



France Class Notes for Parents

Summer 2021

Welcome back! We hope that you have had lovely break and are ready to come back to school. Here is an update on some of the themes and units of work that we will be tackling this coming term.

Important dates for France class:

- Bank Holiday (School closed) - Monday 3rd May
- Half Term - Monday 31st May - Friday 4th June
- KS1 Sports - Tuesday 15th June TBC
- Reports home - Friday 25th June
- Parents' Evening - Tuesday 29th June
- Parents' Evening - Thursday 1st July
- New class letters home - Monday 19th July
- Class Transition Afternoon - Wednesday 21st July TBC
- Last day of term - Thursday 22nd July

Overall Themes

Summer term 1: our Topic is '**Our Wonderful World**' and we will be linking our English outcomes to our learning in History and Geography. Across other curriculum areas, our topic will also be a stimulus for our Art pieces, as well as support our development of Science and DT products.

Summer term 2: our topic is '**Towers, Tunnels and Turrets**' again this will be linked to our English outcomes and our learning in History and Geography.

English

In English, we will focus first on poetry, descriptive writing and narrative. We will then focus on information texts and instruction-writing. Each of these units will help us to develop our reading, writing, speaking, and listening skills, as we also continue to focus on our phonics, spelling, and sentence construction.

Please continue to read with your child at least three times a week. Please make use of myON and Oxford Owl for access to many free online books.

Maths

In Maths, we will continue to work on the key principles of number while acquiring and consolidating skills in measurement, shape, time, position and direction. We will have a real focus on the application of these skills to solving real-life problems.

Please continue to encourage your child to use My Maths and Numbots/ Times Table Rockstars to develop their fluency.

Computing

During the Summer term, we will be focusing on gathering information and presenting it as Pictograms, then moving onto Lego builders where the children will be focusing on following and creating simple instructions on the computer. Finally they will be learning about animating a story and spreadsheets.

Science

The children will complete their scientific learning journey with the final unit 'Living things and their habitats' by exploring and comparing differences between things that are living, dead, and things that have never been alive. They will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Finally, pupils will identify and name a variety of plants and animals in their habitats, including micro-habitats, and describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Religious Education

Our final unit 'Gospel' centres on the question 'What is the good news Jesus brings?'

Knowledge that pupils will know includes:

1. *Christians believe Jesus brings good news for all people.*
2. *For Christians, this good news includes being loved by God, and being forgiven for bad things.*
3. *Christians believe Jesus is a friend to the poor and friendless.*
4. *Christians believe Jesus' teachings make people think hard about how to live and show them the right way.*

PE

Pupils enjoy two PE sessions a week – outdoor Athletics in the afternoon and Dance in the hall in the morning. The days may change as we aim to be flexible around other events that may be happening in the school. Please ensure that *PE kits are in school on Monday* and that your child's kit is a comfortable fit.

1. In Athletics, pupils will learn movement skills and techniques for running, jumping and throwing, applying these within the context of friendly competition, where an attitude of good sportsmanship is nurtured so children recognise this as being an essential feature of sports participation.
- 2 In Dance, pupils perform basic dance skills in response to topic related stimulus and relevant-themed music and they develop observation and appraisal skills to appreciate dance as an art-form

Homework

Homework this term will take the form of a Homework Grid. The grid contains a wide range of activities from which the children may choose. Please support your child to complete one activity per week and send a photograph of their learning to us.

I urge you to get in touch if you have any problems or concerns, no matter how small and insignificant you think they are. Call the school office on 01798 872007 or contact me via the class email address france@stmarysprimarypulborough.co.uk

Kind Regards
Miss Sleat

Summer Term Overview- Maths and English

Maths

| Week | Theme this week |
|-----------|---|
| 1 | Shape |
| 2 | Shape |
| 3 | Position and Direction |
| 4 | Position and Direction |
| 5 | Consolidation and Problem-Solving |
| 6 | Consolidation and Problem-Solving |
| HALF TERM | |
| 7 | Measurement: Mass, Capacity and Temperature |
| 8 | Measurement: Mass, Capacity and Temperature |
| 9 | Measurement: Mass, Capacity and Temperature |
| 10 | Time |
| 11 | Time |
| 12 | Consolidation and Problem-Solving |
| 13 | Consolidation and Problem-Solving |

English

| Week | Theme this week |
|-----------|---------------------------------|
| 1 | • Poetry |
| 2 | • Poetry |
| 3 | • Narrative/Descriptive Writing |
| 4 | • Narrative/Descriptive Writing |
| 5 | • Narrative/Descriptive Writing |
| 6 | • Narrative/Descriptive Writing |
| HALF TERM | |
| 7 | • Information Texts |
| 8 | • Information Texts |
| 9 | • Information Texts |
| 10 | • Instruction-Writing |
| 11 | • Instruction-Writing |
| 12 | • Instruction-Writing |
| 13 | • Consolidation |