



# 'Meet the Teacher'

Good afternoon  
and welcome to  
Australia Class!

Mrs. Packham



# Australia Class Timetable







- The timetable is flexible and will change each week.  
depending on what we need to focus on.
- Each week we will be having a lesson on Relationship and Health Education (RHE). These lessons are compulsory and must be taught once a week. They will be learning about parts of the body and will know the names of different parts by the end of the year.



# Australia Class Timetable

- PE will be on a Wednesday and Friday every week, but please ensure PE kit is in school on the first day of every week and it will be sent home each Wednesday. On Friday, children should come to school in their PE kits (no school uniform required).
- Phonics/ Spelling Patterns will be on Google Classroom and will be sent home every week for a spelling quiz on the following Monday.
- Homework this half-term is a grid from which the children can choose. Please could the children complete one piece of homework each week. If you can photograph or scan the children's homework tasks and email them to the class email address, this would be fantastic.

"Dinosaur Planet" Homework Grid, Autumn 1  
India and Australia  
Please complete one activity from the grid below each week. We can't wait to see your learning.

History	English	Maths
<p>Use a computer to research some different fossil dinosaurs. Create a poster for the class to share with your class.</p> 	<p>Write a story about discovering your very own fossil or dinosaur egg!</p> <ul style="list-style-type: none"><li>Where did you find it?</li><li>How did you find it?</li><li>Is there anything special about it?</li></ul> 	<p>Make sure you are practising your number facts on NumBots!! NumBots. We will be giving 25 class points to the most frequent users each week. You can find your login details at the back of your reading records.</p> 
<p>Draw your own dinosaur fossil chain. Can you justify each part of the fossil chain?</p> 	<p>Make a dinosaur puppet out of any materials you wish!</p> 	<p>Practice throwing and catching a ball. We would love to see some pictures!</p> 



# Australia class - Reading

- ☐ Reading logs will be checked daily and stamped. I will give 1 dojo for each time a child reads.
- ☐ Targets or questions written.
- ☐ Top 5 readers.
- ☐ I will hear every child read once a week during our Guided Reading sessions.
- ☐ In the comments section, please leave comments sharing anything with which your child has struggled and highlighting what they have done well.
- ☐ Reading VIPERS bookmark - ask your child any of the questions to deepen their understanding of what they have read. Please do write any direct quotes.
- ☐ Reading books - To read with fluency, your child should be able to read 9/10 words. They need to read their book at least 3 times.
- ☐ Myon logins - books online that can be read, or it can be read to you.
- ☐ Passwords are in the back of Reading Records.





# End of Year 2 expectations.

## Reading

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise:
  - commas in lists
  - apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.

## Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense & past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of:
  - capital letters
  - full stops
  - question marks
  - exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.



# End of Year 2 expectations.

## Mathematics

- Compare and order numbers up to 100 and use  $<$   $>$   $=$ .
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use  $+/ -$  facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract:
  - 2-digit nos & ones
  - 2-digit nos & tens
  - Two 2-digit nos
  - Three 1-digit nos
- Recognise and use inverse ( $+/ -$ ).
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write  $1/3$ ;  $1/4$ ;  $2/4$ ;  $3/4$ .
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.



# Autumn Term learning

## Overall Themes

This half-term our Topic is 'Dinosaur Planet' and we will be linking our English learning to this theme alongside other curriculum areas. The second half of term is 'Sensational Senses'.

### English

In English, we will be using a range of texts to delve further into our theme. We will explore 'Where The Wild Things Are' by Maurice Sendak in greater depth to support our narrative story writing and non-chronological report writing.

### Science

This term, children will be learning about animals, including humans. We will link this to our Dinosaur topic. Pupils will learn about lifecycles of animals and humans then explore classifying dinosaurs using terms such as reptile, bird, carnivore, omnivore and herbivore.

### Maths

This term, we will focus on place value, addition and subtraction and finally, Geometry. All children will learn new mathematical concepts using physical equipment (manipulatives) and pictorial representations before progressing to the abstract stage.

### Class Worship & Religious Education

Our days always contain interactive Class Worship, a prayer or elements of learning taken from the new statutory curriculum subject: Relationships & Health Education curriculum. Our Christian Value for this half-term is love. In RE this half term, pupils will be exploring what Christians believe God is like. We will read and learn about the parable of the Lost Son.



# Autumn Term learning (cont.)

## Art and Design

This term, pupils will create close observational drawings of a dinosaur eye. They will then convert their ideas onto a 3D clay model. They will develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.

## History and Geography

In our history sessions, we will be thinking about the chronology of events that we are aware of and where dinosaurs fit into that! We will also learn about Mary Anning and her input into our current knowledge of dinosaurs. We will use basic geographical vocabulary to refer to key physical features including beach, cliff, coasts, ocean, soil etc. We will also use simple fieldwork to study the geography of the school.

## Music

Pupils will explore pulse, rhythm and pitch. They will use their voices to sing songs, chant rhymes and use their creativity to compose a dinosaur pop song which we hope to perform at our Showcase class assembly later in the term.

## RHE

Year 2 pupils will be learning about physical health and wellbeing. We will discuss ways to keep themselves safe within the home (inc. online) and outdoors. We will also focus on The Colour Monster book, this explores feelings, emotions and how to manage them.

## Computing

We will continue to use Purple Mash as a comprehensive educational learning tool. Your child will be doing some further work on coding and algorithms. The principles of online safety will be integral throughout.





# Australia Class

## Numbots and TTRockStars

- ❑ By the end of year 2 children need to know at least their 2, 5 and 10 multiplication and division facts - once these are mastered, they will move onto 3, 4, 6 and 8.
- ❑ Number bonds to 100
- ❑ TTRockstars and Numbots logins at the back of Reading Records - any problems, please come and see or email me.
- ❑ Please can children practise at home, so these are embedded.



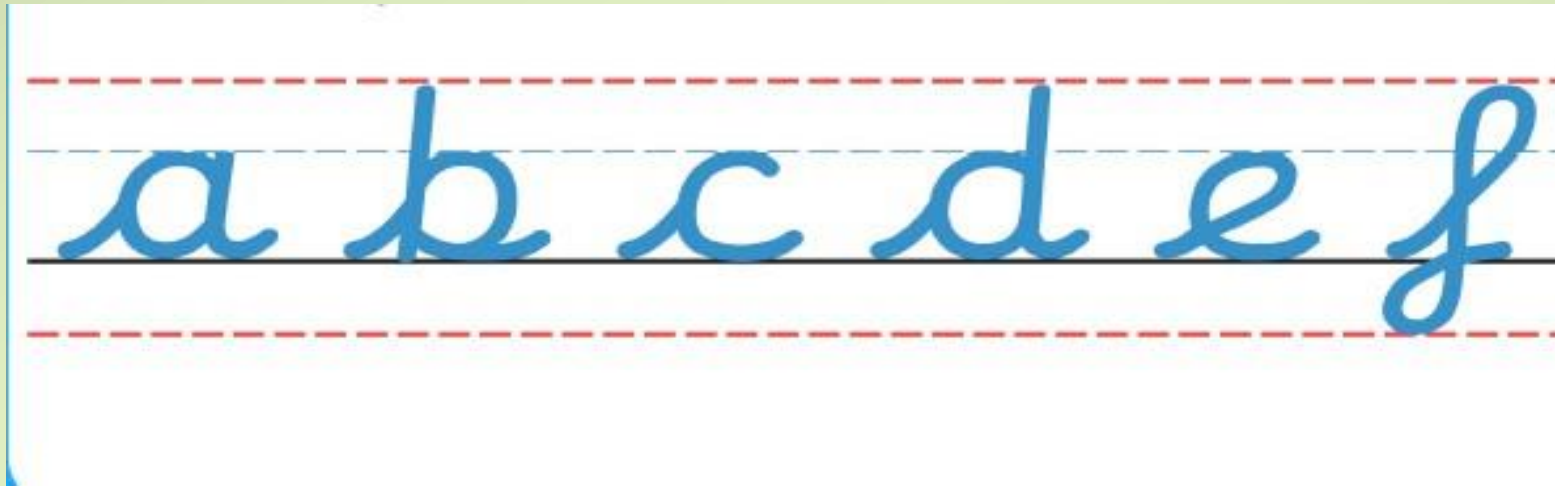
# Dates to Remember (Also check school's website)

- ❑ Individual School Photos - Friday 17<sup>th</sup> October 2025
- ❑ Flu Vaccinations - Monday 20<sup>th</sup> October 2025
- ❑ Parents' Evenings (in school) - w/c: Monday 20<sup>th</sup> October 2025
- ❑ Half-Term - Monday 27<sup>th</sup> - Friday 31<sup>st</sup> October 2025.
- ❑ INSET DAY - Monday 3<sup>rd</sup> November 2025
- ❑ KS1 Nativity - Wednesday 10<sup>th</sup> December (2pm & 5pm) Thursday 11<sup>th</sup> December 2025 (5pm)
- ❑ KS1 Disco - Wednesday 17<sup>th</sup> December 2025 (5pm)
- ❑ Christmas Jumper Day/Class parties/Last day of term - Friday 19<sup>th</sup> December 2025
- ❑ School re-opens - Monday 5<sup>th</sup> January 2026



# Handwriting

- As a school we have been developing our cursive handwriting policy, which has both lead ins and lead outs. We will practise handwriting every day after lunch.



# SCHOOL UNIFORM

- ☐ Please make sure every item of clothing is labelled.
- ☐ If you notice the name is starting to wear off, please could you re-write it, so we know to whom items belong.
- ☐ Please make sure uniform follows school policy.





# WHAT TO BRING TO SCHOOL

- ☐ PE kits should be left at school.
- ☐ Water bottle - clearly named please.
- ☐ Reading records and reading books - EVERY DAY.
- ☐ Snack.
- ☐ Coat.

REMEMBER: We are a NUT-FREE School.



# BEHAVIOUR

- ❑ Good behaviour, including good listening, is rewarded with dojo points. If a child reaches a weekly target 5 times in the year, they will receive a bronze badge. If they reach the target 15 times, they will receive a silver badge. If they reach the target 25 times they will receive a gold badge. The target is 20 dojos.
- ❑ Every week we will decide on a Star of the Week - this may be awarded to a child who has worked consistently hard or who has been exceptional in following our Golden Rules or demonstrating one of our Christian values.
- ❑ Each week, our class pet - Kylie Koala - will go home with a child. Kylie has her own travel journal. If your child is chosen, please ensure Kylie is well cared for and her weekend journal is completed with any/all activities enjoyed. Ideally, the child should be writing in the journal (with support if needed).



# MRS PACKHAM'S PRIZES

In addition to Dojos, I have created a prize box for the class.

Each child has been given a punch card which they need to keep in their tray. When they have had all the holes punched on their card; they will be allowed to choose a prize from the box.

A hole will be punched on their card for a RAK... Random Acts of Kindness. I believe that, in addition to ensuring every child is trying hard, progressing in their learning and following behavioural expectations, showing kindness, thought and care to each other is vital to ensure they are growing socially and morally.



# QUESTIONS/CONCERNS...

- If there is anything about which you are curious or concerned, please do come and see me after school any day or send an email to [australia@stmarysprimarypulborough.co.uk](mailto:australia@stmarysprimarypulborough.co.uk)

Thank you for your attendance today and continued support in your child's learning journey through Year 2.

