

MEET THE TEACHER

China Class
2025

TEACHERS

Miss Aburrow– China Class Teacher

china@stmarysprimarypulborough.co.uk

TA: Mr Barrett-Garlick

PPA Teachers (Thursday morning)

Mrs Burbidge – Outdoor PE (Games/Athletics)

Miss Bell – Spanish

CURRICULUM

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Into the
Unknown

Ancient
Greece

Peasants,
Princes and
Pestilence

Off with her
Head

Below the
Waves

Titanic

The topics above provide a focus for our learning and have important links with areas the children have studied and will study next year.

Please note: As part of the statutory RHE and Science curriculum, **Year 5** will be covering puberty. This means we will use scientific names for body parts. Please don't hesitate to email me or speak to me with any concerns you might have!

SPELLINGS

We have three spelling groups at the moment.

These are fluid and I will continually assess the children across the year to ensure this stays a meaningful task for them.

Year 5 Spellings - Autumn Term Week 4

Orange Group Spellings Week beginning: 23.09.24 To be tested on: 30.09.24	Yellow Group Spellings Week beginning: 23.09.24 To be tested on: 30.09.24	Blue Group Spellings Week beginning: 23.09.24 To be tested on: 30.09.24
This week we are getting better at: Spelling words with the long /ai/ sound spelt with ai. brain faint claim waist praise contain afraid straight	This week we are getting better at: Spelling words with the prefix 'im-' before a root word starting with 'm' or 'p.' immature impossible immortal imperfect impatient impolite important improper	This week we are getting better at: Spelling words with the short vowel sound /i/ spelt with y. symbol mystery lyrics oxygen symptom physical system typical crystal rhythm

Spellings will be handed out every Monday and then tested again the following Monday.

These are stuck into reading logs and posted on Google Classroom to ensure everyone can access them at home.

READING

Reading logs are collected at the beginning of every day, checked to keep a record of engagement and then taken home by the children at the end of the day. As a school, we expect to see **at least three entries per week**.

Reading is like breathing in, writing is like breathing out.

**Read 20 minutes a day and
you'll read
1,800,000 words per year.**

**Children who read
1,000,000 words per year
are in the top 2% for
reading achievement.**

We will endeavour to listen to the children read in school as much as possible. If you are available to come into school and listen to readers, do let us know! We would love to have you!

MULTIPLICATION TABLES CHECK

The Multiplication Tables Check is an online check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

A screenshot of the 'Multiplication Tables Check' interface. At the top, there is a 'MAIN MENU' button and a 'Time left: 2' timer. The main area displays the equation '3 x 8 =' followed by a text box containing the answer '24'. Below the equation is a 'Play game' button with a play icon. To the right of the button is a numeric keypad with buttons for digits 1-9, 0, and an 'ENTER' button. At the bottom left, there is a box indicating 'Time allowed: 6 seconds' and 'Tables selected: All'. The bottom of the screen shows 'Question 1 of 25' and the 'MATHSFRAME' logo.

- We will have access to all the pupils' results, to identify those who need further support moving forward.
- We will share your child's score with you.
- There is no pass mark for the check.

HOMEWORK

Homework Grid

For each new topic, we will post a new homework grid on Google Classroom. We recommend that children attempt to complete one piece of homework each week, to prepare them as they approach secondary school.

Accelerated Reader and MyOn, Times Table Rockstars

The children have all got their respective log ins glued into the back of their reading logs, so that they can quiz library books at home and access TTRS as much as they wish to.

EXPECTATIONS

YEAR 4

Mathematics

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts all tables to 12x12.
- Recognise PV of any 4-digit number.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1dp to nearest whole number.
- Add and subtract numbers with up to 4-digits using written columnar method.
- Multiply:
 - 2-digit by 1-digit
 - 3-digit by 1-digit
- Count up/down in hundredths.
- Recognise and write equivalent fractions
- Add and subtract fractions with same denominator.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.



Reading

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise apostrophe of possession (plural)
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim & scan to locate information and/or answer a question.



Writing

- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Use appropriate choice of noun or pronoun.
- Use fronted adverbials.
- Use apostrophe for plural possession.
- Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organise ideas around a theme.
- Use connecting adverbs to link paragraphs.
- Write with increasing legibility, consistency and fluency.



EXPECTATIONS

YEAR 5

Mathematics

- Count forwards and backward with positive and negative numbers through zero.
- Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.
- Compare and order numbers up to 1,000,000.
- Compare and order numbers with 3 decimal places.
- Read Roman numerals to 1,000.
- Identify all multiples and factors, including finding all factor pairs.
- Use known tables to derive other number facts.
- Recall prime numbers up to 19.
- Recognise and use square numbers and cube numbers.
- Recognise place value of any number up to 1,000,000.
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.
- Round decimals with 2 decimal places to nearest whole number and 1 decimal place.
- Add and subtract numbers with more than 4-digits using formal written method.
- Use rounding to check answers.
- Multiply 4-digits by 1-digit/ 2-digit
- Divide up to 4-digits by 1-digit
- Multiply & divide whole numbers & decimals by 10, 100 and 1,000
- Recognise and use thousandths.
- Recognise mixed numbers and improper fractions and convert from one to another.
- Multiply proper fractions and mixed numbers by whole numbers.
- Identify and write equivalent fractions.
- Solve time problems using timetables and converting between different units of time.



Reading

- Summarise main points of an argument or discussion within their reading and make up own mind about issue/s.
- Compare between two texts
- Appreciate that people use bias in persuasive writing.
- Appreciate how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Vary voice for direct or indirect speech.
- Recognise clauses within sentences.
- Explain how and why a writer has used clauses to add information to a sentence.
- Use more than one source when carrying out research.
- Create a set of notes to summarise what has been read.



Writing

- Add phrases to make sentences more precise and detailed.
- Use range of sentence openers – judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will).
- Use the following to indicate parenthesis:
 - brackets
 - dashes
 - comma
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating and coordinating conjunctions.
- Use verb phrases to create subtle differences (e.g. she began to run).
- Consistently organize into paragraphs.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Write legibly, fluently and with increasing speed.



REWARDS AND SANCTIONS

Our school behaviour policy seeks to build relationships through a positive and restorative behaviour management approach.

This includes:

- Dojo points: gold, silver and bronze badges
- School Celebrations: Happy Book awards, vine leaves
- Class Certificates: Star of the Week

Any sanctions will always be preceded with fair warnings and refer to our 'Golden Rules'.

FOOD AND DRINK

Snacks

- Fruit or healthy snacks can be brought in for break time.
- We are a **NUT-FREE** school

Drinks

- Water bottles are kept inside the classroom and are available to the children at all times.
- It is helpful if your child's bottle is named, in case it is lost or there are any duplicates in the class.

GENERAL

- **Uniform:** Trainers are not part of our school uniform. Please also ensure that your child is in correct uniform for PE.
- **Photography permission slips** (internet/website)
- Please ensure that all **equipment and uniform** is **labelled clearly**
- Children are permitted to bring in their **own pencil cases** if they wish but these will stay in trays.
- **PE:** Outdoor Games – Thursday
- **Swimming:** Thursday afternoons until half term before changing to dance in November
- **Church Visit:** 10th Oct

The background of the slide is the flag of the People's Republic of China, featuring a red field with five golden-yellow stars in the canton: one large star and four smaller stars arranged in an arc.

ANY QUESTIONS?