

Meet the Teacher

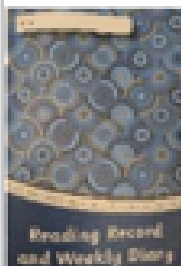
Tuesday 30th September
Thailand Class

Encouraging Independence.

- Please involve your child in packing their bag at home. That way they are more aware of what they have brought to school each day.
- Shoes and socks - please encourage your child to put their socks and shoes on by themselves.
- Clothing - please support your child in learning how to dress/undress independently - show them how to turn t-shirts/trousers/dresses the right way out.



Parents/Carers:



I will check for messages and write in my child's Reading Diary at least 3 times a week

I will support my child with their learning to be the best that they can be



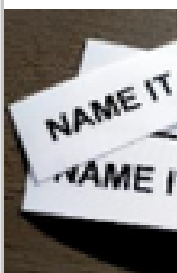
I will provide my child with the equipment and clothing they need e.g. welly boots, puddle suit etc

I will join, and regularly check, Google Classroom page, Class WhatsApp and my child's Dojo



the

I will make sure EVERYTHING is NAMED



Thailand Timetable



- Miss Dunstall will also teach the children every Thursday morning.
- Rhymes will be put on Google Classroom weekly this term.
- Purple books (Phonics) will be taken home weekly, they will also be on Google Classroom.

PE will be on a Tuesday afternoon, starting after half term



Baseline Assessment

All the children have completed the Reception baseline assessment (RBA), this is always done within the first 6 weeks of starting reception.

What is the RBA?

The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school, using materials that most children of your child's age will be familiar with.

What does participating in the RBA mean for my child?

The RBA is not about judging or labelling your child or putting them under any pressure. Your child cannot 'pass' or 'fail' the assessment.

NELI

The NELI programme provides schools with a way of identifying early language difficulties and is proven to improve children's language skills and behaviour in school



Phonics phase 1



In order for children to be able to read and write well they must be able to listen very carefully and discriminate between sounds. They should be taught to do this in a fun, exciting and active way with both planned and self-chosen activities.

1. Environmental Sounds
2. Instrumental Sounds
3. Body Percussion
4. Rhythm and Rhyme
5. Alliteration
6. Voice Sounds
7. Oral blending and Segmenting (short sounds)



Phase 2



- Teach 19 letter graphemes (shapes) and phonemes (sounds) (GPCs) all lower case
- Move from oral blending and segmenting to doing the same with letters
- Learn to read and spell VC and CVC words using magnetic letters, whiteboards, phoneme fans
- Introduced to reading two syllable words and simple captions.
- Learn to read the tricky words - I, no, go, the, to

St. Mary's phonics scheme....

s S 	a A 	t T 	p P 	i I 	m M 	n N 	d D 
g G 	o O 	c C 	k K 	ck 	e E 	u U 	r R 
h H 	b B 	f F 	ff 	l L 	ll 	ss 	

Tricky words...

I no the to go into

Phase 2 Phoneme Mat

Phase 2 - Writing



- Until this point, the children have not been taught to form letters correctly.
- We have been doing lots of work in Physical Development to get ourselves ready for writing, lines and shapes in preparation for writing - the children will all develop at different rates. A few are successfully forming letters, some are not ready yet. Don't worry, the children will develop at their own speed and will get there when they're ready.
- We use Drawing Club for writing to help learn new vocabulary, and become independent writers.

Reading Books

- All the children will already have a home reading book from school - EYFS have choossey books and Yr1 have reading books.
- Please read with your children as often as possible and write in their reading log.
- They should also be encouraged to read 'real' books from home or the library. We are hoping to visit the village library soon. Please try and take your child down and have a look at the lovely children's section.



Reading Books

- Reading books need to be sent back in in the book bag with a signed log.
- We read every day with the children in all subjects and will write in their reading logs once a week after whole class, individual. If you feel your child needs to change reading levels please email us.
- At this early stage when sharing picture books the focus is on talking through the pictures and developing the use of 'story book' language, as their phonic skills develop they will bring home books linked to the sounds we have taught.
- When reading the Big Cat Phonic Reading Scheme Books it is important that phonics is the first and main strategy used to decode the words. Books will be carefully matched to the phonemes they have been taught. Children will be taught to read 'tricky' words by sight.

Book Bags

- Please use the plastic wallets for books and reading logs only.
- Last year we lost several books because of water bottles leaking on them or fruit getting squished.
- Please send these in everyday.

St. Mary's cursive handwriting style

St. Mary's Letter Formation Patter

Curly caterpillar letters
Start at the top and curl round like the caterpillar

a c d e f g

Long ladder letters
Start at the top then down the long ladder....

i j l t u y

One-armed robot letters
Start at the top, go straight down like the robots bodyback up and curve around....

b h k m n p r

Zig-zag monster letters
Start at the top then zig-zag you go....

v w x z



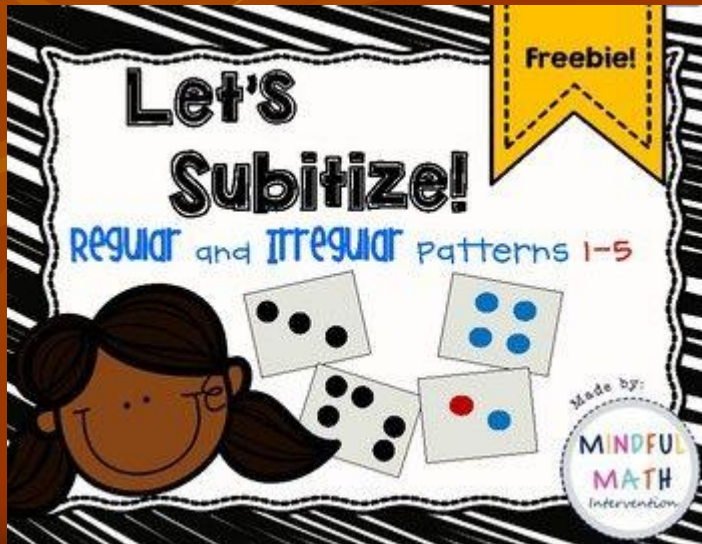
Maths Mastery

Subitising

Subitising is the ability to look at a small set of objects and instantly know how many there are without counting them.

"Instantly seeing how many!"

- Clements 1999.



TYPES OF SUBITIZING

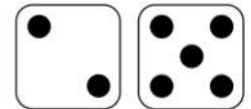
Perceptual



5

Instant visual
recognition of a
pattern

Conceptual



7

Recognizing smaller
groups and combining
them together



In EYFS and Key Stage 1:

1. Our priority is meeting the needs of our children - whichever class they are in.
2. Your child will get the required 'diet' for their year group - but also a diet that is tailored to their need - this may look different for children in different classes.
3. Classes may work completely independently... sometimes.
4. Classes may work with the class next door... sometimes.
5. Children may do things with other children in their year group - thus mixing with other classes or doing similar activities... sometimes.
6. For example: at Christmas, UK will work with Thailand on a performance and India will work with Italy on a different performance - each child will be included.
7. You may hear that children who are in another class, but are in the same year group as your child, are doing something different from your child - don't worry! Refer to point 1!
8. We will try our best to communicate clearly with you.

Autumn Term Topics

- Autumn 1
- Me and my community

- Autumn 2
- Into the Woods

School Uniform

- Please ensure that all of your children's school uniform, including PE kits (when requested) and coats, are clearly labelled with their name.
- Check this regularly. If you notice the name is starting to wear off please could you re-write it in so we know who items belong to.
- At the end of the day we try to collect all jumpers and cardigans, etc from the cloakroom to give out, please check your children's jumpers when they get home to ensure they are not wearing somebody else's. We can only return them if they are still clearly named.

Learning Journals

- One of the ways in which your child's progress is tracked in Reception is through collecting evidence of things they have said or done. These are put into a 'Learning Journal', which is simply a collection of your child's achievements.
- Throughout Reception this is used to work out your child's learning and their next steps.

Learning Journals

- One of the ways we ask you to help with this is through emailing us and telling us of their achievements and providing evidence of things they have said or done outside of school. Email us with photos/notes to illustrate these achievements;
thailand@stmarysprimarypulborough.co.uk

Behaviour

- We follow the school Golden Rules at all times in Thailand class, Marcel keeps an eye on everyone and chooses a child to go home with each weekend who has demonstrated they can follow the rules.
- We also follow the school behaviour code in lessons and have high expectations of how we should behave in order to learn.
- Good behaviour is reinforced through our PSHE lessons and class assemblies.
- We like to focus on positive behaviour and may send your child to share their work with Mrs Copus or Mrs Hatcher, they will also get a special Headteacher sticker!

Helpers

All help much appreciated!

- Reading
- Craft Activities
- Forest Schools
- Weeding the garden!
- Walks around the village.



Water bottles and Fruit



- All children should have a water bottle to keep in class should they be thirsty during our Explorer Time sessions. We keep water bottles over by the sink. Children are also provided with a drink with their hot lunches.
- At morning break, the children are encouraged to take a piece of fruit for a snack. Children may bring fruit from home or have a piece of school fruit. We discourage fruit winders, fruit flakes, etc at break times in preference for a piece of fresh fruit. Please bring an extra piece of fruit for the afternoons.



Free School Milk

- Milk is completely free for all children aged under 5.
- Milk is subsidised for children aged 5 or over.
- www.coolmilk.com



School Lunches



WEEK 1

W/C: 29/04, 20/05, 10/06, 01/07, 22/07, 12/08, 02/09, 23/09, 14/10, 04/11, 25/11, 16/12, 06/01, 27/01, 17/02, 10/03, 31/03,

* school holiday dates



MONDAY

Cheese and Tomato Pizza
With Garden Peas

Quorn Sausage Cowboy Pasta
With Garden Peas

Baked Beans

TUESDAY

BBQ Chicken and Rice
With Green Beans

Traditional Macaroni Cheese
With Green Beans

Veggie Bolognese

WEDNESDAY

Traditional Roast Chicken
With Roast Potatoes, Gravy and
Spring Vegetables

Quorn Sausages
With Roast Potatoes, Gravy and
Spring Vegetables

Cheese and Salad

THURSDAY

Beef Burger
With Potatoes and Mixed Diced
Vegetables

Chilli No Carne
With Wholegrain Rice and Mixed
Diced Vegetables

BBQ Baked Beans

FRIDAY

Breaded Cod Fish Fingers
With Chips and Baked Beans

Quorn Burger
With Chips and Baked Beans

Tuna Mayo

Available everyday - Water, salad, bread, milk & fresh fruit

HOT SPECIALS

JACKET POTATO

DESSERT

Vanilla Sponge

Banana Marble Cake

Jammy Jack

Smooth Fruit Yoghurt

Fresh Seasonal Fruit Friday

A third of global greenhouse gas (GHG) emissions comes from the food system.

We commit to highlighting low impact options on the menu to help you make an informed choice.

Vegetarian
 Fruity!
 Oily Fish
 Nutritionist's Choice
 Wholegrain
 Very Low Carbon Emissions
 Low Carbon Emissions

Order now at ParentPay.com - For meal order support call us at Chartwells 01243 836130 or email 73041@compass-group.co.uk



WEEK 2

W/C: 15/04, 06/05, 27/05, 17/06, 08/07, 29/07, 19/08, 09/09, 30/09, 21/10, 11/11, 02/12, 23/12, 13/01, 03/02, 24/02, 17/03, 07/04
* school holiday dates



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT SPECIALS	Cheese and Tomato Pizza With Green Beans V	Sausages and Mash Pork and Beef Sausages with Garden Peas and Gravy	Traditional Roast Ham With Roast Potatoes, Spring Vegetables and Gravy	Chicken Tikka Masala With Rice and Mixed Diced Vegetables	Chicken Breast With Chips and Baked Beans
JACKET POTATO	Veggie Balls in Tomato Sauce With Wholegrain Rice and Green Beans V V C B	Cheese and Tomato Pasta With Garden Peas V	Quorn Sausages With Roast Potatoes, Spring Vegetables and Gravy V V C B	Traditional Macaroni Cheese With Mixed Diced Vegetables V	Veggie Dippers With Chips and Baked Beans V C B
	BBQ Baked Beans V V C B	Veggie Bolognese V V C B	Cheese and Salad V V C B	Baked Beans V V C B	Tuna Mayo V C B
Available everyday - Water, salad, bread, milk & fresh fruit					
DESSERT	Smooth Fruit Yoghurt	Dorset Apple Cake V	Vanilla Sponge	Crispy Crackle Bar	Fresh Seasonal Fruit Friday V

A third of global greenhouse gas (GHG) emissions comes from the food system.

We commit to highlighting low impact options on the menu to help you make an informed choice.

 Vegetarian
  Oily Fish
  Wholegrain
 Fruity!
  Nutritionist's Choice
 Very Low Carbon Emissions
  Low Carbon Emissions

Order now at ParentPay.com - For meal order support call us at Chartwells 01243 836130 or email 73041@compass-group.co.uk

WEEK 3

W/C: 22/04, 13/05, 03/06, 24/06, 15/07, 05/08, 26/08, 16/09, 07/10, 18/10, 09/12, 30/12, 20/01, 10/02, 03/03, 24/03, 14/04

* school holiday dates

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT SPECIALS		Cheese and Tomato Pizza With Rainbow Vegetables V	Sausages and Mash Pork and Beef Sausages with Garden Peas and Gravy	Traditional Roast Chicken With Roast Potatoes, Spring Vegetables and Gravy	Traditional Beef Pasta Bolognese With Green Beans	Breaded Cod Fish Fingers With Chips and Baked Beans
		Traditional Veggie Bolognese With Rainbow Vegetables V V	Traditional Macaroni Cheese With Garden Peas V	Quorn Sausages With Roast Potatoes, Spring Vegetables and Gravy V V C B	Vegetable Masala With Wholegrain Rice and Green Beans V V C B	Veggie Balls in Tomato Sauce With Chips and Baked Beans V C B
	JACKET POTATO	Baked Beans V V C B	Salmon Mayo V V C B	Cheese and Salad V V C B	Veggie Bolognese V V C B	Cheese V V C B
Available everyday - Water, salad, bread, milk & fresh fruit						
DESSERT		Dorset Apple Cake V	Smooth Fruit Yoghurt	Crispy Crackle Bar	Jammy Jack	Fresh Seasonal Fruit Friday V
		A third of global greenhouse gas (GHG) emissions comes from the food system. We commit to highlighting low impact options on the menu to help you make an informed choice. Vegetarian Fruity! Oily Fish Nutritionist's Choice Wholegrain Very Low Carbon Emissions Low Carbon Emissions				
Order now at ParentPay.com - For meal order support call us at Chartwells 01243 836130 or email 73041@compass-group.co.uk						

Ordering dates

Other bits.....

- ❖ Learning Journals from Nursery
- ❖ Pupil Premium
- ❖ Boxes, tubes etc for making trolley
- ❖ DBS checks
- ❖ WhatsApp, Class Dojo, Google Classroom
- ❖ Numbots
- ❖ Early Birds and Roosters
- ❖ Car parking
- ❖ Website - dates, newsletters, etc
- ❖ Forest School

Dates

- Six Weeks in Meeting Wednesday 8th October, 9am
- Individual school photos - Friday 17th October
- PTA AGM Thursday 16th October
- Pumpkin patch - Saturday 18th October
- Parents' Evenings - 21st and 23rd October, 3.30-6pm
- INSET Monday 3rd November
- Church - Friday 14th November
- Library Visit - TBC (this will be on a Thursday or Friday afternoon in November)
- Nativity - Tuesday 16th December at 2pm and 5pm

The background of the slide is a solid dark orange color, overlaid with a pattern of lighter orange, stylized autumn leaves. The leaves are scattered across the frame, with some showing prominent veins. The text "Any questions?" is centered in a light yellow, rounded, sans-serif font. The word "Any" is on the top line, and "questions?" is on the bottom line. A small yellow arrow points downwards from the bottom of the letter 'q' in "questions?".

Any
questions?

The background of the image is a solid dark orange color, overlaid with a pattern of lighter orange, stylized autumn leaves. The leaves are scattered across the frame, with some showing prominent veins. The text is centered in the upper half of the image.

Thank you for
coming.