

Meet the Teacher

Tuesday 30th September

U.K. Class



Team U.K. Expectations

- I will hang my coat and bags on my peg and put my shoes/slippers underneath



- I will put my picture on the Self-Register wall



- I will put my water bottle by the sink



- I will change my sharing book EVERY DAY



- I will put my book bag in the box



- I will put away before I walk away



- I will come to the carpet when the bells ring



- I will remember to check the RESET photos



- I will put my wellies away on my welly pegs



- I will follow Mr. Potato Heads Class rules



- I will be a whole body listener with Mr. Potato Head



Team U.K. Expectations - at home!

- I will help pack my own bag so I know what I have
- I will bring my Book Bag to school EVERY DAY
- I will bring my water bottle to school EVERY DAY



- I will join in with my sharing book
- I will practice my new phonics learning DAILY



- I will read my Big Cat Phonics Books EVERYDAY
- I will dress myself



- I will put my coat on by myself and do it up.
I will put my shoes on by myself



Parents/Carers:

- I will check for messages and write in my child's Reading Journal at least 3 times a week
- I will support my child with their learning to be the best that they can be
- I will provide my child with the equipment and clothing they need e.g. welly boots, puddle suit etc
- I will join, and regularly check, the Google Classroom page, Class WhatsApp and my child's Dojo
- I will make sure EVERYTHING is NAMED



Encouraging Independence.

- Please involve your child in packing their bag at home. That way they are more aware of what they have brought to school each day.
- Shoes and socks - please encourage your child to put their socks and shoes on by themselves.
- Clothing - please support your child in learning how to dress/undress independently - show them how to turn t-shirts/trousers/dresses the right way out.
- Toileting - please support your child to become as independent as possible with this.



U.K. Timetable



- Forest School will be on a Friday this term, starting on 7th November



- Miss Dunstall will teach the children every Tuesday morning.

- Rhymes will be given out weekly this term.

- Purple books (Phonics) will be taken home weekly, starting from this week, the phonemes will also be on Google Classroom each week.



- Bike days - Wednesday and Thursday - hair styles/helmets!

Baseline Assessment

All the children have completed the reception baseline assessment (RBA), this is always done within the first 6 weeks of starting reception.

What is the RBA?

The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school, using materials that most children of your child's age will be familiar with.

What does participating in the RBA mean for my child?

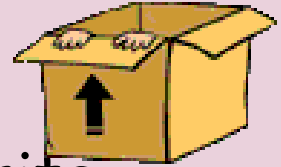
The RBA is not about judging or labelling your child or putting them under any pressure. Your child cannot 'pass' or 'fail' the assessment.

NELI

The NELI programme provides schools with a way of identifying early language difficulties and is proven to improve children's language skills and behaviour in school. Mrs Flinders will be running our NELI groups this year.



Phonics phase 1



In order for children to be able to read and write well they must be able to listen very carefully and discriminate between sounds. They should be taught to do this in a fun, exciting and active way with both planned and self-chosen activities.

1. Environmental Sounds
2. Instrumental Sounds
3. Body Percussion
4. Rhythm and Rhyme
5. Alliteration
6. Voice Sounds
7. Oral blending and Segmenting (short sounds)



Phase 2



- Teach 19 letter graphemes (shapes) and phonemes (sounds) (GPCs) all lower case
- Move from oral blending and segmenting to doing the same with letters
- Learn to read and spell VC and CVC words using magnetic letters, whiteboards, phoneme fans
- Introduced to reading two syllable words and simple captions.
- Learn to read the tricky words - I, no, go, the, to

St. Mary's phonics scheme....

s S 	a A 	t T 	p P 	i I 	m M 	n N 	d D 
g G 	o O 	c C 	k K 	ck 	e E 	u U 	r R 
h H 	b B 	f F 	ff 	l L 	ll 	ss 	

Tricky words...

I no the to go into

Phase 2 Phoneme Mat

Phase 2 - Writing



- Until this point, the children have not been taught to form letters correctly.
- We have been doing lots of work in Physical Development to get ourselves ready for writing; lines and shapes in preparation for writing - the children will all develop at different rates. A few are successfully forming letters, some are not ready yet. Don't worry, the children will develop at their own speed and will get there when they're ready. We need to keep providing them with opportunities.
- They start by writing these in the air, in the salt, flour, in paint, using chalks and on each others backs - and they will have opportunities to write these with a pencil/chunky pen.

Reading Books



- All children have been bringing home sharing books already. Once we have begun teaching the phase 2 phonemes they will begin bringing home a Big Cat reader from our reading scheme.
- Please read with your children as often as possible and write in their reading log. MINIMUM is 3 times a week.
- They should also be encouraged to read 'real' books from home or the library. We are hoping to visit the village library in November. Please try and take your child down and have a look at the lovely children's section.

Reading Books

- Reading books need to be sent back in in the book bag.
- We read every day with the children in all subjects and will write in their reading logs once a week after whole class, individual or guided group reading. If you feel your child needs to change reading levels please email us.
- At this early stage when sharing picture books the focus is on talking through the pictures and developing the use of 'story book' language, as their phonic skills develop they will bring home books linked to the sounds we have taught.
- When reading the Big Cat Phonic Reading Scheme Books it is important that phonics is the first and main strategy used to decode the words. Books will be carefully matched to the phonemes they have been taught. Children will be taught to read 'tricky' words using alternative strategies.

Book Bags

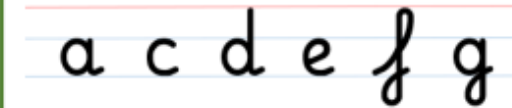
- Please use the book bags for books and reading logs only.
- Last year we lost several books because of water bottles leaking on them or fruit getting squished.
- Please send these in everyday.

St, Mary's cursive handwriting style

St. Mary's Letter Formation Patter

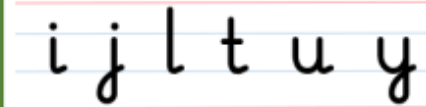
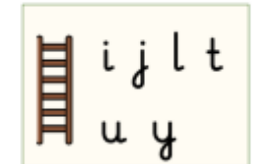
Curly caterpillar letters

Start at the top and curl round
like the caterpillar



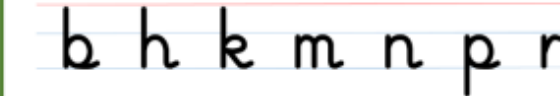
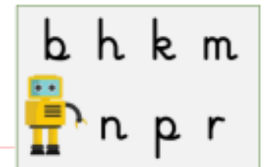
Long ladder letters

Start at the top then down the
long ladder....



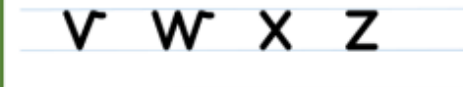
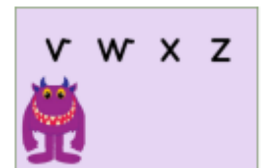
One-armed robot letters

Start at the top, go straight down
like the robots body back up and
curve around....



Zig-zag monster letters

Start at the top then zig-zag you go....



Maths Resources

Subitising

Subitising is the ability to look at a small set of objects and instantly know how many there are without counting them.

"Instantly seeing how many!"

- Clements, 1999.



TYPES OF SUBITIZING

Perceptual

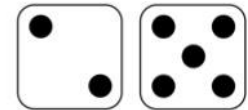


5

Instant visual
recognition of a
pattern



Conceptual



7

Recognizing smaller
groups and combining
them together

In EYFS and Key Stage 1:

1. Our priority is meeting the needs of our children - whichever class they are in.
2. Your child will get the required 'diet' for their year group - but also a diet that is tailored to their need - this may look different for children in different classes.
3. Classes may work completely independently... *sometimes*.
4. Classes may work with the class next door... *sometimes*.
5. Children may do things with other children in their year group - thus mixing with other classes or doing similar activities... *sometimes*.
6. For example: at Christmas, UK will work with Thailand on a performance and India will work with Italy on a different performance - each child will be included.
7. You may hear that children who are in another class, *but are in the same year group as your child*, are doing something different from your child - don't worry! Refer to point 1!
8. We will try our best to communicate clearly with you.

School Uniform

- Please ensure that all of your children's school uniform, including PE kits (when requested) and coats, are clearly labelled with their name.
- Check this regularly. If you notice the name is starting to wear off please could you re-write it in so we know who items belong to.
- At the end of the day we try to collect all jumpers and cardigans etc from the cloakroom to give out, please check your children's jumpers when they get home to ensure they are not wearing somebody else's. We can only return them if they are still clearly named.

LOST PROPERTY - we already have a collection building up!

Learning Journals

- One of the ways in which your child's progress is tracked in Reception is through collecting evidence of things they have said or done. These are put into a 'Learning Journal', which is simply a collection of your child's achievements.
- Throughout Reception this is used to work out your child's learning and their next steps.

Learning Journals

- One of the ways we ask you to help with this is through completing 'Did you know?' slips telling us of their achievements and providing evidence of things they have said or done outside of school.

Did you know?



News from home

- Alternatively you can email us photos and a brief comment to illustrate these achievements;
ehuntleyhart@stmarysprimarypulborough.co.uk

Behaviour

- We follow the school Golden Rules at all times in U.K. class. Mr Potato and U.K. Ted keep an eye on everyone and Ted will soon start choosing a child to go home with each weekend who has demonstrated they can follow the rules.
- We also follow the school behaviour code in lessons and have high expectations of how we should behave in order to learn.
- Good behaviour is reinforced through our PSHE lessons and class assemblies.
- We like to focus on positive behaviour and may send your child to share their work with Mrs Copus or Mrs Hatcher, they will also get a special Headteacher sticker!

Helpers

All help much appreciated!

- Reading
- Craft Activities
- Forest Schools
- Weeding the garden!
- Walks around the village.





Water bottles and Fruit



- All children should have a water bottle to keep in class should they be thirsty during our Explorer Time sessions. We keep water bottles over by the sink. Children are also provided with a drink with their hot lunches.
- At morning break, the children are encouraged to take a piece of fruit for a snack. Children may bring fruit from home or have a piece of school fruit. We discourage fruit winders, fruit flakes, etc at break times in preference for a piece of fresh fruit. Please bring an extra piece of fruit for the afternoons.
- We eat our snacks together in the classroom.



Free School Milk

- Milk is completely free for all children aged under 5.
- Milk is subsidised for children aged 5 or over.
- www.coolmilk.com



School Lunches

WEEK 1

W/C: 29/04, 20/05, 10/06, 01/07, 22/07, 12/08, 02/09, 23/09, 14/10, 04/11, 25/11, 16/12, 06/01, 27/01, 17/02, 10/03, 31/03
* school holiday dates

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT SPECIALS	Cheese and Tomato Pizza With Garden Peas V	BBQ Chicken and Rice With Green Beans	Traditional Roast Chicken With Roast Potatoes, Gravy and Spring Vegetables	Beef Burger With Potatoes and Mixed Diced Vegetables	Breaded Cod Fish Fingers With Chips and Baked Beans
	Quorn Sausage Cowboy Pasta With Garden Peas V, V, C, B	Traditional Macaroni Cheese With Green Beans V	Quorn Sausages With Roast Potatoes, Gravy and Spring Vegetables V, V, C, B	Chilli No Carne With Wholegrain Rice and Mixed Diced Vegetables V, V, C, B	Quorn Burger With Chips and Baked Beans V, C, B
JACKET POTATO	Baked Beans V, V, C, B	Veggie Bolognese V, V, C, B	Cheese and Salad V, V, C, B	BBQ Baked Beans V, V, C, B	Tuna Mayo V, C, B
Available everyday - Water, salad, bread, milk & fresh fruit					
DESSERT	Vanilla Sponge	Banana Marble Cake B	Jammy Jack	Smooth Fruit Yoghurt	Fresh Seasonal Fruit Friday B

A third of global greenhouse gas (GHG) emissions comes from the food system.

We commit to highlighting low impact options on the menu to help you make an informed choice.

V Vegetarian
 C Fruity!
 B Very Low Carbon Emissions
 C Low Carbon Emissions
 O Oily Fish
 N Nutritionist's Choice
 W Wholegrain

Order now at ParentPay.com - For meal order support call us at Chartwells 01243 836130 or email 73041@compass-group.co.uk

WEEK 2

W/C: 15/04, 06/05, 27/05, 17/06, 08/07, 29/07, 19/08, 09/09, 30/09, 21/10, 11/11, 02/12, 23/12, 13/01, 03/02, 24/02, 17/03, 07/04
* school holiday dates

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT SPECIALS	Cheese and Tomato Pizza With Green Beans V	Sausages and Mash Pork and Beef Sausages with Garden Peas and Gravy	Traditional Roast Ham With Roast Potatoes, Spring Vegetables and Gravy	Chicken Tikka Masala With Rice and Mixed Diced Vegetables	Chicken Breast With Chips and Baked Beans
	Veggie Balls in Tomato Sauce With Wholegrain Rice and Green Beans V, V, C, B	Cheese and Tomato Pasta With Garden Peas V	Quorn Sausages With Roast Potatoes, Spring Vegetables and Gravy V, V, C, B	Traditional Macaroni Cheese With Mixed Diced Vegetables V	Veggie Dippers With Chips and Baked Beans V, C, B
JACKET POTATO	BBQ Baked Beans V, V, C, B	Veggie Bolognese V, V, C, B	Cheese and Salad V, V, C, B	Baked Beans V, V, C, B	Tuna Mayo V, C, B
Available everyday - Water, salad, bread, milk & fresh fruit					
DESSERT	Smooth Fruit Yoghurt	Dorset Apple Cake B	Vanilla Sponge	Crispy Crackle Bar	Fresh Seasonal Fruit Friday B

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WEEK 3

W/C: 22/04, 13/05, 03/06, 24/06, 15/07, 05/08, 26/08, 16/09, 07/10, 28/10, 19/11, 09/12, 30/12, 20/01, 10/02, 03/03, 24/03, 14/04
* school holiday dates

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT SPECIALS	Cheese and Tomato Pizza With Rainbow Vegetables V	Sausages and Mash Pork and Beef Sausages with Garden Peas and Gravy	Traditional Roast Chicken With Roast Potatoes, Spring Vegetables and Gravy	Traditional Beef Pasta Bolognese With Green Beans	Breaded Cod Fish Fingers With Chips and Baked Beans
	Traditional Veggie Bolognese With Rainbow Vegetables V, V	Traditional Macaroni Cheese With Garden Peas V	Quorn Sausages With Roast Potatoes, Spring Vegetables and Gravy V, V, C, B	Vegetable Masala With Wholegrain Rice and Green Beans V, V, C, B	Veggie Balls in Tomato Sauce With Chips and Baked Beans V, C, B
JACKET POTATO	Baked Beans V, V, C, B	Salmon Mayo V, C, B	Cheese and Salad V, V, C, B	Veggie Bolognese V, V, C, B	Cheese V, V, C, B
Available everyday - Water, salad, bread, milk & fresh fruit					
DESSERT	Dorset Apple Cake B	Smooth Fruit Yoghurt	Crispy Crackle Bar	Jammy Jack	Fresh Seasonal Fruit Friday B

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Ordering dates

Other bits.....

- ❖ Learning Journals from Nursery
 - ❖ Pupil Premium
 - ❖ Boxes, tubes etc for making trolley
 - ❖ DBS checks
 - ❖ WhatsApp, Class Dojo, Google Classroom
 - ❖ Numbots, Myon
 - ❖ Early Birds and Roosters
 - ❖ Car parking
 - ❖ Website - dates, Newsletters, etc
-
- ❖ Pumpkin patch visit

Dates;

- Six Weeks in Meeting Wednesday 8th October, 9am
- Individual School Photos - Friday 17th October
- Parents Evenings 21st and 23rd October, 3.30-6pm
- INSET Monday 3rd November
- Library Visit - TBC (this will be on a Thursday or Friday Afternoon in November)
- Nativity - Tuesday 16th December 2pm, 5pm

Things to look forward to;

Walks to the library (TBC) and St. Mary's Church (14th November).

Pumpkin Patch meet up - Saturday 18th October, 10.30am

Thank you for
coming.