

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Wide range of after school sports clubs on offer such as football, badminton, netball, judo and karate.</li> <li>• Pupils have represented St Mary's in matches and tournaments for football, cricket, badminton, netball, swimming, indoor athletics, cross country, hockey and tag rugby as well as the 'Virtual' Sussex School Games during the period of lockdown.</li> <li>• Sponsored fitness circuit with participation from all children and visit of international athlete Frederick Afrifa.</li> <li>• New athletics and gymnastics equipment to reinforce and expand current provision.</li> <li>• A new PE curriculum focusing on the intent, implementation and impact of our PE provision.</li> <li>• Attendance at West Sussex PE Conference and participation in CPD connected to behaviour and inclusivity in PE.</li> </ul>	<ul style="list-style-type: none"> <li>• The implementation of a daily activity for all children across the school to participate in.</li> <li>• Inclusion of more sports in the PE curriculum such as basketball, stoolball and badminton.</li> <li>• Increase further the number of children representing the school at various sports.</li> <li>• Increase the number of lunchtime and after sports clubs.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18962	Date Updated: 4 <sup>th</sup> June 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that all children are engaging in PE lessons and being as physically active as possible during the school day.	<p>Participation by all children in sponsored fitness circuit led by international athlete Frederick Afrifa with the purpose to encourage following dreams and being active and healthy.</p> <p>All children have a minimum of 2 hours PE a week.</p> <p>KS1 pupils have Forest School once a week <b>with KS2 having a session in the summer term.</b></p> <p>Children take part in Jump Start Jonny across the year groups.</p>	<p>£1,250.02</p> <p>£6,475.00</p> <p>£249.00</p>	<p>Children were inspired by a talk about an international athlete about following their dreams. The sponsorship money raised was used to buy gymnastics and athletics equipment for our PE provision.</p> <p>Children have been working through their progressive schemes in PE.</p> <p>Children have been provided opportunities to do outdoor learning and activities.</p> <p>Children are able to do short fun workouts at different times of the day.</p>	<p>Scheme of work to be developed in line with National Curriculum</p> <p>More sport visitors to engage children in a variety of sports/fitness activities</p> <p>Consistent lunch time clubs with a variety of sports</p>

	Activ8 do lunchtime games activities with children.	£1555	A number of children are able to play competitive games at lunchtimes, particularly children with behaviour problems.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise the profile of Physical Education, School Sport and Physical Activity across the school by increasing participation in PE; entering sports tournaments and encouraging an active and healthy lifestyle.	Entering a number of sports tournaments for KS1 and KS2 and asking a member of staff to accompany the children to these events.	£140.00	A number of children across both Key Stage groups have been able to represent St Mary's at sports tournaments. Some were cancelled due to the weather and because of the Covid-19 outbreak.	Timetable of sports tournaments set up  Sport to be encouraged on every newsletter to parents with follow up of how it went
	Entering and promoting participation in the 'Virtual' Sussex School Games.		Children across the school were able to take part in a variety of physical activities during the Covid-19 lockdown and compete for St Mary's.	
	Arranging the sponsored fitness circuit and assembly with international athlete Frederick Afrifa.	£802.03	All children and staff were able to come off timetable for a period to complete the fitness circuit and attend the assembly. They learnt some simple exercises; heard an inspirational talk from	

	PE for KS2 is taught by qualified coaches from Albion in the Community.	£5550.00	<p>an international athlete; raised money for the school and the profile of sport and PE in general.</p> <p>Children enjoy being taught by the coaches and this encourages participation in PE.</p>	
--	---	----------	---	--



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For all teachers to be confident about teaching and delivering the PE curriculum and to encourage more members of staff to lead after school sports clubs.	<p>PE Co-ordinator attended the West Sussex PE Conference in February and took part in workshops on behaviour and inclusivity.</p> <p>PE Co-ordinator attended a number of Webinars through the AfPE and Active Sussex websites during the Covid-19 lockdown.</p> <p>A qualified swimming coach to do swimming CPD with NQTs.</p> <p>Barry Meaney from The Weald able to offer CPD for staff and train play leaders.</p> <p>After school cricket club run by a member of staff and entrance into a number of indoor tournaments through Sussex County Cricket Club.</p>	<p>£180.00</p> <p>£1780.76</p> <p>£198.00</p>	<p>PE Co-ordinator was able to feedback CPD to staff that he had received as well as the opportunity to network with other schools and companies offering sports to schools.</p> <p>A number of new ideas connected to the PE curriculum and offering a Health based approach to physical activity.</p> <p>Support and training offered to NQTs who may not have taught swimming before.</p> <p>Offer of CPD for staff and the opportunity for children to take part in multiskills tournaments.</p> <p>Children given the opportunity to play cricket and represent the school through indoor tournaments.</p>	<p>Audit of CPD requirements is reflected in training opportunities for staff in next academic year and on action plan.</p> <p>More swimming pool training for staff with more days from a qualified swimming teacher</p> <p>Play leaders developing activities across the school and measuring impact.</p> <p>Links set up with Pulborough and West Chiltington Cricket club</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To offer children the opportunity to participate in a wide range of sports and games which require different skill sets such as invasion games, striking and fielding, net and wall games, athletics, swimming in PE. To offer a children a range of sports and activities that they wouldn't do in PE.	A range of sports taught in PE – football, netball, hockey, basketball, athletics, cricket, swimming, gymnastics, dance, handball. <b>New equipment and maintenance of wall bars</b>	£1283.14	The children will have learnt a wide range of skill sets connected to the different sports that they have learnt.	This is sustainable and we need to look at the delivery of the lessons with monitoring visits.
	Purchase of new rope frame in the hall.	<b>Due to Covid now in 20/21 report</b>	Children will now have the opportunity to do additional activities and learn new skills with this piece of equipment.	Use of new ropes and gymnastic equipment in the hall
	After school clubs available such as badminton, karate and judo <b>and before with AITC and Purely Sport.</b>	£880.00	Children have had the opportunity to learn a new sport and the skills associated with that particular sport.	Range of clubs running across a variety of sports
	Sports week would have contained a number of sports that children may not have participated in before. <b>Did happen in 19/20, cost for wheelchairs for basketball.</b>	£200.00	Children would have had the opportunity to participate and learn a wide variety of sports that they wouldn't previously have had the opportunity to do.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of children participating in competitive sport both in PE lessons and through after school matches and tournaments.	<p>Friendly matches arranged in both football and netball with two local schools.</p> <p>Entry in two Albion in the Community football tournaments.</p> <p>Entry in a number of tournaments and activities organised by The Weald.</p> <p>LT overtime</p> <p>Entry in a number of tournaments organised by Horsham District Sports Association.</p>	<p>£275.00</p> <p>£329.82</p> <p>£340.00</p>	<p>Children from KS2 have taken part in local friendly matches in both football and netball.</p> <p>Children from years 4&amp;6 took part in Albion in the Community football tournaments increasing their confidence and promoting fair play and teamwork.</p> <p>Children from both KS1 and KS2 have taken part in multiskills tournaments which gave them the chance to build on current PE skills and learn new ones in a competitive environment.</p> <p>Children from KS2 have taken part in tournaments including badminton, cross country, football, indoor athletics and swimming. This has increased their confidence as well as promoting fair play and teamwork.</p>	<p>Tournaments to be scheduled in</p> <p>Money allocated to join different districts</p> <p>Purchase of new team outfits to make sure that participating is sustainable</p>

	Purchased a new football kit with the school name on the shirts.	£179.00	Children were able to wear the new football kit in tournaments and show pride in their school.	
	PE Administrator	£2870.00		

Signed off by	
Head Teacher:	S Copus
Date:	21.05.2020
Subject Leader:	
Date:	
Governor:	
Date:	

Notes : £18962 allocation for 19/20, £7370 was carried forward from 18/19 so available fund = £26,332