

Dinosaur Planet

Year 1 /2 Medium Term Topic Plan

| Term | Summer | Length of Study | Autumn Term |
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| Classroom Environment | Topic board to celebrate children’s learning from school and home Age-appropriate historical vocabulary (Mesozoic Era & dinosaurs) Range of topic books including different genres and text types | Super Starter (Hook) & Education Visit/Visitor | Using VR Headsets to look at Mesozoic Era. WWK about dinosaurs and design a dinosaur. |
| Key Texts | Year 1 – Drawing Club texts (will populate as and when taught) Year 2 – Where the Wild Things Are by Maurice Sendak (AR) Dinosaur Poop (AR) | End Product | Showcase Fact files |
| English | Year 1 – Drawing Club EH to insert LOs as and when taught Year 2 – 2 Week Narrative (Talk for Writing)- Where the Wild Things Are by Maurice Sendak 2 Week Non-Chronological Report (Individual Fact File to create whole class Dinosaur Information text suitable for EYFS) GPS focus (Amelia) 2 Weeks. | | |
| Science | Year 1 – Animals including Humans N.C. Objs. <ul style="list-style-type: none"> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) Sc2/2.3 Animals including humans Sc2/2.3a notice that animals, including humans, have offspring which grow into adults Sc2/2.3b find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Sc2/2.3c describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. | | |
| P.E. | <u>Year 1 - Dance – iMoves - Dinosaurs</u> N.C. Obj. Perform dances using simple movement and patterns <u>Year 1 – Fundamentals – iMoves – Jungle core strength and balance</u> N.C. Obj. Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities N.C. Obj. Participate in team games, developing simple tactics for attacking and defending Year 2 Fundamentals Iexercise - Core strength and balance - seated balance, static and dynamic balance Athletics – pushing and throwing with two hands. Imoves – Dinosaurs – Dance | | |
| History | <u>Mary Anning</u> N.C. Obj. Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] N.C. Obj. The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. N.C. Obj. Significant historical events, people and places in their own locality. | | |
| Geography | <u>Locational Knowledge</u> N.C. Obj use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. | | |

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| Art | <p>Close observational drawings and a 3D model using clay of a dinosaur eye</p> <p>N.C. Obj Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> |
| Music | <p>Year 1 – Charanga – My Musical Heartbeat</p> <p>N.C. Obj. Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>N.C. Obj. Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Year 2 – Charanga</p> <p>Pulse, Rhythm and Pitch. Music is in my soul and hey friends.</p> <p>N.C. Obj. Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> |
| RHE | <p>Year 1 –</p> <p>Physical Health and Wellbeing: Fun Times</p> <ul style="list-style-type: none">- Food associated with special times, in different cultures.- Active playground games around the world- Sun safety <p>Year 2 –</p> <p>Zones of regulation</p> <p>Physical Health and well being – what keeps me safe?</p> |
| Computing | <p>Year 1 and 2 –</p> <p>Online Safety – Purple Mash</p> |
| RE | <p>Year 1 - Creation: Who made the world?</p> <p>Year 2 - What do Christians believe God is like?</p> <p>GOD (UC 1.1)</p> <p>(Parables: Lost Sheep)</p> |