Curriculum Map Year 5

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| Year 5  China and Mexico | Autumn Term | | Spring Term | | Summer Term | |
|  | **The Great, The Bold, The Brave (Space)** | | **Ancient Greeks** | | **Below the Waves** | |
| Collective Worship – Focus is in Purple  Churches Colours | New beginnings/Endings  Harvest/All Saints and AllSouls/Ramadan/Eid El Fitr creation Story / CS Lewis/Adam and Eve /Moses – ten Commandments/Baptism of Jesus. Prayer of St. Francis of Assisi  Autumn 1 - Love | Light and Darkness  Advent/Christmas / Hanukkah/ Diwali  Autumn 2 – hope, perseverance and courage | One World, one peace  Awe and Wonder of the world. Chinese New Year/ peace around the world .Epiphany/Candlemass / Miracles (feeding of the 5,000, water into wine, healing sick man, coins in fish mouth). The Lord’s Prayer  Spring 1- humility, service, forgiveness | All you need is love  Relationships /friends and disciples (fisherman/Matthew Tax collector/Joseph  Lent/Shrove Tuesday/ Ash Wednesday/ Holy Week/ Easter  Spring 2 compassion, wisdom, justice, peace | People who help us and Parables Nurses/healing/Ascension/Pentecost  Mother Teresa/Poverty/Prayer of St. Ignatius Loyola  Summer 1 - faith, trust, truthfulness | Looking back Looking forward  Hello’s and Goodbyes/Trinity/trust /Honesty/Hope/Leadership  Prayer of St. Richard  Summer 2 - friendship, generosity, thankfulness |
| Literacy | Short Story Narratives  Poetry  *GR – Cosmic* | Biographies  Non chronological reports | Narrative (Description)  Short stories and mystery – Greek Myths  *GR – Who Let the Gods Out* | Argument and debate  *(Spartans Vs Athenians)*  **Talk Story**  Persuasive Writing | Recount  Recounts/Diary *(The Titanic)*  *GR – Kensuke’s Kingdom* | Free Write Narrative  (Harris Burdick Mysteries)  Story openers *(Adventure)* |
| Maths | Number and Place Value  Addition and Subtraction  Statistics  Pre and post assessments | Multiplication and  Division  Perimeter and Area  Fractions Shape,  Pre and post assessments | Multiplication and Division  Fractions  Pre and Post assessments | FDP  Pre and post assessment | Number: Decimals  Pre and post assessment | Geometry: Shape, space and measure  Pre and post assessment |
| Science | Earth and Space  Planets fruit, Shadow experiment, Phases of the Moon  Forces  ***DT week*** | | Materials | | Living things and their habitats  Animals including humans ½ term (Y5 link to relationships unit) | |
| Art | Earth & Space - planets | | Greek Mosaics | | Fish – Eyes and scales - Texture  Art week; Great artists | |
| DT | Eggnaughts  DT week | | Balanced Meals  (Greek Day) | | 6A Shelters  Forest Schools? | |
| PE | Dance  Striking and Fielding 1 | | Gymnastics  Striking and Fielding 2 | | Swimming  Athletics 3 | |
| Music | Holst – The Planets | | Greek Music – Demi Roussos & Zorba (Greek Dance) Val Sarbin | |  | |
| RE | Understanding Christianity  God – What does it mean if God is Holy and loving?  Incarnation – Was Jesus the Messiah?  What is Holiness for Jewish people: a place, a time, an object or something else? | | Understanding Christianity  Gospel - What Would Jesus Do?  Salvation – What Did Jesus Do to Save Human Beings? | | Understanding Christianity  Kingdom of God – What Kind of King is Jesus?  How does a Muslim show their submission and obedience to Allah? | |
| PSHCE | Stereotypes, discrimination and prejudice  Including tackling homophobia  Fun, food and fitness: influences on fun, food and fitness | | Keeping safe: out and about  Dealing with feelings | | Drug, alcohol and tobacco education: influences  Financial capability: value for money?  (World of Work Day) | |
| ICT - Design & write programs to solve problems  Use sequences, repetition, inputs, variables and outputs in programs | Coding | e-Safety | Masters of the Digiverse  (Literacy) | Masters of the Digiverse  (Literacy) | e-Safety | e-Safety |
| Detect & correct errors in programs  Understand uses of networks for collaboration & communication  Be discerning in evaluating digital content | Programming | Multimedia | Technology in our lives/ Multimedia  (iMovie with the iPads) | Technology in our lives/ Multimedia  (iMovie with the iPads) | Programming  Scratch | Handling Data/ Multimedia |
| History |  | | Who were the ancient Greeks and how do we use AG ideas today? GREEK DAY | |  | |
| Geography | Local environment compared to around the world  Passport to the World – link to class country  Link to science – PLANETARIUM VISIT | |  | | Investigating rivers  Oceans and Seas  VISIT: Sea Life Centre Brighton | |