



Summer 2019 Class Newsletter Sierra Leone

Class Teacher: Miss Turner

I hope everyone has had a relaxing holiday and a very Happy Easter. The children have returned to school full of enthusiasm for our exciting new topic 'Temples, Tombs and Treasures,' in our final term together.

Important dates for Sierra Leone Class:

Wednesday 1st May - Year 4 to visit St Mary's Church for Class Worship

Monday 6th May - BANK HOLIDAY

Tuesday 7th May - School clubs begin

Monday 27th - Friday 31st May - HALF TERM

Tuesday 4th June - Forest School Day

Friday 14th June - Class Assembly

Tuesday 25th June - Parents Evening 3:30-6:30pm

Wednesday 26th June - KS2 Sports Day

Thursday 27th June - Parents Evening 5:30-7:30pm

Tuesday 9th, Thursday 11th and Friday 12th July - KS2 Production

Wednesday 17th July - New class visits

Friday 19th July - END OF TERM

PE:

We will be focusing on Athletics, Rounders and Swimming this term. The coaching staff from Brighton and Hove Albion will continue to lead PE lessons on Fridays. Please ensure that children's PE kits are brought in on a Monday morning and remain in school all week. All kit must be clearly named, long hair must be tied back and earrings must be removed for PE sessions. Children should have PE shirts, shorts, outdoor shoes, long trousers and jumper or tracksuit for outdoors in their PE kits.

Swimming:

Our Swimming sessions will take place on Thursdays at 9:00am. Earrings must be removed for Swimming lessons and girls with long hair will require a swimming hat. Verruca socks must be worn if required; these can be purchased from the local chemist or pharmacy. Please make sure that sun cream or hair gel are not applied before swimming. It would also be helpful if the children could have sun hats and raincoats to be worn at the poolside if needed.

We require written consent if you would like your child to wear goggles for our Swimming lessons.

NB. We will have two additional Swimming sessions on Friday 10th May at 11:30am and Friday 7th June at 1:30pm.

Thank you very much to those parents who have volunteered to help with our weekly lessons. Please could you let me know if you are able to help with either of the Friday sessions - we will need a minimum of three adults.

Homework:

- **Reading:** Please ensure you listen to, or monitor, your child reading three times per week and this is signed and dated in their reading logs. This will form an important part of my assessment for reading, and is a key dialogue between home and school. Reading logs will be collected in every Monday but should be in school every day.
- **Spellings:** These will be sent home on a Monday and tested the following Monday. We will continue to work on the Year 4 spelling patterns and common exception words.
- **Homework:** A new homework grid has been provided in the children's homework books this week. This term, we would like the children to complete four pieces of homework in the first half of term and seven pieces of homework in the second half of term. Please sign your child's homework book weekly to indicate how much help has been given and ensure that it is returned to school each Thursday. The first piece of homework should be handed in on Thursday 2nd May. The children should spend no longer than one hour on their homework each week.

- **TT Rockstars and My Maths:**

We will be continuing to use TT Rockstars to support our Times Tables learning. This has shown improvements in the children's fluency and speed of recall. Please do encourage your children to practice their Times Tables at home on a weekly basis. At the end of last term, letters were sent out introducing My Maths, an interactive online program to support Maths learning. This provides the children with the opportunity to link homework activities to their class based learning and enable them to consolidate the skills that have been taught. Activities will be set on a weekly basis. Thank you to those of you who have already completed some of the tasks over the Easter holidays. Please ask if you have any questions regarding this.

Theme for the term - Temples, Tombs and Treasures:

We have another exciting topic to explore this term, all about Ancient Egypt! We are looking forward to finding out about aspects of Ancient Egyptian life and culture, including mummification, famous Egyptian figures and how the pyramids were built. The children have started to produce some beautifully presented hieroglyphic cartouches this week!

Literacy:

Here are the main themes we will follow during the term:

- Explanation texts
- Stories with historical settings
- Performance Poetry

Numeracy:

Measures including Time

Place Value including Decimals

Addition and Subtraction including Money

Multiplication and Division

Geometry - Shape, Space and Measure

Science:

Our topics for this term are Animals including Humans followed by Sound.

RE:

RE will be taught by Mrs Martin-Wells and I on Wednesdays. This term's topics are 'Kingdom of God' and 'People of God.' These units will focus on developing the children's awareness of the links between the Day of Pentecost and the Christian belief about the Kingdom of God on earth.

Computing:

This term the children will be developing their word processing skills and learning various features for formatting text. They will then explore programming using Logo and Scratch, using commands and algorithms to create a series of movements and an interactive quiz.

Art:

We will be creating a range of Egyptian themed art work relating to our new topic using a variety of mediums.

Music: This term's unit is 'Salt, Pepper, Vinegar, Mustard.'

DT: We will be designing torches; this is linked to our topic work on archaeologists and explorers.

Spanish: Miss Bell will continue to teach our weekly Spanish lessons on Fridays.

I hope this has been helpful. I have an open door policy so if you have any concerns please feel free to pop in and speak to me before or after school. Alternatively, ring the school on 01798 872007 or arrange an appointment at the school office.

Kind regards,

Miss Turner

Sierra Leone Class Teacher