



Summer Term 2021

Welcome back! I hope you have had a lovely Easter holiday and are looking forward to an exciting Summer Term. This newsletter contains a brief outline of what we will be learning about as well as some useful points to note.

Important dates for Mexico Class:

- 22nd April - Vashti Hardy Author visit
- 23rd April - St George's Day Eucharist
- 30th April - Non - Uniform Day
- 3rd May - Bank holiday - May Day
- 4th May - Athlete visit
- 28th May - break up for the half-term holiday
- 7th June - return to school
- 15th / 17th June - Sports events
- 25th June - Reports sent home
- 29th June and 1st July Parent's Evenings - please book via the School Cloud
- 22nd July - last day of term for children
- 23rd July - Inset Day

Topic

This term our topic is 'Below The Waves' which offers exciting opportunities to look at creatures of the deep, the Titanic and other shipwrecks, a range of habitats and submarines. We will be learning about the physical geography associated with oceans and rivers, as well as sustainability and how important it is to take care of our environment.

English

In English this term we will be looking at:

- Newspaper recounts using the events from our class text, Kensuke's Kingdom.
- Diary entries inspired by the passengers of the Titanic.
- Leaflets persuading others to take care of our oceans.
- Non-chronological reports about our own sea creature creations.

Maths

In Maths, we will be learning about:

- Properties of shapes, including angles.
- Units of measurements
- Fractions, decimals and percentages.

We will also revisit previous learning on place value and the four operations. Some lessons will have an arithmetic, times table or problem-solving focus.

Science

During the first half term, we will be continuing to look at 'Living Things and their Habitats'. We will then move on to 'Animals, including Humans'. This unit will cover areas such as the gestation period, growth of babies, puberty and life expectancy.

Art and Design Technology

We will continue to improve our mastery of art and design techniques, including drawing and painting with

different media. We will start the term by learning about the Japanese artist Hokusai and create our own 'Great Waves'.

In D&T, we will be completing a project called 'Beat The Flood' where the children learn about the effects of flooding caused by climate change and they will design and build a model of a flood- proof house.

Computing

We will be using Purple Mash to help deliver our Computing curriculum. This term we will look at spreadsheets, data bases and game design.

Music

We will be looking at a unit of work called Classroom Jazz which focuses around two tunes and improvising: Three Note Bossa and Five Note Swing.

Spanish

Spanish will continue to be taught to the children once a week on a **Friday** by Miss Bell.

R.E

This half-term we will be looking at Judaism including the Ten Commandments and Jewish artefacts. We will then be looking at the Kingdom of God in Christianity. After half term, we will focus on how Muslims show their submission and obedience to Allah.

Relationship and Health Education

This term we are covering:

- Drugs, Alcohol and Tobacco
- Borrowing and Earning Money

Please contact me if you would like more information regarding these areas.

P.E.

The children will have two P.E. sessions a week: swimming on Monday with Mrs Treadwell and net/wall games with Mrs Burbidge on Friday.

Please remember that the correct P.E kit should be in school at all times. Children need to have trainers and an outdoor kit which is suitable for the warm summer weather. No jewellery is to be worn, so please ensure that all earrings are removed.

After half term, the children will also have weekly cricket lessons with coaches from the 'Chance to Shine' programme.

Please ensure that children's swimming kits come in on a Monday. Earrings must be removed for swimming lessons and children with hair that falls below their chin will require a swimming hat. Verruca socks must be worn if required; these can be purchased from the local chemist or pharmacy. Please make sure that sun cream or hair gel are not applied before swimming. Please fill out the Google permission form for goggles if you wish your child to wear them.

Homework:

- Reading: Please ensure you listen to or monitor your child reading three times per week and that this is signed and dated in their reading logs. This will form an important part of my assessment for reading and is a key dialogue between home and school. Reading logs will be collected in every Monday but should be in school every day.
- Homework: A new homework grid has been uploaded to Google classroom and a paper copy sent home this week. This term, we would like the children to complete five pieces of homework in the first half of term

and six pieces of homework in the second half of term. Please can you email in the learning each week and we will share their learning on Fridays. The first piece of homework should be handed in on Thursday 29th April.

- The children should spend no longer than one hour on their homework each week.

Spellings

Spellings will be emailed on a Monday or Tuesday so your child can practise at home. Tests will then be completed the following Monday.

Times Tables

Please continue to encourage your children to learn their times tables at home - little and often is the best way! Times Table Rock Stars is a great way to practise and the children were really engaged in this last term.

Other Important Information

School Uniform - When in school please ensure that your children are adhering to the school uniform. Trainers are not acceptable as school shoes, boys should wear dark socks (black or grey), and girls should not be wearing frilly, brightly-coloured hair accessories (black or navy hair bands only please).

Allergies - we are a nut-free school. We politely request that you ensure your child does not bring nuts into school either as a snack or in their packed lunches. This includes any food item that may contain nuts.

Written permission - written permission is required annually from you should your child be collected from school by an alternative adult, for example, someone who would be picking up your child from school on an ad-hoc basis. This includes other parents with whom your child may be going to on a play date. We do not allow siblings under the age of 16 to collect from school without a written request by you and acceptance from the school.

We hope this has been helpful. If you have any concerns, please feel free to speak with us. You can contact me either by using Dojo or you can ring the school on 01798 872007 to arrange an appointment at the school office. Alternatively email me on mexico@stmarysprimarypulborough.co.uk

Kind regards,

Miss Callender ☺