



India Class Notes for Parents

Spring 2019



Welcome back! We would like to take this opportunity to thank you again for our lovely Christmas presents. We hope that you have had relaxing Christmas Holidays and are ready to come back to school. These are some of the themes and units of work that we are tackling this coming term.

Overall themes

This term our Topic will be 'Superheroes' and we will be linking our Literacy, Science and Art lessons to that theme alongside other curriculum areas.

Forest Schools will take place on **Tuesday 8th, 15th and 22nd January.**

Class Assembly

Our class assembly will be on **Friday 22nd March.**

Literacy

We will be using a range of fiction and non-fiction texts to delve further into our theme, including story writing, non-chronological reports and explanation writing. In each unit we will develop our reading, writing and speaking and listening skills. Spellings will be an important part of our learning and each week spellings will be focussed around a particular phoneme or phonemes. The children will have their spellings sent home at the beginning of the half term. The spellings will then be tested on **Mondays**. The spellings will also include some key words to learn. Each child will have their reading log which should be written in three times in the week and I will collect them in on a **Thursday**. In Guided Reading, the children will be reading texts that teach them inference, deduction, reading strategies, vocabulary exploration and the content of fiction and non-fiction books. It will be based at their level and encourage progress within their reading.

KS1 Reading Challenge- In the lead up to World Book Day, we would love the children to take part in a reading challenge. Please find the challenge attached.

Spellings- Please find a grid of Spelling Activities attached.

Maths

We will continue to work on the key principles of number including the place value, four operations, fractions, data handling skills, shape and space, measures, and number problems. We will have a real focus on the application of these skills to solving new problems. We are aware that some of our methods of teaching Maths may not be the same as yours, but we will try to include working examples to demonstrate.

'Times Table Rockstars' - You will have received a login for 'Times Tables Rockstars'. This is a sequenced programme of daily Times Tables practice. Please do make use of this to practice your Times Tables.

Science

Our science topic will be Plants. We will learn about the basic needs of plants and the impact of changing these. We will also focus on the main changes as seeds and bulbs grow into mature plants. We will continue to have a 'Working Scientifically' focus and will use different types of scientific enquiry to gather and record data, using simple equipment.

PE

This term, PE will be on a **Tuesday** and a **Thursday**. Please ensure your child has the correct, named PE kit for indoor and outdoor sessions. The PE kit should be in school every day and remain until half term. If your child has pierced ears, then the earrings must be removed for the day unless your child can remove their own earrings.

Art and Design

The children will be looking at landscapes. This will link into our topic work. We will explore texture, tone and perspective alongside our artist study of Joan Miro. We will also use DT to design and make a healthy dip.

Religious Education

The children will be answering 'Big Questions' such as 'Why is learning to do good deeds so important to Jewish people?' ,Why do Jewish families say so many prayers and blessings?' and looking towards Easter, 'Why does Easter matter to Christians?' The children will attend daily acts of worship either as a whole school or in the classroom.

Computing

The children will be working on the use of computers and the internet to locate and display information. We will continue to talk about internet safety and the importance of keeping ourselves safe online.

Homework

Your child's spellings for the first half term have been put into their home-school notebook. These will be tested on a **Monday**.

Homework will be set on a **Friday** and needs to be completed by the following Friday and handed in to be marked. It will support our theme and link closely with the curriculum we are delivering. The expectation is that this should be the same standard as in lessons and the children will be asked to redo their homework if it is not. Homework should take no longer than half an hour; further details will be in their home school notebooks.

We urge you to get in touch if you have any problems or concerns, no matter how small and insignificant you think they are. We look forward to working with you on the next step in their education.

Kind Regards,

Miss Wilkins

Maths

Week	Theme this week
1	<ul style="list-style-type: none"> Assessments
2	<ul style="list-style-type: none"> Shape
3	<ul style="list-style-type: none"> Fractions
4	<ul style="list-style-type: none"> Statistics
5	<ul style="list-style-type: none"> Money
6	<ul style="list-style-type: none"> Money
7	<ul style="list-style-type: none"> Assessments
8	<ul style="list-style-type: none"> Addition and Subtraction
9	<ul style="list-style-type: none"> Addition and Subtraction
10	<ul style="list-style-type: none"> Multiplication and Division
11	<ul style="list-style-type: none"> Multiplication and Division
12	<ul style="list-style-type: none"> Assessments
13	<ul style="list-style-type: none"> Assessments

Literacy

Week	Theme this week
1	<ul style="list-style-type: none"> Story Writing
2	<ul style="list-style-type: none"> Story Writing
3	<ul style="list-style-type: none"> Story Writing
4	<ul style="list-style-type: none"> Story Writing
5	<ul style="list-style-type: none"> Non-chronological reports
6	<ul style="list-style-type: none"> Non-chronological reports
7	<ul style="list-style-type: none"> Non-chronological reports
8	<ul style="list-style-type: none"> Poetry
9	<ul style="list-style-type: none"> Poetry
10	<ul style="list-style-type: none"> Explanations - linked to science and DT
11	<ul style="list-style-type: none"> Explanations - linked to science and DT
12	<ul style="list-style-type: none"> Explanations - linked to science and DT
13	<ul style="list-style-type: none"> Independent Writing

Science

Week	Theme this week
1	<ul style="list-style-type: none"> What do we already know about plants?
2	<ul style="list-style-type: none"> Observing plants
3	<ul style="list-style-type: none"> Seeds and Bulbs
4	<ul style="list-style-type: none"> Life cycles
5	<ul style="list-style-type: none"> What do plants need to grow?
6	<ul style="list-style-type: none"> Plants we eat
7	<ul style="list-style-type: none"> How different plants grow
8	<ul style="list-style-type: none"> What have we learned about plants?

Journey 1 Home to New York City



Home



I have read a whole book

1000 Miles

500 Miles

I have written down what I like about a book

I have read for 10 minutes each night and recorded in my home/school diary

2000 Miles

I have read a traditional tale

1500 Miles

I have been to the library or looked on the internet to research about the Great Fire of London and shared this fact with my class

2500 Miles

New York, USA



3000 Miles
Welcome to the USA!

500 Miles

I have found the meaning of a new word

1000 Miles

I have read a book by an author with the first or surname beginning with D

1500 Miles

I have read for 10 minutes to an adult

2000 Miles

I have read a book about animals

2500 Miles

I have written a book review to share with my class

3000 Miles

I have read a book by Martin Waddell

3500 Miles

I have read a poem

4000 Miles

I have found out a fact about Brazil to share with my class

4500 Miles
Welcome to Brazil



Rio de Janeiro, Brazil

Journey 2

New York City to Rio de Janeiro



CONGRATULATIONS!

Please collect your
Bronze Award Year 2
Reading Challenge



Spelling Activities based on Bloom's Taxonomy Six Thinking Levels

Learning Style	KNOW	UNDERSTAND	APPLY	ANALYSE	CREATE	EVALUATE
VERBAL When I read, speak and write I learn	Handwrite your spelling words in three different fonts.	Choose 5 spelling words and use each in a different sentence.	Create an acrostic poem for one of your spelling words.	Create a wordsearch and swap it with a friend.	Use a dictionary to find the meanings of 6 challenging words.	Write 4 dictation sentences using your spelling words.
MATHEMATICAL I am logical and work well with numbers	Write your spelling words in order from least letters to most letters.	Use Scrabble tiles to work out the sum of each of your words.	Play spelling dollars* to work out the value of your words:	Group your words based on the number of letters they have. Then try consonants. Compare.	Place your spelling words into groups. Explain how you grouped them.	Put your words onto a scale from easiest to spell - hardest to spell. Why did you order them that way?
VISUAL/SPATIAL Art, Geometry and visual imagery are important to me	Create a crossword from your words.	Select 5 words and draw a picture for each one.	Put your words into Tagxedo or Wordle.	Rainbow Words - spell words using different coloured markers or crayons for each letter.	Create a cartoon of at least 4 boxes. Write a caption under each image including a list word.	Create an abstract artwork using only your spelling words.
KINAESTHETIC I am hands on and enjoy physical activity	Play celebrity heads with a partner. Give them clues to work out the word.	Play Google Spell Up.	Ball toss back and forth in pairs, spelling each other's words.	Hop on one foot as you spell words - this is a great exercise in balance.	Write a conversation between two people using ten of your spelling words.	Choose any activity from the grid and complete it. Explain why it helped you.
MUSICAL Music and rhythm make sense to me	Record yourself singing your words.	Clap out and record the syllables in each of your spelling words.	Create a tongue twister using your words.	Rap your words - S to the P to the E to the Double L, spells SPELL!	Write a song using your spelling words.	Create a hand clapping chant with a partner and spelling words. Show your teacher.
INTERPERSONAL I work well in groups	As a group, organise your words into categories.	Mystery letters - in pairs write words with missing letters. Try to work out the missing letters.	Choose 5 words and explain to a partner why you chose them.	Partner spell: Take it in turns to spell each other's word letter by letter.	Create a new group spelling activity to help others learn their words.	Write a spelling word and then write at least two words made from the same letters. Example: slide, side, lid, led etc
INTRAPERSONAL I work well on my own	List the words that you find hard and easy and why.	Complete a Look, Say, Cover, Write, Check for homework.	Choose 5 words that you have trouble with and write them out 5 times each.	Create a word ladder using all of your spelling words.	Organise your words in reverse alphabetical order, Z-A.	Use your spelling words to write a story. Underline your words in red.