

Class teacher: Mrs Huntley-Hart Email: [ehuntleyhart@stmarysprimarypulborough.co.uk](mailto:ehuntleyhart@stmarysprimarypulborough.co.uk)



**Welcome** Our topics are 'Ready, Steady, Grow!' and 'Shadows and Reflections.'

Welcome back! We hope everyone had a wonderful Easter holiday. Here is a brief outline of the topics we will be covering this term and some helpful points to note.

Your child will take part in practical activities to explore where food comes from. They will learn what seeds and plants need to grow and grow a variety of plants. They will explore what constitutes a healthy lifestyle, including eating fruit and vegetables, exercise and teeth brushing. After half-term we will focus on light and dark, explore making shadows and look for our reflections in our ever-popular 'St. Mary's Beach!'

### Communication and Language

We will continue to expand our vocabulary through both our focus words in Drawing Club and subject specific words modelled by staff across all areas of provision.

The children will be supported to construct short sentences that they can then decode and write with phonetically plausible attempts at the more challenging words.

They will listen to, and read, a variety of stories in whole class, group and individual reading sessions; including learning that we can find information from non-fiction books about different animals and plants.

### Personal, Social and Emotional Development

- this term we will begin to prepare the children for the transition into Y1, discussing how this makes them feel and how they can be good friends to each other to help them on their way.

### Physical Development

**ALL CHILDREN NEED A NAMED PE KIT IN SCHOOL.**

Gross motor - PE; We will be working on a range of skills within a variety of games and preparing for Sports Day.

Fine motor - refining our pencil hold and working on correct letter formation and consistent size.

## Foundation Stage Newsletter Summer 2026

### Literacy -

Phonics - applying our knowledge of phase 2 and 3 phonemes to reading and writing. Learning about the Tricky Adjacent Consonants in phase 4 and starting to think about alternative ways to make sounds looking at phase 5a.

Reading - Blending words of increasing complexity, including those with two syllables such as 'tablet' and 'laptop'. Tricky words (Common Exception Words): Phase 2 - the, I, no, go, to, Phase 3 - he, she, we, be, me, you, are, was, all, they, my, Phase 4 - said, have, like, so, do, some, come, one, were, then, what

Writing - DRAWING CLUB; writing captions and constructing simple sentences for their 'codes' plus further opportunities across provision for label making, diagram drawing and independent writing.

- Some of our Key Texts are; The Tiny Seed, Jaspers Beanstalk, Owl Babies and many more to spark their imaginations and love for books.

### Mathematical Development



This term the children will work on recognising and writing numbers to 10 and beyond. With the use of Numicon, and their fingers, they will continue to explore how 6,7,8,9 can be seen as '5 and a bit'. They will continue to practise counting in steps of 2 from 2 to 20 and in steps of 10 from 10 to 100.

The children will have the opportunity to sort many different small world creatures and talk about their criteria for sorting such as 'lives under the sea' and 'lives on the land' or 'has 4 legs' and 'does not have 4 legs.' The importance of pattern in mathematics cannot be overestimated, understanding number and number relationships is vital to the development of calculation strategies. - counting to 10 and beyond, composition of numbers to 5, representing numbers; fingers, pictures, objects

## Expressive Arts and Design

- exploring a range of materials and techniques, combining different media and learning about using marks to add texture into our work.

- if you are a 'crafty' person we would love you to come and help inspire the children through sharing simple crafting techniques from cardboard creations to sewing, weaving or clay!

## Understanding the World

- Christian Values; Faith, Trust and Truthfulness.

- RE - Incarnation; What makes every single person unique and precious? Then 'How can we care for our Wonderful world?' See knowledge organisers for further information.

- Ready, Steady, Grow! We have already planted out our sunflowers and pumpkin seeds, and will be planting our beans soon too, tending to them and watching them grow as we move through the term. We will be looking at where seeds come from, taking a variety of fruits and vegetables apart and comparing the size and shapes of seeds. The children will be encouraged to talk about what they see happening and to show care towards living things by looking after them. In the second half of the term we will be looking at shadows and reflections and exploring how these can change - across the day, different shaped surfaces, ripples and more.

## Forest School **WE NEED YOUR HELP.**

Please wear OLD clothes, arms and legs must be fully covered. Waterproofs, welly boots. Layers for warmth. Sun hats as the weather improves! The children will be outside for most of the day.

First Session: Friday 24<sup>th</sup> April

A chance to learn outside, develop their social skills, learn to mark make and develop their fine and gross motor skills as well as learning about the world around them.

## **Important Dates**

PE - Hall Slot - Monday Afternoons

Forest School - Fridays, volunteers needed in order to make this happen. Please let me know if you are able to help.

22<sup>nd</sup> April - Planetarium visit (in school)

4<sup>th</sup> May - Bank holiday

15<sup>th</sup> - Non-uniform day

Half-Term 25<sup>th</sup> - 29<sup>th</sup> May

Looking Ahead;

1<sup>st</sup> June - Back to school

3<sup>rd</sup> June - Sports Day (AM)

12<sup>th</sup> June - Whole School Photo

13<sup>th</sup> June - Summer Fayre

6<sup>th</sup> and 8<sup>th</sup> July, 3.30 - 6pm - Parents Evenings

9<sup>th</sup> July - Class Assembly

9<sup>th</sup> July - New Class Afternoon

14<sup>th</sup>, 16<sup>th</sup> and 17<sup>h</sup> July - School Production

22<sup>nd</sup> July - Break up for summer

**HELPERS:** We are desperate for parents, grandparents or extended family members to come and help with reading, Forest School, gardening, village walks, trips. Please speak to me or email to let me know when you can come in.

## Communication -

Communication is important to us - please send us an email if you have a worry. Alternatively call us on 01798 872007.

We will be sharing pictures and comments on Google Classroom to show what the children have been learning.



General Reminders - If someone else is collecting your child then please let the office know.

**REMEMBER** we are a **NUT-FREE** school



Book Bags - **BOOKS ONLY** in these please.

Please bring these in everyday, Reading Logs will be checked regularly and we want to work with your child as much as possible.

Water Bottle - Please bring in **daily** and ensure it is named.

Always ensure your child has a named waterproof coat and sun hat in school - we will be outside every day no matter what the weather.

THINK WEATHER! -hats, gloves, sunhats, sunscreen applied before school?

**Please check regularly and make sure everything is NAMED.**