



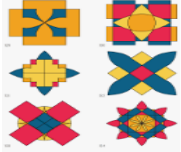
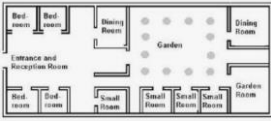






Topic	YEAR 3 HOMEWORK - SUMMER TERM 2024 - TREMORS AND ROMANS					I AM GOING TO CHOOSE...
<p>Literacy and Communication</p> <p>(YOU MUST DO AT LEAST TWO OF THESE EACH TERM)</p>	<p><u>Myths and Legends</u></p> <p>Retell the story of a Roman myth or legend and present it as a comic strip. E.g. Romulus and Remus, Androcles and the Lion.</p>	<p><u>News Article</u></p> <p>Create a news article about the Romans invading Britain. You could write a newspaper article or film yourself pretending to be a news reporter.</p> 	<p><u>Roman Palace advert</u></p> <p>Design your own Roman Palace and create your own advert. Why would someone want to stay at your palace? How can you persuade them to visit?</p> 	<p><u>Roman Recipes</u></p> <p>Find a recipe for a traditional Roman meal and write the instructions for how to make it. You could always try making it at home!</p>	<p><u>Romans Gods and Goddesses</u></p> <p>Create an information page or fact file about Roman Gods and Goddesses. Remember to include key details about them, e.g. what they are the God/Goddess of and what they are famous for. Present this in a format of your choice.</p> 	<ol style="list-style-type: none">
<p>Maths and Problem Solving</p> <p>(YOU MUST DO AT LEAST TWO OF THESE EACH TERM)</p>	<p><u>Roman Numerals</u></p> <p>Choose a times table that you have learnt and write it out in Roman numerals. Can the rest of the class work out which times table it is?</p> 	<p><u>Timeline</u></p> <p>Find out some key dates showing when the Romans invaded, occupied and left Britain. Show these on a timeline and work out how long each event lasted.</p>	<p><u>Symmetry</u></p> <p>Create or draw a Roman mosaic using materials of your choice. Make sure your design has at least one line of symmetry.</p> 	<p><u>Perimeter</u></p> <p>Design a floorplan for a Roman villa and calculate the perimeter.</p> 	<p><u>Measurements</u></p> <p>Research the heights of 5 different Roman buildings or monuments. Present your findings in a bar chart. What is the difference between the tallest and shortest buildings?</p>	<ol style="list-style-type: none">
<p>Science and the outside environment</p> <p>(YOU MUST DO AT LEAST ONE OF THESE EACH TERM)</p>	<p><u>Record-Breaking Plants</u></p> <p>Research either the tallest living plant in the world or the oldest living plant in the world. What can you find out about them? What is it that makes them so special?</p>	<p><u>Growing Plants</u></p> <p>Choose a type of plant and grow it from a seed. Record this in a way of your choice, e.g. a seed diary. Remember to measure how big it grows.</p>	<p><u>Volcanoes</u></p> <p>Create your own model of a volcano. Can you label the important features?</p> 	<p><u>Sun Dial</u></p> <p>Create your own sun dial. Take a photo and send it in. Label the hours in Roman numerals.</p> 	<p><u>Roman Road</u></p> <p>Research the Roman road running through Pulborough. You could visit it with an adult. Think about what the road looks like now and what it would have looked like during Roman times.</p>	<ol style="list-style-type: none">
<p>Humanities and Citizenship</p> <p>(YOU MUST DO AT LEAST ONE OF THESE EACH TERM)</p>	<p><u>Volcanoes</u></p> <p>You live in Ancient Roman times at the base of the great volcano, 'Mount Vesuvius'. Create a map detailing an escape route out of the city should the volcano erupt. Where would you go? How would you get there?</p>	<p><u>Roman Cities</u></p> <p>Research a Roman town in Britain, e.g. Chichester, York or St Alban's and find out about how it became a Roman city and why they decided to build there.</p>	<p><u>Roman Soldiers</u></p> <p>Research and draw a Roman soldier. Remember to label their uniform, equipment and weapons.</p> 	<p><u>Roman Artefacts</u></p> <p>Draw or paint a picture of a Roman artefact, e.g. a oil lamp, coin or chariot</p> 	<p><u>Roman Inventions</u></p> <p>Choose one invention that the Romans introduced to us that we are still using today, e.g. roads. Can you describe what the invention is, how they were first designed and why they were created in the first place?</p>	<ol style="list-style-type: none">