

Sensational Senses

Medium Term Topic Plan – Year 1

Term	Autumn 1 (7 weeks).	Curriculum Strands	Living Things.
Classroom Environment	Topic board to celebrate children’s learning from school and home. Sensory garden in the KS1 outdoor learning environment. Age-appropriate scientific vocabulary for the five senses. Range of topic books including different genres and text types.	Super Starter (Hook) & Education Visit/Visitor	Senses Day including sensory shoe box gardens and musical instruments. Sensory boxes - guess the object. Sensory walk around the school grounds.
Key Texts	Class read: Roald Dahl. Y1 - Fantastic Mr Fox (AR level: 4.5). Y1/2 - The Twits (AR level: 4.4). Y2 - Matilda (AR level: 5). Handa’s Surprise by Eileen Brown (AR level: 2.4). The Secret Sky Garden by Linda Sarah (AR Level: 3.4). Tom and the Island of Dinosaurs by Ian Beck.	End Product	Class assembly. Multisensory installation for the public in the playground. Andy Goldsworthy (eco learning) linked to Art, Design Technology & Science.
English	Narrative descriptions - The Secret Sky Garden - writing to entertain - 3 weeks. Letters - Tom and the Island of the Dinosaurs- writing to inform - 2 weeks. Recount of Senses Day - writing to inform - 1 week. Instructions- how to make dips and dippers - writing to inform - 1 week.		
Science	<u>Animals Including Humans - Year 1</u> N.C. Obj. Identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals. N.C. Obj. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. N.C. Obj. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). N.C. Obj. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <u>Animals Including Humans - Year 2</u> N.C. Obj. Notice that animals, including humans, have offspring which grow into adults. N.C. Obj. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). N.C. Obj. Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. <u>Seasonal Changes/Working Scientifically</u> N.C. Obj. Observe changes across the 4 seasons. N.C. Obj. Observe and describe weather associated with the seasons and how day length varies.		
P.E.	<u>Dance inspired by the seasons.</u> N.C. Obj. Perform dances using simple movement patterns.		
History	<u>Local Area Study</u> N.C. Obj. Significant historical events, people and places in their own locality.		
Geography	<u>Local Area Study</u> N.C. Obj. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.		
Art	<u>Artist: Guiseppe Arcimboldo</u> N.C. Obj. To use a range of materials creatively to design and make products. N.C. Obj. To develop a wide range of art and design techniques in using pattern and text. N.C. Obj. About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.		

D&T	<u>Cooking & Nutrition: Dips and Dippers</u> N.C. Obj. Use the basic principles of a healthy and varied diet to prepare dishes. N.C. Obj. Understand where food comes from.
Music	<u>Charanga: Hey You (Y1) and Hands, Feet, Heart (Y1/2)</u> N.C. Obj. Listen with concentration and understanding to a range of high-quality live and recorded music.
RE	
RHE	
Computing	