

Superheroes
Medium Term Topic Plan – Year 1&2 – Cycle A

| Term | Autumn | Length of Study | 5 / 6 weeks |
|--|--|--|---------------|
| Classroom Environment | Topic Board with personalised superheroes Year Group Vocabulary Junk modelling superheroes Project loan topic books with a variety of genres | Super Starter (Hook) & Education Visit/Visitor | Superhero Day |
| Key Texts | Supertato by Sue Hendra Superkid by Clare Freeman If I was a Super Hero By Sally Grey | End Product <i>(Assembly/Exhibition/ Showcase)</i> | Assembly |
| English <i>(units lasting 2-3wks max some ks2 maybe 4wks if include additional outcomes)</i> | Fiction - Poetry 1 week Fiction - Narrative 3weeks Non Fiction - Fact Files about significant figures 2 weeks Grammar and Punctuation Co-ordinating conjunctions But, Or, And Sentence – statement. (Yr 2) | | |
| Science | Sc2/2.3 Animals including humans Sc2/2.3a notice that animals, including humans, have offspring which grow into adults Sc2/2.3b find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Sc2/2.3c describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. | | |
| P.E. <i>(linked units only)</i> | | | |
| History | Hi1/1.3 the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods- <i>Mother Teresa, Doctor Banardo</i> Hi1/1.3 significant historical events, people and places in their own locality. | | |
| Geography | Ge1/1.1 Location Knowledge Ge1/1.1a name and locate the world's 7 continents and 5 oceans Ge1/1.4 Geographical Skills and Fieldwork Ge1/1.4a use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage | | |
| Art | Lichtenstein and Andy Warhol - Pop Art Ar1/1.3 to develop a wide range of art and design techniques in using <u>colour</u> , <u>pattern</u> , <u>texture</u> , <u>line</u> , <u>shape</u> , <u>form</u> and <u>space</u> Ar1/1.4 about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. | | |
| D&T | DT1/2.1 Cooking & Nutrition DT1/2.1a use the basic principles of a healthy and varied diet to prepare dishes DT1/2.1b understand where food comes from. | | |
| Music | Mu1/1.1 use their voices expressively and creatively by singing songs and speaking chants and rhymes | | |