



Summer 2026 Class Newsletter

Class Teacher: Miss Callender

Welcome back to everyone - we hope you had an enjoyable Easter break. We are looking forward to what promises to be a busy and exciting Summer term. Here is a brief outline of the topics and areas we will be covering during the coming term.

Themes for the term:

Summer 1 - Shakespeare

Summer 2 - Me, Myself and I

Important dates:

- Year 6 Residential Information Meeting - Tuesday 21st April 3:30pm
- Big Top Fundraising: Duathlon - Tuesday 28th April 3:30pm
- May Bank Holiday - Monday 4th May
- SATs Week - Monday 11th May - Thursday 14th May - Year 6 Breakfast Club running from 8:00am
- Year 6 Residential: Marchant's Hill - Monday 18th May - Friday 22nd May
- HALF TERM - Monday 25th May - Friday 29th May
- Year 5 and 6 Sports Day - Friday 5th June 9:30am
- Whole School Photo - full school uniform please
- Summer Fayre - Saturday 13th June
- STEM Scientist Workshops - Friday 19th June
- Weald Transition Day - Tuesday 23rd June
- Year 6 Diocesan Leavers' Service at Chichester Cathedral - Wednesday 24th June 1:30pm
- Parents' Evenings - Monday 6th July and Wednesday 8th July 3:30-6:00pm
- Summer Production - Tuesday 14th July 1:00pm and 6:00pm
- Leavers' Service in St Mary's Church - Thursday 16th July 2:00pm
- Summer Production - Thursday 16th July and Friday 17th July 6:00pm
- Year 6 Summer Ball - Saturday 18th July 6:00-8:00pm
- Year 6 Leavers' Assembly - Wednesday 22nd July 9:30am

Swimming:

Our swimming lessons will take place on Friday. Please note that earrings must be removed for swimming lessons and children with long hair will require a swimming hat. Other useful items include deodorant (no sprays please) and a hairbrush. Verruca socks must be worn if required; these can be purchased from the local chemist or pharmacy. Please make sure that sun cream or hair gel are not applied before swimming.

If you would like your child to wear goggles for swimming, please ensure that you have completed the Google form giving your permission.

English:

The units to be covered this term are:

- Newspaper Reports and Blogs (Twelfth Night)
- Descriptive writing: Setting focus
- Playscripts (Summer Production link)
- Autobiography

Maths:

This term, we will be covering the following units:

- Algebra
- Ratio
- Position and Direction
- Shape, Space and Measure
- Statistics

We will continue to timetable mental maths, arithmetic and problem-solving activities regularly.

Science:

Our topics for this term are 'Evolution and Inheritance' and 'Living Things and their Habitats.'

Relationship and Health Education:

This term we will be learning about 'Managing Risk: Drugs, Alcohol and Tobacco.'

Computing:

This term we will be looking at Data Detectives and Graphing.

History:

We will be studying the society and culture during the time that Shakespeare lived - the Elizabethan era. To supplement this learning, we will be looking at other significant monarchs in British history.

Geography:

During the second half of term, we will be focusing on geographical skills and fieldwork, including using maps, atlases, globes and digital mapping to locate countries.

RE: We will continue with our learning about Hinduism: Moksha. This will be followed by the topic of Salvation.

Art: We will be designing self-portraits in the style of the artist Romero Britto, combining elements of cubism, pop art and graffiti painting.

Spanish: This term, the children will create bilingual books to introduce Spanish to the children in Reception.

PE: Athletics and Outdoor Games will be taught by Mrs Burbidge on Thursdays. Please could the children come to school wearing their full PE kit on Thursdays. All kit must be clearly named, long hair must be tied back and earrings must be removed for PE sessions. PE kits should consist of: PE shirts, shorts, outdoor shoes, long trousers and jumper or tracksuit for outdoors in their PE kits. Please ensure that tracksuits are navy blue non-branded items of clothing.

Homework:

- **SATs Revision:** We have been so impressed with the children's commitment to revision at home over the past few weeks. Over the first three weeks of the summer term, we will share final revision tasks for Reading, GPS and Maths on Google Classroom. As with our class-based revision, 'little and often' is best - please make sure that revision is interspersed with regular breaks and fun activities! Full details regarding the structure of SATs Week can be found on the class pages of the school website.
- **Reading logs:** Please ensure your child reads to you, or independently, weekly and that this is signed and dated. This will form an important part of my assessment for reading and dialogue between home and school. My expectation is a minimum of three entries per week. Reading logs will be checked daily and home reading will be rewarded with dojo points. Please encourage your children to complete Accelerated Reader quizzes when books are finished.

- **Weekly spellings:** We will continue to set spellings each Monday and test on the following Monday. Please note that there will be no spellings set during SATs Week or Residential Week.
- **Homework:** Half-termly homework grids will be shared on Google Classroom. Please ensure that your child completes one piece of homework from the grid each week. We understand that the children will be prioritising revision activities during the first half term.
- **TT Rockstars:**
We will be continuing to use TT Rockstars to support our times tables learning. Please do encourage your children to practise their times tables at home on a weekly basis - daily practice of even five minutes will quickly show improvements.

Important Information:

Please note that we are a **nut-free** school. We politely request that you ensure your child does not bring nuts into school, either as a snack or in packed lunches. This includes any food item that may contain nuts.

If you have any questions or concerns, please feel free to contact me via telephone or via the class email address: japan@stmarysprimarypulborough.co.uk

Kind regards,
Miss Callender
Japan Class Teacher