



# Autumn 2024 Class Newsletter Japan

Class Teacher: Miss Callender

Welcome back! I hope everyone has had a wonderful summer holiday and you are looking forward to the new term. It has been lovely to welcome the children into Japan Class this week. Here is a brief outline of the topics we will be covering this term and some helpful points to note.

## Themes for the term - 'The World at War' and 'Frozen Kingdom.'

During the first half of term, we will be learning about World War 2. It has been fantastic to see the children's engagement for this theme and superb holiday homework. After half term, we will investigate characteristics and features of the Polar Regions, and explore the environmental factors that shape and influence them.

## English:

Week beginning	Theme
02.09.24-09.09.24	Letters from the Lighthouse: Text familiarisation, prediction and inference
16.09.24-30.09.24	Diary Entries - World War 2
07.10.24	Evacuee Letters
14.10.24-21.10.24	Poetry - The Blitz
28.10.24	Half Term
04.11.24-18.11.24	Non-Chronological Report - Polar Animals
25.11.24-09.12.24	Discussion Texts: Balanced Arguments
16.12.24	Consolidation of skills

## Maths:

Week beginning	Theme
02.09.23-16.09.24	Number and Place Value
23.09.24-30.09.24	Operations: Addition and Subtraction
07.10.24-14.10.24	Operations: Multiplication and Division
21.10.24	Fractions
28.10.24	Half Term
04.11.24-02.12.24	Fractions
09.12.24-16.12.24	Geometry: Position and Direction

Mental Maths, Arithmetic and problem-solving activities will all be timetabled regularly.

**Science:** We will study two main themes this term: Electricity and Light. The children will learn about famous scientists and their significant historical discoveries, with regular opportunities for practical work to explore concepts including circuit function, reflection, refraction and the colour spectrum.

## Relationship and Health Education:

Relationships and Health Education is now statutory. This term, we will cover Sex and Relationship Education: 'Healthy Relationships & How a Baby is Made.'

Please note: An information meeting for Year 6 parents has been arranged for Tuesday 1<sup>st</sup> October at 4:00pm to introduce what will be covered in this unit before the teaching and learning begins.

**Computing:** This term the children will develop their skills in the following areas:

- Coding
- E-Safety

**History:** We will begin with exploring a timeline of the events that led up to the start of World War 2. The children will use primary and secondary sources to develop their knowledge of D-Day. We will also explore war propaganda, the role of women in WW2 and how warfare has changed over time.

**RE:** The children will develop their understanding of key concepts in Christianity through 'The Big Story of the Bible.' Our first unit is Creation and Science: Conflicting or complementary? This will be followed by Incarnation, where we will consider the question 'Was Jesus the Messiah?'

**Art:** The children will produce a variety of war-themed art work using a range of media, including pencil, watercolour and acrylic. We will explore the work of Vincent van Gogh and produce artwork based on poppies for Remembrance Day. In the second half of term, we will create animal artwork inspired by the Inuit people based on 'The Enchanted Owl' by Kenojuak Ashevak.

**Music:** We will learn to sing popular wartime songs such as 'Run, Rabbit, Run,' 'It's a Long Way to Tipperary' and 'Pack Up Your Troubles in Your Old Kit Bag.'

**D&T:** The children will find out about rationing and look at recipes for different types of food from the World War 2 era. They will develop their understanding of seasonality and design and make a 'Woolton pie.'

**Spanish:** The children will be learning to name the planets in our solar system using a range of adjectives and prepositional phrases, saying what is in our town and writing a Christmas poem. This will be taught by Miss Bell.

**Swimming:** Swimming lessons will take place on Tuesdays. Please note that earrings must be removed for swimming lessons and children with long hair will require a swimming hat. Other useful items include deodorant (no sprays please) and a hairbrush. Verruca socks must be worn if required; these can be purchased from the local chemist or pharmacy. Please make sure that sun cream or hair gel are not applied before swimming. It would also be helpful if the children could have sun hats and raincoats to be worn at the poolside if needed.

**PE:** The children will need to bring PE kits into school each week. Outdoor PE lessons will be taught by Mrs Burbidge on Fridays, who will be delivering Tag Rugby and Ultimate Frisbee. Please ensure that children's PE kits are brought in on a Monday morning. They will remain in school all week and will then come home to be washed on a Friday. All kit must be clearly named, long hair must be tied back and earrings must be removed for PE sessions. Children should have PE shirts, shorts, outdoor shoes, long trousers and jumper or tracksuit for outdoors in their PE kits.

Gymnastics will be taught in the second half of term when the swimming pool closes for winter.

#### **Important dates:**

- Helen Peters - Author Visit - Thursday 19<sup>th</sup> September
- Non-uniform Day for Harvest Fayre - Friday 20<sup>th</sup> September
- Evacuee Day - Thursday 26<sup>th</sup> September
- Meet the Teacher - Tuesday 1<sup>st</sup> October 3:30pm
- Year 6 SRE Information Meeting for Parents - Tuesday 1<sup>st</sup> October 4:00pm
- Hannah Gold - Author Talk (Online) - Friday 11<sup>th</sup> October
- Individual School Photographs - Friday 18<sup>th</sup> October
- Parents' Evenings - Monday 21<sup>st</sup> and Wednesday 23<sup>rd</sup> October 3:30-6:00pm
- Half Term - Monday 28<sup>th</sup> October - Friday 1<sup>st</sup> November
- Bikeability Week - Monday 25<sup>th</sup> - Friday 29<sup>th</sup> November
- Japan class assembly - Thursday 5<sup>th</sup> December
- End of term - Friday 20<sup>th</sup> December

#### **Homework:**

- **Reading logs:** Please ensure your child reads to you or independently weekly and that this is signed and dated. This will form an important part of my assessment for reading and is a key dialogue between home and school. My expectation is a minimum of three entries per week. **Reading logs will be checked daily.** Please ensure that they are brought into school so that home reading can be rewarded and school-based reading activities can be recorded. All children will be able to borrow books from the school library and our class reading corner. With reading at the heart of our school, we will be encouraging the children to record their comments and personal reflections on their reading material in their log books.

- **Accelerated Reader/MyOn:** We will complete the Star Reading Test each half term. This will provide us with a reading age for each child and which will indicate an appropriate colour band of books at the correct level. All fiction books borrowed from the school library contain a bar code and this should be used to access a quiz once a book has been completed to assess the children's reading comprehension. Accelerated Reader quizzes can be taken at home or at school.
- **Weekly spellings:** These will be set each Monday and tested on the following Monday. Word lists will be uploaded to Google Classroom each week and spelling books will remain in school. Please use the Bloom's Taxonomy spelling grid which provides suggestions on how to learn spellings in a multisensory way.
- **Homework:** Homework grids will be uploaded to Google Classroom half termly and will be linked to the theme we are learning about in school. All homework should be submitted electronically via Google Classroom. The children can either complete work in their Homework books and upload a photograph or submit an electronic document. I will look at homework each week and feedback will be provided. There may also be opportunities for the children to share homework with the class to share the learning which has been taking place at home and celebrate outstanding work.
- **TT Rockstars:**  
We will be continuing to use TT Rockstars to support our Times Tables learning. If the children can confidently recall their tables, this has a significant impact on their fluency, speed of recall and accuracy when using written methods for multiplication and division. Please do encourage your children to practice their times tables at home regularly - daily practice of even five minutes will quickly show improvements.

#### Log in details:

A reminder of the children's log in details for all of our online learning platforms - Google Classroom, Accelerated Reader, MyOn, TT Rockstars and Purple Mash - will be sent out this week.

#### General points to note:

Please ensure that the children adhere to our school uniform policy at all times, including appropriate footwear (no trainers, please). Boys should wear dark (black or grey) socks and girls should have dark blue or navy hair bands. Large, colourful hair accessories should not be worn to school.

If your child will be walking home independently this year, please could we ask that you provide us with your written consent for this arrangement - please send this to the class email address and the school Office.

Please remember that we are a **nut-free school** as we have children with severe nut allergies.

I hope this has been helpful. If you have any questions or concerns, please feel free to contact me via the class email address or by telephone.

Kind regards,

Miss T Callender

Japan Class Teacher

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As part of our topic we sometimes show clips and films that are 12A certified.

Please return this slip to your class teacher if you **DO NOT** consent to your child watching such clips.

Many thanks,  
Year 6 Team

Name ----- Signed -----