

St Mary's CE Primary School Action Plan 2025-2026

TARGET	ACTION (TO ACHIEVE TARGET)	MONITORING WHO? WHEN?	GOVERNORS EVIDENCE/ EVALUATION	RESOURCES	SPECIFIC SUCCESS CRITERIA	IMPACT	NEXT STEPS
To develop an effective assessment tool for assessing music consistently within each year group.	AA to discuss music curriculum with teachers to ensure assessment grids are relevant.	AA Leadership time/weekly PPA	Laura Batchelor	Assessment Grid	- Ensure all assessment grids are available - Discussion with staff around how to assess	Greater understanding of how to effectively assess music across the curriculum.	
To ensure teachers feel confident in planning and delivery of music units across school.	AA to deliver staff meeting, covering curriculum content, effective use of Charanga music scheme and implementation of Boomwhackers and how to use them. AA to check in where necessary to support teachers in planning and delivery.	AA Staff meeting	Laura Batchelor	Charanga music scheme platform	- Ensure staff meeting resources are clear and available after meeting has taken place - Ensure teachers have access to Charanga	Greater consistency in delivery of music across school.	
To identify strengths and weaknesses in music delivery in KS1 and KS2.	Observations of KS1 and KS2 music lessons to be carried out by AA or governor. Discussion about findings with governor and/or Head Teacher to take place after observations have occurred. Confidence in subject knowledge survey to be given to teachers.	AA Leadership time/weekly PPA	Laura Batchelor	Observation form Collated survey responses	- Identify clear observation focus points to assess against - Ensure survey covers each area of the music curriculum to identify gaps easily.	A focus on new targets to improve weak areas identified.	
To develop a choir across the school	AA to attend choir sessions Encourage uptake across KS2	AA Friday lunchtimes	Laura Batchelor		- Encourage uptake by sharing on the website, posters around school and word of mouth	Improvement and high-value of school choir as an extra-curricular activity.	

