Home Learning- English Friday, 27th March 2020

You are doing such a great job everyone! Missing you all and looking forward to seeing you when we can.

1. Watch the reading of The Snail and the Whale by Julia Donaldson:

<https://www.youtube.com/watch?v=x887mPO9X9c>

Draw a grid which has 4 squares by 2 squares, as shown below:

|  |  |  |  |
| --- | --- | --- | --- |
| The snail really wants to go to sea.*(Draw a picture here.)* |  |  |  |
|  |  |  |  |

Break the story into 8 parts and write the different main things that happen in each square. For example, the first square is done for you above (tip if you find it easier to use 4 or 6 squares, please do).

Focus on using capitals for the start of sentences and full stops at the end of sentences. What other punctuation can you use?

Can you then improve your sentences (with a polishing pen!) to include adjectives (describing words) as we have done in class. For example:

*The sad snail wanted to go out to the deep, blue sea.*

*You can try and use a ‘ly’ word to describe how the verb is happening(adverb:*

*The sad snail desperately wanted to go out to the deep, blue sea.*

**Phonics Play is currently free. When you can, have a go at playing the games, recapping phase 5 and learning phase 6.**