

Rumble in the Jungle
Medium Term Topic Plan – Year 3&4 – Cycle A

Term	Autumn 1 (7 weeks).	Curriculum Strands	Living Things, Diversity and Responsibility.
Classroom Environment	Topic board to celebrate children’s learning from school and home. Age-appropriate geographical vocabulary relating to biomes and the rainforest. Range of topic books including different genres and text types.	Super Starter (Hook) & Education Visit/Visitor	I’m a celebrity get me out of here – Bush Tucker trial with trial boxes – feely bags. Bug man.
Key Texts	Class read: Journey to the River Sea By Eva Ibbotson The Great Kapok Tree by Lynne Cherry. Rainforests in 30 Seconds by Jen Green and Stephanie Murphy. Film stimulus: Ride of Passage.	End Product	Class assembly.
English	<p>Narrative - descriptive settings and writing a short story – write to entertain - 3 weeks. N.C. Obj. Letter to the president of Brazil - write to persuade - 3/4 weeks. LO: Fronted Adverbials LO: Specialist Vocabulary LO: Word Classes (nouns, verbs, adjectives, adverbs) LO: Coordinating conjunctions LO: Subordinating conjunctions LO: Questioning including rhetorical questions LO: persuasive language LO: A Forest (alliteration, facts, rhetorical questions, emotive language, statistics, rule of three). Non- chronological report - write to inform - 2 weeks</p>		
Science	<p><u>All Living Things</u> N.C. Obj. Recognise that living things can be grouped in a variety of ways. N.C. Obj. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. N.C. Obj. Recognise that environments can change and that this can sometimes pose dangers to living things.</p>		
P.E.	<p><u>Swimming</u> N.C. Obj. Swim competently, confidently and proficiently over a distance of at least 25 metres. N.C. Obj. Use a range of strokes effectively. N.C. Obj. Perform safe self-rescue in different water-based situations.</p>		
Geography	<p><u>Location Knowledge</u> N.C Obj. Locate the world’s countries using maps of South America, concentrating on their: - Environmental regions: rainforest weather and weather forecast. - Key physical and human characteristics: the life of a child in the rainforest, rainforest animals and rainforest layers.</p> <p><u>Place Knowledge</u> N.C Obj. Understand geographical similarities and differences through the study of human and physical geography of a region of South America.</p> <p><u>Human and Physical Geography</u> N.C Obj. Describe and understand key aspects of human geography, including settlements, land use, economic activity including trade links, distribution of natural resources including energy, food, minerals and water. N.C Obj. Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts and rivers.</p> <p><u>Geographical Skills & Fieldwork</u> N.C Obj. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>		
Art	<p>Artist: Henri Rousseau Medium: Plants and collage. Skills: observations and sketching.</p>		

Music

Instrument: Clarinet

N.C. Obj. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

N.c: Notation.