

## St Mary's C of E (Aided) Primary School

Link Lane

Pulborough

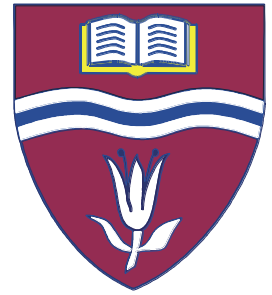
West Sussex

RH20 2AN

Tel: 01798 872 007

Email: [sbm@stmarysprimarypulborough.co.uk](mailto:sbm@stmarysprimarypulborough.co.uk)

Website : [www.st-marys-pulborough.w-sussex.sch.uk](http://www.st-marys-pulborough.w-sussex.sch.uk)



## A Christ-centred school with a child-centred curriculum

### Person Specification: Inclusion Lead (SENDCo)

#### Qualifications and Training

- Qualified Teacher Status (QTS) – Essential
- National Award for SEN Coordination or willingness to complete within 3 years – Essential
- Degree or equivalent – Essential

#### Professional Experience

- Experience coordinating SEND provision and managing support staff – Essential
- Experience working alongside senior leadership teams to develop curriculum and learning activities – Essential
- Experience of using data and assessment systems to monitor pupil progress and plan interventions – Essential
- Experience of leading training and staff development activities – Essential
- Experience of teaching across more than one phase (Early Years, KS1, KS2) – Desirable
- Experience in a leadership or middle management role – Desirable

#### Knowledge, Skills, and Abilities

- Sound understanding of the SEND Code of Practice and statutory frameworks – Essential
- Ability to implement strategies to raise achievement for pupils with SEND – Essential
- Ability to work collaboratively as a leader and team member – Essential
- Excellent communication and interpersonal skills with a range of audiences – Essential
- Ability to organise and manage workload effectively, meeting deadlines – Essential
- Confidence, clarity, and decisiveness in decision making – Essential
- Ability to use data effectively to review performance and plan interventions – Essential
- Knowledge of safeguarding requirements and commitment to child protection – Essential
- Understanding of how to meet the needs of pupils with SEND, EAL and gifted and talented pupils – Essential

#### Personal Qualities

- High expectations for self and others, committed to raising achievement – Essential

- Flexibility, sensitivity, and tact – Essential
- Enthusiastic, resilient and determined with a positive outlook – Essential
- Commitment to ongoing professional development – Essential
- Commitment to community cohesion, social inclusion and the school's ethos – Essential