

Topic	Year 5/6 Homework Grid - Autumn 2026 (First half) - The World at War				I AM GOING TO CHOOSE...
English and Communication (YOU MUST DO AT LEAST ONE OF THESE EACH HALF-TERM)	Write a newspaper report detailing an interview you did with a soldier in the trenches during the Second World War. 	Complete a biography or a character study about: a) Winston Churchill b) Adolf Hitler Include the following information: - Physical appearance - Background - Personality - Famous actions	Write an historical story detailing "A drop behind enemy lines" or "A Naval Battle in the Atlantic." 	Write a poem about losing a friend during the Blitz or fighting the Battle of Britain.  	1.
					2.
					3.
Maths and Problem Solving (YOU MUST DO AT LEAST ONE OF THESE EACH HALF-TERM)	Plan and work out how much food you would receive as a soldier in the trenches.	Compile a table of information about the countries involved during World War Two.	Create a 3D model of a tank or battleship using as many different shapes as you can and name them. * This should be no larger than a shoebox size please.	Explore the following new website and complete some of the interactive games to embed key skills. https://www.mathswithamouse.co.uk 	1.
	Present facts about a famous battleship concentrating on weight, measurement and capacity.				2.
					3.
Science and the outside environment	Investigate famous scientific discoveries made during WW2 such as crash helmets, safety belts, blood transfusions and the use of night vision. Record these in a format of your choice.	Investigate famous scientific discoveries made during WW2. Explain why you think the war brought these about. 	Bake your own treats from the rations allocated to the public during World War 2. Feel free to bring your creations into school to share!	Design a gas mask that could be used to protect babies during an unprovoked gas attack on London.	1.
					2.
Humanities and Relationship and Health Education	Design a food menu from the ration list. What would you need to include in the daily diet of an evacuee and why?	List and explain a range of useful survival skills for living in the trenches. 	Create a timeline to show the history of World War 2 that you could bring and display in the classroom.	Create a map of the world showing the Allies and Axis countries in specific colours.	1.
					2.