

PE and Sport Premium Expenditure Reporting 2024 – 2025

This document includes the information that has been submitted to the DfE PE and Sports Premium digital expenditure reporting return, submitted 7th July 2025

Funding Grant and School specifics	
Full School Name	St Mary's CofE (Aided) Primary School, Pulborough
Total amount for PE and sport premium grant for academic year 2024 to 2025	£18,640.37
Is the total amount for PE and sports premium grant for academic year 2024 – 2025 correct?	Yes
Did your school have any unspent grant funding from the allocation for academic year 2024 - 2025	No
Did your school carry forward any grant funding from previous years for use in academic year 2024 - 2025	No
Declaration 1	I have the authority to submit this return on behalf of my school.
Declaration 2	The data is true and accurate to the best of my knowledge.
Headteacher	Mrs S Copus
PE Subject Leads	Mrs R Gowland and Mrs H Burbidge
Co-Chairs of Governors	Mr A Clark and Mr J Edge

Spending the PE and sports premium funding		
Category of grant spending	Spend	Details
Has your school spent any of its PE and sport premium grant on CPD	-	Yes
How much has your school spent on CPD external training courses?	£857	Training for subject leader Participation in local PE network meetings CPD courses
How much has your school spent on CPD upskilling staff to deliver swimming lessons?	£0	
How much has your school spent on CPD internal learning and development?	£0	
How much has your school spent on CPD inter-school development sessions?	£0	
How much has your school spent on CPD online training/resource development?	£0	
How much has your school spent on CPD external coaches supporting confidence and competence?	£0	
Total spending on CPD	£857.00	
Has your school spent any of its PE and sports premium grant on internal activities?	-	Yes

How much has your school spent on internal school based extra-curricular activities?	£88.35	Subsidised costs for disadvantaged pupils
How much has your school spent on internal sports competitions?	£1174.26	
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	£696.21	
How much has your school spent on internal active travel?	£9307	
How much has your school spent on internal equipment and resources?	£4520.55	PE Equipment
How much has your school spent on internal membership fees	£1345	Membership of IMoves
Total spending on internal activities	£17,131.37	
Has your school spent any of its PE and sport premium grant on external activities?	-	Yes
How much has your school spent on external activities organised by School Games organiser network?	£0	
How much has your school spent on external - other inter-school sports competitions?	£652	Inter school competitions
How much has your school spent on external coaching staff?	£0	
Total spending on external activities	£652	
Total spent of PE and sports premium	£18,640.37	

Opportunities in sport	
Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?	Yes
SEND	Supporting participation in extra-curricular opportunities or competitions The Weald Locality working together Equipment and resources for children with SEND Peer to peer led activity SEND – Inclusion activity at The Weald
Has your school targeted any spending on providing or improving girls' access to PE lessons or access to extracurricular sport and physical activities?	Yes
How has this been done?	Supporting participation in extra-curricular opportunities or competitions

	Girls Football 'This Girl Can' through The Weald locality
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	No
Confirm how opportunities are improved for disadvantaged pupils from the options listed:	Subsidised sport and physical activity clubs for disadvantaged pupils Encouraging strong attendance at sports clubs Introduced new sporting opportunities for children to try Stronger parental engagement e.g., leaflets and home support

Perceived impacts and improvements	
What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?	Positive impact
What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	Positive impact
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	Positive impact
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	Positive impact
What impact has this funding had within your school on increasing participation in competitive sport?	Positive impact
Has your school's PE and sport premium spending achieved any of the following? The following applied:	- An increase in pupils' attainment in PE - An increase in pupils' physical activity levels - An increase in the number of pupils participating in extra-curricular activities - An increase in the numbers of staff participating in extra-curricular activities and school sports competitions - An increase in pupils' attainment in swimming and water safety
What impact has your school's spending of this funding had on PE attainment?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	Positive impact

Sustainability	
What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	Positive impact
CPD: Standards have significantly improved in PE and children enjoy taking part in PE and sport. The percentage of pupils achieving age expectations in PE in 2025 was 98% at the end of key stage 2 and 90% at the end of key stage 1. This is a significant increase at the end of key stage 1, demonstrating increased teacher confidence in delivering the PE curriculum. Planning is regularly reviewed and lessons are updated and adapted, catering for specific requirements. The positive impact of CPD can be sustained through access to training materials cascaded to new staff, a dedicated and highly experienced PE subject lead and experienced teachers remaining in each year group.	
Internal Resources: Extra-curricular opportunities have widened, are embedded and will continue, with additional focus on encouraging disadvantaged and SEND pupils to attend. Accreditations are in place for the Sportsmark (Gold). We have excellent take-up for Bikeability sessions across KS2. EYFS and KS1 pupils are accessing bikes and scooters in school on a daily basis. We will continue with these current initiatives and promote wider engagement. Memberships will continue in order that we can access professional opportunities for our staff and pupils. The resources we have purchased this year, such as the Active Wall, are all aimed at inclusive engagement in physical activity and the children have responded well to these opportunities. We have funded a new adventure playground in the shape of a castle.	
External Resources: Children are keen to engage in competitive sporting opportunities as well as chances to try out new sports e.g., Y3 badminton at our local sports centre. The Year 4/5/6 football team as well as Girls Football sessions. We will continue to enter as many competitions as possible and develop events with other local schools through the School Partnership Group. We will continue to focus on those pupils who do not usually take up additional PE and sporting opportunities, e.g., inactive girls and disadvantaged children.	

Swimming and water safety	
Does your school have year 6 pupils?	Yes
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	85%
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g., front crawl, backstroke and breaststroke)?	85%
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	85%
What impact has your school's spending of this funding had on swimming and water safety attainment?	Positive impact