sikhs put their beliefs about equality into practice? |
| **Year 5****China and Mexico** | **God:** What does it mean if God is holy and loving?**Incarnation:** Was Jesus the Messiah?**Judaism:** What is holiness for Jewish people; a place, a time, an object or something else? | **Gospel:** What would Jesus do?**Salvation:** What did Jesus do to save human beings?  | **Kingdom of God:** What kind of king is Jesus?**Islam:** How does a Muslim show their submission and obedience to Allah? |
| **Year 6** **South Africa and Japan** | **Creation:** Creation and Science: conflicting or complimentary?**God:** What does it mean if God is holy and loving?**Islam:** Why do Muslims call Muhammad the seal of prophets?  | **Gospel:** What would Jesus do?**Salvation:** What difference does the resurrection make for Christians? **Islam:** What does the Qu’ran reveal about Allah and his guidance? | **Kingdom of God:** What kind of king is Jesus? |

**CHRISTIANITY –** Following the ‘Understanding Christianity’ scheme of work [www.understandingchristianity.org.uk](http://www.understandingchristianity.org.uk/)

**OTHER RELIGIONS –** Following ‘The Emmanuel Project’ scheme of work

Refer to West Sussex syllabus