RE CURRICULUM MAP – 2021 - 2022

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|  | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Reception – UK and Austria** | **Incarnation:** Why do Christians perform Nativity plays at Christmas?  Cultures and beliefs  Celebrations (Harvest, Divali, Christmas) | **Salvation:** Why do Christians put a cross in an Easter garden?  What makes every single person unique and precious? EP | **Creation:** Why is the word of God so important to Christians?  How can we care for our wonderful world? EP |
| **Year 1 and 2**  **Thailand, Italy and India** | **God:** What do Christians believe God is like? **Judaism:** Why is learning to do good deeds so important to Jewish people?  **Incarnation:** Why does Christmas matter to Christians? | **Mitzvat/Tzadekah:** Why do Jewish families say so many prayers and blessings?  **Salvation:** Why does Easter matter to Christians? | **Gospel:** What is the good news that Jesus brings?  **Creation:** Who made the world? |
| **Year 3**  **Ireland and New Zealand** | **Creation:** What do Christians learn from the Creation story?  **Incarnation:** What is the Trinity?  **Hinduism:** How does the story of Rama and Sita inspire Hindus to follow their dharma? | **Gospel:** What kind of world did Jesus want?  **Salvation:** Why do Christians call the day Jesus died Good Friday?  EASTER PLAY | **Kingdom of God:** When Jesus left, what was the impact of Pentecost?  **People of God:** What is it like to follow God?  **Hinduism:** Why do Hindus want to collect good Karma? |
| **Year 4**  **USA and Sierra Leone** | **Creation:** What do Christians learn from the Creation story?  **Incarnation:** What is the Trinity?  **Sikhism:** How does the teaching of the gurus move Sikhs from dark to light? | **Gospel:** What kind of world did Jesus want?  **Salvation:** Why do Christians call the day Jesus died Good Friday?  EASTER PLAY | **Kingdom of God:** When Jesus left, what was the impact of Pentecost?  **People of God:** What is it like to follow God?  **Sikhism:** How do Sikhs put their beliefs about equality into practice? |
| **Year 5**  **China and Mexico** | **God:** What does it mean if God is holy and loving?  **Incarnation:** Was Jesus the Messiah?  **Judaism:** What is holiness for Jewish people; a place, a time, an object or something else? | **Gospel:** What would Jesus do?  **Salvation:** What did Jesus do to save human beings? | **Kingdom of God:** What kind of king is Jesus?  **Islam:** How does a Muslim show their submission and obedience to Allah? |
| **Year 6**  **South Africa and Japan** | **Creation:** Creation and Science: conflicting or complimentary?  **God:** What does it mean if God is holy and loving?  **Islam:** Why do Muslims call Muhammad the seal of prophets? | **Gospel:** What would Jesus do?  **Salvation:** What difference does the resurrection make for Christians?  **Islam:** What does the Qu’ran reveal about Allah and his guidance? | **Kingdom of God:** What kind of king is Jesus? |

**CHRISTIANITY –** Following the ‘Understanding Christianity’ scheme of work [www.understandingchristianity.org.uk](http://www.understandingchristianity.org.uk/)

**OTHER RELIGIONS –** Following ‘The Emmanuel Project’ scheme of work

Refer to West Sussex syllabus