| Торіс | | I AM GOING TO CHOSE | | | | |
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| Literacy and Communication (YOU MUST DO AT LEAST THREE OF THESE DURING THE SPRING TERM) | Write out and research the Ancient Greek alphabet then choose five English words and write them in Ancient Greek. A B Gamma Data Epulon Zeta (Dyrudin) (Dyr | Find out some simple Greek phrases. E.g. Hello, How Are You? What's your name? Make sure you can pronounce them correctly and teach them to the class and make a poster to display them in Greek and English. | Research and create a holiday brochure or poster persuading people to visit Greece. | Invent a Greek god. Draw them and then write a description of their powers, appearance and what they were in charge of e.g. the god of thunder. Spelling practice using the spelling activities. | The Ancient Greeks loved theatre. Write a play to perform to the class. You could take photographs of yourself acting it out at home. | 1. 2. 3. |
| Maths and Problem Solving (YOU MUST DO AT LEAST THREE OF THESE DURING THE SPRING) | Find out how many medals were won by different countries in the Olympics at Rio in 2016. Present your data in different ways, e.g. a bar chart, table. | Make a timeline of at o least five key events from the Ancient Greek period. Think carefully about ordering numbers and positioning them on a number line. | Write three Ancient Greek word problems and show (A.P.E) how you would solve them. E.g. An Ancient Greek lady spent 2 hours at the theatre, 30 minutes at the market and 1 hour 20 minutes in the temple. How long was she out for? | Create a 3D model of the Acropolis and explain how you constructed it and what measurements you used. | Mymaths online homework. | 1. 2. 3. |
| Science and the outside environment YOU MUST DO AT LEAST <u>ONE</u> OF THESE EACH HALF- | Investigate the invention of the compound pulley. Who created it and what does it have to do with the Ancient Greeks? Was anything else invented in Ancient Greek times? | Explain in your own words the story of Archimedes' 'Eureka moment' and what it has to do with Science. | Create and make your own Greek dish. Present the recipe in your homework book along with a photograph showing your 'yummy' results. | Design an Ancient Greek pot. Use a terracotta pot and create an Ancient Greek design using black pen or paint. | | 2. |
| Humanities and Citizenship (YOU MUST DO AT LEAST <u>ONE</u> OF THESE EACH HALF- TERM) | Find out about the clothes Ancient Greeks wore. Draw and label and picture showing a typical Ancient Greek outfit. GREEK CLOTHING | Imagine what it was like for slaves in Ancient Greece. Imagine you are a slave and write a diary entry describing your day/week. | Draw and label a map of Greece. What is the capital city? What countries are next to Greece? What seas are around Greece? | Choose your own project related to Ancient Greece. Surprise me with your creativity! | | 2. |