

Topic	YEAR 4 HOMEWORK - SPRING TERM 2026 - PREDATORS AND PREY					I AM GOING TO CHOOSE...
Literacy and Communication (YOU MUST DO AT LEAST ONE OF THESE EACH HALF TERM)	<u>Animal Booklet</u> Make a brochure or leaflet showing facts about an animal or selection of animals of your choice. Are they a predator or prey? Remember to present your work neatly and add pictures or drawings of the animals. This could even be done on a computer!	<u>Animal Poems</u> Write a shape poem based on an animal or animals of your choice.	<u>Story Books</u> Write a story involving an animal. Present in a way of your choice! Remember to illustrate it and make it bright and colourful.	<u>Descriptive writing - Predators</u> Write a description of a predator using at least two adjectives in a sentence. Your predator can be real or imaginary. Read your description to someone else; ask them to draw the predator you have described. Were they correct?	<u>Letter Writing</u> Write a letter to a chosen organization (WWF, RSPB etc) persuading them to do more to protect an endangered animal of your choice. You could even post your letter off and see if you get a response from them!	1.
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Maths and Problem Solving (YOU MUST DO AT LEAST ONE OF THESE EACH HALF TERM)	<u>Bird Wingspans</u> Research the length of the wingspan of different birds. Measure these out at home and show them in a way of your choice (tape measure, Lego, scarf, etc!). Take pictures to show how big each bird's wingspan would be.	<u>Number of days in a month</u> Find or create your own rhyme to help people to remember how many days are in each month of the day, Present your rhyme in a way of your choice. Be prepared to read it to the class!	<u>Problem-solving - Ladybird Spots</u> Solve this problem from the Natural Curriculum: https://www.naturalcurriculum.co.uk/maths/number-multiplication-and-division/bitter-beetles/screen-1/	<u>Word Problems</u> Create a set of word problems based on animals using the four operations (x, +, -, ÷). Remember to include your working out of the answers so we can ask them to the class.	<u>TT Rocks</u> Log on to your TT Rocks account and become a Rock Legend. 	1.
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Science and the outside environment (YOU MUST DO AT LEAST ONE OF THESE EACH HALF TERM)	<u>Lego Animals</u> Create a model of an animal using Lego. Make it as lifelike as you can! Take a photo to show me.	<u>Animal Hunt</u> Look in your garden or a local park for mini-beasts or signs of larger animals. Take pictures of them. Can you identify what they are?	<u>Become a Guardian of the Wild!</u> Log onto the Generation Wild website and complete some activities to start your journey to become a Guardian of the Wild if you haven't already done so!	<u>Foods from different countries</u> Research which different types of foods are grown in different countries. Which of these are available in the local supermarkets?	<u>Food Chains</u> Create one food chain for a predator or prey within the UK, and another for animals from another part of the world.	1.
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Humanities and Citizenship (YOU MUST DO AT LEAST ONE OF THESE EACH HALF TERM)	<u>Animals in different countries</u> Pick a country around the world and research the animals that live there. How are they different to the animals that live in the UK?	<u>Animal Art</u> Choose an animal and create a piece of art work showing it. This could be done using any material you like (pencils, paints, collage etc).	<u>RE - Gospel</u> Choose your favourite gospel from the Bible (acts of God due to the work of Jesus) and create a picture or a poster that would modernise the message. Example: Feeding the 5,000, or curing a leper.	<u>Spanish - Animal names</u> Learn some of the different types of animals in Spanish. How many different kinds can you remember? Write them down presenting them in a format of your choice.	<u>Cooking - Predators and Prey</u> Create some food in the shape of an animal. For example, biscuits or sandwiches shaped like fish. 	1.
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