

Remote Learning Policy

October 2020

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Vision

St Mary's CE (Aided) Primary School is a 'Christ-centred school with a child-centred curriculum' where wisdom and love guide and influence learning and teaching for our whole community. We treasure each child and enable them to flourish, using their God-given potential and establishing a secure foundation for them to thrive in a rapidly changing world.

Intent

St. Mary's aims to continue to provide an ambitious and broad curriculum in all subjects. We have extensive plans for the provision of remote education where needed and to ensure that the small number of children that need to be educated at home, for example, due to shielding or self-isolation, are given the support they need to continue learning.

Remote education, where needed, is of a high quality and aligns as closely as possible with in-school provision.

Implementation

In September 2020, all our classes returned to full-time education following the Covid-19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education. This meets the expectations set out in the DfE guidance 'Remote Education Support' found [here](#).

A Flexible Approach

Keeping regular learning going during the period that schools are closed is of great importance to reduce the impact on children's education, however we understand that everyone's circumstances at home will be different. Some families have one child to support while others have several. Some families have one device to share while others may have more – and some things may work differently on different devices. Some parents will have plenty of time to help their children learn, while others will be working from home and may have much less time and some children will be able to work more independently than others or need greater challenge.

Due to this we are providing a flexible approach to remote learning. We will offer a variety of weekly learning activities across the curriculum so that pupils can work their way through as much as they are able, at a time that suits them.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and if necessary provide paper packs of learning. Where funding can be accessed, remote devices (eg, laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

Remote Learning Provision For Individuals Who Are Self-Isolating or Shielding

In the event that individual pupils are confirmed to be self-isolating or shielding due to COVID, Class Teachers will provide access to daily and weekly remote learning activities.

This will be shared via email and Google Classroom. This timetable will, as much as possible, link to our long-term curriculum plans and the learning those in school will be doing, while remaining manageable for staff to prepare on top of their usual weekly workload. To do this, we will make use of a number of ready prepared high quality online materials (drawing heavily on units from the *National Oak Academy* that fit with our school curriculum) and supplement these with our existing subscription packages which children are familiar with.

We appreciate that some families won't be able to engage with the full timetable, and in this case suggest they focus on key learning priorities to try to reduce the impact on children's core Maths and English skills. **Staff will endeavour to view and feedback on as much of student's work as they are able,** while balancing their workload inside of school. **Students at home should receive feedback at least twice a week.**

Remote Learning Provision For Whole Classes

In the event that a whole class, Key Stage or whole school have to self-isolate, Class Teachers will post weekly timetables on Google Classroom for their class. This will outline a range of learning activities in the full range of subject areas and contain tasks and links to follow.

We appreciate that some families won't be able to engage with the full timetable, and in this case suggest they focus on key learning priorities to try to reduce the impact on children's core Maths and English skills.

Throughout the day, further posts may appear on Google Classroom which will add extra detail, support or examples as necessary and assignments will be set to 'collect in' a piece of work.

Other optional events and enrichment activity ideas will be spread throughout the week to help keep the children engaged and enthusiastic, as well as supporting their social interaction and physical and emotional wellbeing at this time.

KS1 AND KS2 Learning Expectations

| KS1 | Daily | Weekly |
|---|--------------|---------------|
| Maths Inc. times tables, arithmetic and reasoning | | |
| English Inc. spelling, reading, phonics, GPS, writing | | |
| Science | | |
| RE | | |
| Computing | | |
| Topic - Foundation Subjects | | |

| KS2 | Daily | Weekly |
|---|--------------|---------------|
| Maths Inc. times tables, arithmetic and reasoning | | |
| English Inc. spelling, reading, phonics, GPS, writing | | |
| Science | | |
| RE | | |
| Computing | | |
| Topic - Foundation Subjects | | |

Sites and services

We are currently delivering remote learning through a range of sites and services, most of which are part of our usual online provision for children:

Class Dojo continues to be our main method of celebration and praise in line with our behaviour policy
- www.classdojo.com

English

Phonics

Games - [PhonicsPlay - Resources???](#)

Reading

Oxford Owl – [Free eBook library | Oxford Owl](#) – free access to more than 20000 e-books

MYON – [???](#)

AR – Children in KS2 who have finished their reading books can complete Accelerated Reader quizzes at home at <https://ukhosted75.renlearn.co.uk> ????

You can also search to see if your books from home are on their system.

Maths

White Rose Maths - [Home Learning | White Rose Maths](#)

TTRockstars - <https://ttrackstars.com/>

MyMaths - <https://www.mymaths.co.uk/>

Numbots - <https://play.numbots.com/#/intro>

Science

KS2 BBC Bitesize

KS2 Science Quizzes

RE

Foundation Subjects

Computing

Purple Mash (Whole School) and **Mini Mash** (EYFS) provide a full range of software for learning activities across the curriculum and allow staff to set 'To Dos' for children to complete.

www.purplemash.com/

History and Geography

Art and DT

Music

MFL

PE

Any use of online learning tools and systems is in line with privacy and data protection / GDPR requirements. See our policies.

Safeguarding & Remote Learning

With the increased use of digital technologies that comes with remote learning, safeguarding implications need careful consideration. Parents are advised to spend time speaking with their child(ren) about online safety and reminding them of the importance of reporting to an adult anything that makes them feel uncomfortable online.

While we will be doing our best to ensure links shared are appropriate, there may be tailored advertising which displays differently in your household or other changes beyond our control. **Online safety concerns should still be reported to the class teacher as normal, using the class email (eg: india@stmarysprimarypulborough.co.uk).**

The following websites offer useful support:

- Childline - for support

- UK Safer Internet Centre - to report and remove harmful online content
- CEOP - for advice on making a report about online abuse In addition, the following sites are an excellent source of advice and information:
- Internet matters - for support for parents and carers to keep their children safe online
- London Grid for Learning - for support for parents and carers to keep their children safe online
- Net-aware - for support for parents and careers from the NSPCC
- Parent info - for support for parents and carers to keep their children safe online
- Thinkuknow - for advice from the National Crime Agency to stay safe online
- UK Safer Internet Centre - advice for parents and carers

If parents have any safeguarding concerns that need discussing, they can contact class teachers or one of **our Safeguarding Leads**. **Staff should continue to be vigilant at this time and follow our usual online safety and safeguarding / child protection policies and procedures, contacting a safeguarding lead directly by phone in the first instance.**