Welcome to Italy Class

2025-2026

Miss Heasman

Our Topics

| Autumn 1 | Dinosaur Planet! |
|----------|-------------------------|
| Autumn 2 | Sensational Senses |
| Spring 1 | Frozen Planet |
| Spring 2 | Memory Box |
| Summer 1 | Bright Lights, Big City |
| Summer 2 | Movers and Shakers |

Typical Italy Class Timetable

| ‡∗ | <u>.</u> | | | | | | | | | | | | | | |
|----|-----------|----------------------------|----------------|--------------------------|-------------------------------------|-----------------|---|-------------|-------------|-----------------|-----------------------------------|----------------|---------------|----------------------------------|------------------------|
| | | REGISTER 15 MINS MAX | 20 Min S | 9:20-9:40 | 9:40-10:30 | 10.30- 10.45 | 10:45-11:15 | 11:15-11:30 | 11:30-12:00 | 12.00- 12:45 | 12:45-1:00 | 1:00-2:00 | 2:00- 2:15 | 2:15-2:45 | 2:45-3:15 |
| | MONDAY | EMA set up | С | PHONICS Phase 3 recap | MATHS NPV | В | MATHS NPV | MN | СР | L | FINE MOTOR/ HAND WRITING | PE Indoor | В | СР | STORY/ HOME TIME |
| | TUESDAY | EMA set up | las | PHONICS Phase 3 recap | ENGLISH Drawing Club | R | MATHS NPV | MN | СР | U | FINE MOTOR/ HAND WRITING | RE Creation | R | СР | STORY/ HOME TIME |
| | WEDNESDAY | EMA set up | s Wo | FOREST SCHOOL | | Ε | FOREST SCHOOL | | | Ν | FOREST SCHOOL E | | Ш | FOREST SCHOOL | STORY/ HOME TIME |
| | THURSDAY | EMA set up | rshi | PHONICS Phase 3 recap | MATHS NPV | Α | MATHS NPV | MN | СР | C | PPA ART | PPA ART | Α | <mark>PPA</mark> ART | STORY/ HOME TIME |
| | FRIDAY | EMA set up | р | PHONICS Phase 3 recap | ENGLISH Free writing - dinosaurs | K | ENGLISH Free writing - dinosaurs | MN | СР | Н | FINE MOTOR/ HAND WRITING | RHE | K | END OF WEEK CIRCLE TIME | STORY/ HOME TIME |

English – Drawing Club! Lots of high quality texts, such as:

- The Colour Monster
- A Superhero like You
- Only 'One You

Small group work, encouraging creativity and a love for writing.

As we move further into Year I, we will begin to adopt 'Talk 4 Writing' principles into our lessons. Our focus will still be on high quality texts!

Maths -

1st half term:

- Place Value
- Addition and subtraction

2nd half term:

- Addition and subtraction
- Shape

Mastering Number - Daily session to develop fluency and number sense. Science -

Ist half term:
Animals including
Humans - We will be
describing how animals
grow, understand our
basic needs to survive
and discuss the
importance of exercise and
food.

2nd half term:
Seasonal changes - We
will observe changes
across the four seasons,
and
observe and describe
weather associated with
the seasons.

| PE - | | History - | |
|--|--|--|--|
| Ist half term: Inside PE (MONDAY) – Do Outdoor PE (TUESDAY)– C balance | Ist half term: Dinosaur Planet! | | |
| 2 nd half term: Inside PE (MONDAY) – Gu Outdoor PE (WEDNESDAY) agility | | | |
| Geography - | Art - | D&T - | |
| 2 nd half term: Compass points and maps. | Ist half term: Designing and making dinosaur eyes using clay with Miss Dunstall. | 2nd half term: Cooking and healthy eating – designing and making a dip and dipper. | |

RE -Music -RHE -Computing 1st half term: 1st half term: 1st half term: 1st half term: Physical health and Creation - Who Dinosaur pop Online safety wellbeing - Fun times songs! made the world? 2nd half term: 2nd half 2nd half term: 2nd half term: Coding · Keeping safe and term: Incarnation managing risk We will be Why does practising and Christmas matter performing our Please note that all to Christians? songs for our RHE lessons follow our curriculum and Christmas performance! are age-appropriate

Routines

| | Nound les | |
|-----------------------------|-----------------------------------|---|
| Numbots | Reading | Reading Logs |
| There will be an increased | Please ensure that you | Reading logs will be |
| focus on number facts this | are reading with you | collected in and checked |
| year. | child at least 3 times a week. | everyday. |
| We will be participating in | XX WEEK. | Dojos will be awarded |
| daily fluency sessions, | It is so important that | |
| called Mastering Number. | they are practising | reading at home. |
| | their reading at home, | Places ansura that |
| Please practise Numbots | as well as at school. | Please ensure that reading is recorded in |
| with your children at home, | | logs. |
| so that they can earn | | |
| certificates and move up on | | |
| our leader board! | | |
| | | |

Routines

Water Bottle

Please ensure that your child has their water bottle with them each day.

Snack

Please ensure that your child comes to school with a piece of fruit or vegetable or a cereal bar.

Please also note that we are a nut-free school.

Homework

The homework grid will be available through Google Classroom.

I have also sent out a hard copy.

Please submit your child's learning through GC or through the class email:

italy@stmarysprimarypulborough.co.uk

History

Use a computer to research some different fossil discoveries. Create a fact-file to share with your class.





English

Write a story about discovering your very .own fossil or dinosaur egg!

- ♦ Where did you find it?
- 4 How did you feel?
- 4 Is there anything special about it?



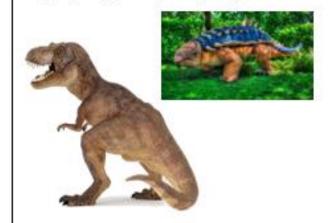
Maths

Make sure you are practising your number facts on <u>Numbots</u>. Who can reach the top of our leader board first?



Science

Draw your own dinosaur food chain. Can you justify each part of the food chain?



Art

Make a dinosaur puppet out of any materials you wish!



RHE

Make a sun hut for your favourite teddy to protect them from the sun!



Behaviour

| Positive behaviour management | | | | | | | |
|-------------------------------|-------------------------------|----------------|---------------|--|--|--|--|
| Lots of | End of week certificates - | Badges - | Head teacher | | | | |
| praise! | certificates - | | awards | | | | |
| | | Bronze, Silver | | | | | |
| Verbal and | | and Gold. | Recognition | | | | |
| rewards - | champion | | in newsletter | | | | |
| dojos and | Star of the | | - vine leaves | | | | |
| stickers. | week | | | | | | |

Behaviour continued

Behaviour management

We must follow our Golden Rules. These are up in the classroom and are often referred to.

If your child does not follow the Golden Rules, they will lose minutes from their break or lunch time.

This will result in a conversation with me in person or over the phone.

If your child continues to not follow the Golden Rules. there will be a meeting with me and a member of the Senior Leadership Team.

Expectations for the end of the year:

Reading

- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
- Recognise:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
 - ellipsis
- Know why the writer has used the above punctuation in a text.
- Know difference between fiction and non-fiction texts.

Writing

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Introduce use of:
 - o capital letters
 - o full stops
 - question marks
 - exclamation marks
- Use capital letters for names and personal pronoun 'l'.
- Write a sequence of sentences to form a short narrative [as introduction to paragraphs].
- Use correct formation of lower case finishing in right place.
- Use correct formation of capital letters.
- · Use correct formation of digits.

Expectations for the end of the year:

Mathematics

- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 20 in numerals & words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Use bonds and subtraction facts to 20.
- Add & subtract 1 digit & 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- · Tell time to hour & half past.

Key dates and Questions? Key dates:

October

1st - Black History Month begins

1st - Forest School

3rd - Harvest Eucharist

4th - Church Fete

8th - Forest School

15th - Forest School

22nd - Forest School

17th - Individual school

photos

20th - Flu vaccinations

21st - Parents' Evening

23rd Parents' Evening

Half term - 27th -31st

November

3rd - INSET day

7th - Worship in

Church

10th - Anti-bullying

week

28th - Christingle and

Advent Eucharist

December

10th - Nativity performance

@ 2pm and 5pm

11th - Nativity performance

@ 5pm

17th - Disco

18th - Pantomime

19th - Eucharist, Christmas

jumper day and class

parties for the end of

term!

